www.eliotbank.lewisham.sch.uk info@eliotbank.lewisham.sch.uk

ELIOT BANK NEWSLETTER

Friday 19th June 2026

Dear Parents and Carers,
This week the choir joined with singers from Rathfern, expertly led by Clare Caddick Lewisham's music lead and Ms Day., as they rehearsed for their performance at the Crystal Palace Community Concert in July. They sound fantastic and it will be an amazing experience for all the young singers involved. Yesterday evening we enjoyed the EBSA Quiz Night which tested a range of skills from identifying Pokemon names to deciding whether objects sink or float. A great time was had by all - many thanks to the EBSA team for organising such a fun evening. This afternoon we welcomed Year 4 parents in to taste some of the delicious fruit punches their children have designed in their Design and Technology lessons. They not only researched the drinks market but also created a marketing campaign and their drink's logo.
Have a great weekend
Ms Gilmore.

Year 5 : Parent event

Earlier this term, Year 5 were lucky to have a morning filled with art and sculpture - an opportunity to get messy with clay and apply their fabulous learning of the ancient Maya to create glyphs and share their learning with their parents and carers. Throughout the morning, year 5 children spoke to their adults about why they believed the ancient Maya civilisation to be both marvelous and macabre whilst they also taught them about the ancient logographic writing system of using glyphs to represent sounds and words. Both children and adults used clay to create some of these intricate glyphs. It was a brilliant morning and truly showed how much the children had learned throughout their history unit.

James: I found it fun because we could use clay to make Maya faces - they're on some glyphs.

Elsa: It was very exiting because even if your parents weren't there, there were other adults there to support you. It was hard because sculpting the clay was difficult but it was really fun!

Imani: When I first found out we were going to sculpt Maya glyphs I was really excited! It was really fun and I enjoyed doing it.

Poppy: I really enjoyed discovering new designs and patterns when we were creating the Maya glyphs. I enjoyed using the clay. I liked the teamwork I had with my mum when we were sculpting the glyphs.

Remy: I enjoyed the day because we got to make glyphs with our parents and creating the glyphs was really fun!

Kian: I really liked drawing the glyphs and letting my ideas flow out. When my mum was there I liked seeing her get messy and make a mistake. She kept trying and so did I!

Bea: I found it really fun when we tried to make the Maya glyphs and then compared them to each others'.

Design and Technology in Year 2

Making Puppets

I really liked the repeating pattern when sewing. I also liked changing the thread. - Finn

I had fun using the glue gun stick pieces onto my pop up rockstar puppet with my dad. Amaya 2MQ

Me and my mum learnt how to sew and we got the hang of it. It was fun! Laney 2MQ

Making my marionette puppet was fun! -Jayvonn

I had fun sticking the fabric onto my pop-up puppet. Zaynab 2MQ

I enjoyed making my puppet with my mum and little brother. - Bella

My mummy helped me sew and glue my hand puppet. I really liked doing it. -Anaya

I liked that the parents came in and helped us make our puppets. Lawrence 2MQ

I liked showing my mum where to put the accessories on my lion puppet. Sophia 2MQ

I used fabric, blue stickers, cardboard and hot glue to make my sock puppet called Shaun! - Avery

I liked glueing my puppet's head back on because it fell off. It was very fun having both my parents there! Hyon 2MQ

I liked sewing my horse hand puppet with my mum. Marianna 2MQ

I had fun connecting the paper clips, making the wooden stick control and the clay body for my marionette puppet with my mum. Dylan 2MQ

I enjoyed working with my mum and my nephew to make my puppet. Jayla 2MQ

I liked glueing the googly eyes to my pop-up puppet with my mum. Hiraku 2MQ

I enjoyed stuffing the head of my marionette puppet. Edie 2MQ

I enjoyed cutting out the egg box snout for my fox marionette puppet. Huw 2MQ

Friday 19 June2026

DATES FOR YOUR DIARY

w/b 22/6 Year 4 swimming x 2 weeks
22.06 Reception picnic
24.06 KS1 and Rec - Sports Day 9:20am
25.06 Nursery Sports Day
26.06 KS2 Sports Day 9:20am
01.07 Brass and peripetetic performance 9:10am
02.07 Reception local walk
02.07 Choir at Crystal Palace Youth Concert
03.07 Summer Fair pm
06.07 Year 6 trip
07.07 Open morning
09.07 Parents' evening
13.07/14.07 Art exhibition after school
14.07 Year 6 production
15.07 Y6 disco
17.07 Leaver assembly for Y6
17.07 Last day of term

