# ELIOT BANK NEWSLETTER

**Friday 17th October 2025**

Dear Parents and Carers,

This has been another busy week at Eliot Bank. A group of children from Year 5 and Year 6 accompanied Mrs Osmond to a design studio in Hoxton to create some artwork for the library renovation that is starting in half term. The children were fantastic and came up with some brilliant design ideas. We will share more about this with you soon. The Year 6 classes travelled to the Tower of London on Thursday to support their learning about the Monarchy and its changing role. Year 1 had a parent event with many parents taking the opportunity to come in and share their memories of toys. Today we kicked off Show Racism the Red Card with an assembly, thank you to everyone who donated and wore an item of red.

Have a great weekend.

Miss Gilmore

## Year 5: Differences week

This week, Year 5 have been taking part in Celebrating Differences Week. We have been learning all about neurodiversity and the many ways people think, learn and see the world differently. We also explored how important it is to celebrate what makes each of us unique. In our 'Say It Better' lesson, we thought carefully about the words we use and how they can affect others. We designed and made our own bags to show the positive, kind words we want to carry with us every day. To finish the week, we met up with our Year 2 buddies for some shared reading and drawing time — it was wonderful to see so many smiles and acts of kindness!

Margaux: I really liked making the puzzle pieces together because it meant we were working with our buddies and we could express our feelings.

Poppy: I liked that me and my buddy got to bond and we got to share our likes with each other.

Christopher: I liked neurodiversity week, because it taught other people how others learn differently, and we should say phrases like "That person doesn't know this," because it might be something to do with a learning difficulty.

Lilly: I really enjoyed doing the Say It Better lesson because it was very interesting learning about the way that words can affect people. It was also fun making the bags!

Vernell: I really liked making the bags because it was fun designing them and using kind words. It was interesting talking about words that can hurt people.

Matvii: I really liked how it was a very creative way to express everyone's emotions. It's really abstract and it was a creative way to celebrate differences week. We got to draw in our own styles and it also helped people to say things in a better way at the same time.

Sophia: I liked meeting all of the Year 2s and I liked how I got to be buddies with my neighbour.

Ivy: I think it was really nice to get to know our buddies and to draw and share the space with them.

## ATTENDANCE AND PUNCTUALITY

Week beginning 13th October - 17th October 2025

| | Attend-ance | No. of Lates |
|---|---|---|
| **All Day Nursery** | **100**% | 2 |
| **Nursery AM** | 94.29% | 2 |
| **Nursery PM** | 94.29% | 2 |
| **Red Reception** | 97.78% | 0 |
| **Blue** | 97.41% | 2 |
| **Reception 1RD** | 94.78% | 5 |
| **1AS** | 97.04% | 7 |
| **2EB** | 100% | 4 |
| **2MQ** | 98.67% | 1 |
| **3JO** | 96.67% | 0 |
| **3CB** | 97.5% | 0 |
| **4NS** | 95.71% | 7 |
| **4SB** | 100% | 9 |
| **5DR** | 95.39% | 0 |
| **5RK** | 97.78% | 4 |
| **6HL** | 97.08% | 5 |
| **6SG** | 95.93% | 5 |

Well done to **Y2EB** with **100.0%** and 4 lates, who won the Attendance Cup this week !

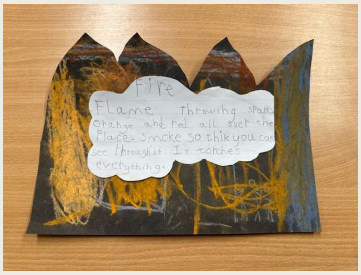
**Please ensure your child arrives before the 1st bell.**

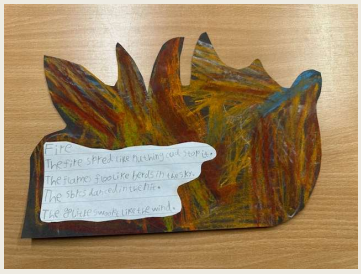
# Writers of the Week: Year 2

Following on from our focus on word play for National Poetry Day, this week, we wrote poems about fire. After watching videos, listening to fire and becoming fire in our dance lessons (linked to our Great Fire of London topic), we used our senses to write poems about fire. We hope you enjoy these examples:

Fire
Red Flames flicker at night.
Blue flames dance.
Yellow sparks spit in the moonlight.
Smoke flows like trees in the wind.
Fire
By Len (2MQ)

Fire
Hot flames rise like trees.
White and yellow sparks glow like a halo.
Smoke glides like birds.
The logs burn and crackle.
Fire
By Esme (2MQ)

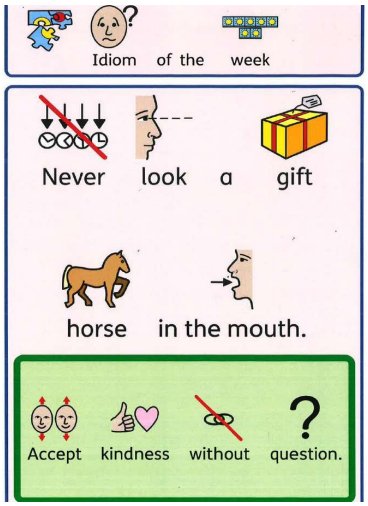




Fire
Orange flames flicker and flow.
The black night watches.
The smoke flies like the breeze.
Flames dance in the breeze.
Fire
By Hiraku (2MQ)

Fire
Red flames dancing.
Red flames spreading.
Red flames jumping.
Red flames flickering.
Fire
By Mason (2MQ)

## FRENCH PHRASE OF THE WEEK




## Registration for Starting Primary School

## September 2026

### APPLICATION DEADLINE 15 JANUARY 2026

Children born between 1 September 2021 and 31 August 2022 are eligible to start full-time Reception in September 2026.

Lewisham Council coordinate applications for Reception class places in primary schools within the Lewisham Borough. Parents / Carers should apply online directly to their home Local Authority (the borough where they live and pay council tax) via www.eadmissions.org.uk

Applications can be made, via the eadmissions website, until the deadline of Thursday 15th January 2026.

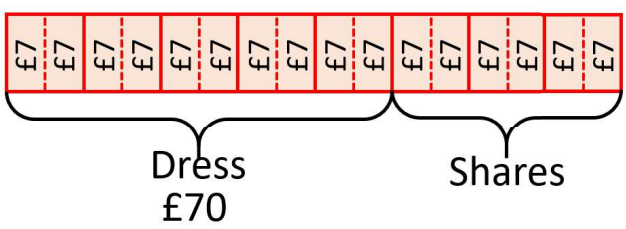
Parents are advised to read the information on applying for Primary School Places which can be found at www.lewisham.gov.uk/primaryadmissions.

If you cannot find the information you need, call the Admissions Team on 020 8314 8282 (Monday – Thursday 9am-1pm). You must complete this process to apply for a reception place within a primary school by 15.1.2026.

# Maths challenge of the Week

**Megan has some money.**
**She spends $\frac{5}{8}$ of the money on a dress.**
**She shares the rest of the money equally between 6 friends.**
**Each friend receives £7**
**How much did the dress cost?**

## Model




## Calculations

$10 \times £7 = £70$

The dress cost £