FRENCH PHRASE OF THE WEEK

Art materials

For our art project this term we are requesting donations of:

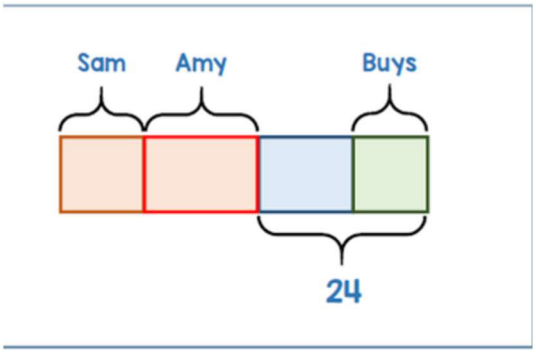
- scraps of fabric
- buttons
- knitting yarn
- Felting wool
- Felting needles

Anything you might be able to donate.
Thanks in advance.

Maths challenge of the Week

Jimmy has some monster cards.
He gives 12 to Sam and 19 to Amy.
He then buys 10 more.
He now has 24 cards.

How many cards did he have at the start?



Grammar term of the week

Change the adjectives for different **synonyms**.

The giant was enormous and angry.

It was a hot day.

The princess was beautiful and glamorous.

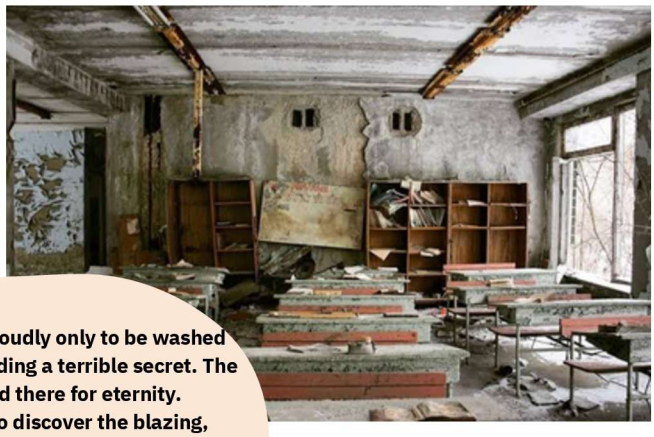
It was such a tiny mouse.

The colourful flowers swayed in the warm breeze.

WRITERS OF THE WEEK: YEAR 4

Gradually, acid green plants pinned tables and chairs down as if in a wrestling match. Rows of decaying desk tops and rusty bent chair legs stared longingly at the outside world. Forgotten broken floor covered in wood, dust and gravel.
Sunlight poured into a grimy dilapidated room. An old peeling mural held memories of happy children and fun. Dull, boring walls stood there like a soldier waiting for a war that will never come. The filthy, unkempt ceiling with peeling grey wallpaper looked down upon a class stained by time. Old, grubby bricks were filled with the memories of children's laughs, chatter and learning.
Roman 4NS

Over the course of the term, Year 4 created imaginative setting descriptions that ranged from disused railway depots to exciting city scenes. They explored how to use powerful verbs, figurative language and carefully chosen adjectives and evaluated the impact of their writing on the reader. The children created vivid descriptions that captured the mood of an abandoned classroom.



The rusty chair legs bent over time. The old, decaying chair legs towered proudly only to be washed away in a tsunami of sadness. The dirty, rocky ground stood as if it was guarding a terrible secret. The plants took over the classroom. Broken desks and chairs were stranded there for eternity.
The chalkboard gave up and fell off the frame. The curtains ripped open to discover the blazing, flaming sun. All of the chairs grumbled when you moved them. Through the razon sharp windows was the ever-forgotten fresh smell of grass. There was a beaming sun in plain sight. The flickering light looked as if it would burn you.
The torn, ruined ceiling ripped apart as time sat back and relaxed while nature took over. Old paintings stood tall, towering over some leafy green plants that ate up the classroom. All of the old paintings turned sad as they had to accept that there were no more children.
Ismail 4NS

The thin weak ceiling with moss covering the paint peels slowly to show the chocolate brown bricks which lay neatly next to each other. The torn dull curtains make space for slits of bright light. The morning sun gives the abandoned room more life. The vivid mural of animals try to keep a smile on their faces at the sight of the half burnt classroom which used to be filled with joyful young boys and girls. The old crusty chairs dangle on their last legs with the rusty metal legs covered in vines and light orange dust. The uneven dangerous floor cracks open with bursting weeds, as green as emeralds. The weeds shoot through making the worn classroom a jungle full of green lively plants.
Georgia 4KC

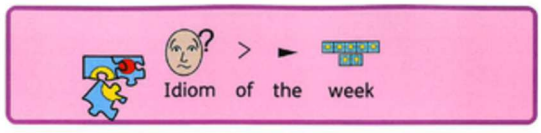
On top of the depressing classroom is the mouldy rotting ceiling. If you swipe your finger across the roof then you would pick up years of dirt. On one side of the rotting classroomis a broken window where light bursts into the classroom. On top of the uneven floor were old decayed desks that sat there waiting for soething or someone.Through the gaps in the fllor prehistoric plants shot out like a butterfly coming out of its cocoon. .
Molly 4KC

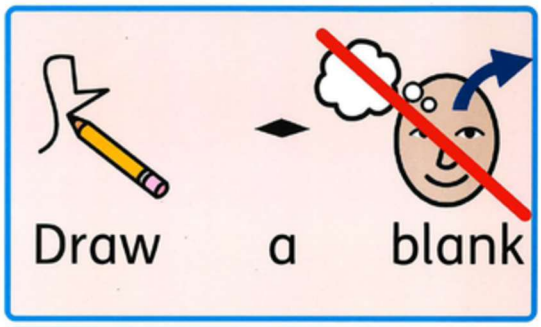
Inclusion at Eliot Bank

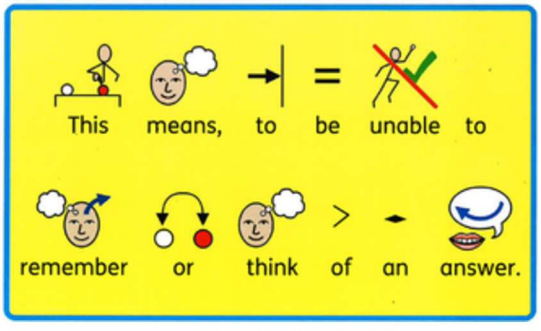
Coming Soon - Coffee Morning please keep an eye out for date this term.

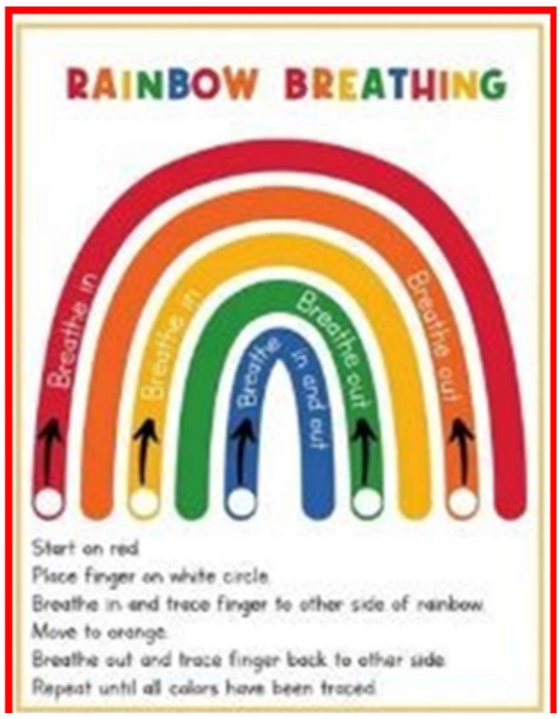
Whether you're a coffee lover tea enthusiast or just looking to connect with other parents in our school community, it is the perfect opportunity to meet new parents and share your experiences in a safe space.

Come and join a warm and welcoming space for parents and carers of children with Social and Emotional difficulties. Come to connect, share and support each other. Whether you're looking for advice, meet new parents or simply a moment of relaxation, you're not alone—come and join us!









Announcing the 2026 Eliot Bank School Summar Fair!
Friday 3 June, from 3.15pm @ Eliot Bank School

What's on at the fair?

- Bubble tea
- Bar with a range of delicious drinks
- Bouncy castle and inflatable assault course
- BBQ, onigiri rice, candy floss, Jollof rice, cakes and ice cream

- Hook-a-duck
- 15 minute piano lessons*
- Jars of surprise
- Under the sea games
- Live music and karaoke
- Bottle tombola
- Plants stall
- Pre-loved book sale
- Raffle
- Quiet space in the children's centre
- Beat the goalie
- Under the sea space invader nerfs

**Pre-book by contacting Tom on 07941 825 460 or turn up at the stall on the day* □

Everyone is welcome and entry is FREE!
All profits made at the fair go to the school!

Payment

Please bring cash and change to the fair (£1s and 50ps if possible). Cash payments will be quickest. **Some stalls will have card machines** or you can **pay with your phone** using a QR code.

Volunteers needed! Ways you can help out *at* the fair:

On stalls/activities More volunteers are needed to make the summer fair a great event for the children and their grown-ups! Volunteering for the fair is rewarding and a great way to meet other parents at the school. Every half hour given will be a big help and your children might enjoy helping out on a stall too.

Playing music Child and adult musicians are invited to busk.

Coming to the fair and bringing your friends and family with you!

Helping tidy up at the end!

If you are interested in helping out at the fair, please email ebsa.info@gmail.com or contact your class rep.

Ways you can help out *before* the fair

Buying raffle tickets 20 amazing prizes to be won!
You've got to be IN IT to WIN IT! *Tickets on sale now online only at https://app.galabid.com/ebsasummer2026*

Donating a bottle for the bottle tombola – Children can bring in a bottle donation and wear their own clothes to school on Friday 3 July – the day of the fair. All donations from bubble bath to champagne are welcome! No cleaning products, still water, or out of date or opened products please.

Donating cakes to the cake stall Please bring in cakes on the day of the fair to the school office in the morning and to the fair at any time. **IMPORTANT: No nuts or sesame seeds please.**

Donating 'Jars of surprise' Can you donate a jar or two filled with small toys your child no longer plays with – party bag toys, stickers and/or sweets etc. to be sold at the fair? Please leave filled jars in a box in the School Reception Area in the box provided.

Donating plants Do you have any plants that you could spare to sell at the fair? If so please leave them by the EBSA noticeboard by the school playground at drop-off or contact EBSA if you have a large donation to make.

'Under the sea' paper plate competition – Use a paper plate to create an 'Under the sea/ocean' craft . Drop off in to a box in the School Reception Area by Wednesday 1st July

Key dates

Now until Wed 1 July	Drop off entries for under the sea paper plate competition at school reception
Now until Fri 3 July	Raffle tickets go on sale
Now until Fri 3 July	'Jars of surprise' donations can be left at the school reception
Now until Fri 3 July	Plant donations can be left under the EBSA noticeboard.
Fri 3 July	Children can bring a bottle to donate to the bottle tombola and wear their own clothes
Fri 3 July	Bring cake donations to the school reception at 9am or to the cakes stall at the fair itself

Please note:

- **Parents/carers are responsible for and must supervise their children at all times.**
  All children must be collected from their classrooms at the end of the day before attending the Summer Fair.
- A first aid point and lost child meeting point will be situated at the entrance to the Children's Centre near to the school gate.
- Dogs are not allowed at the fair.

We look forward to seeing you at the 2026 Summer Fair!

EBSA
ELIOT BANK SCHOOL ASSOCIATION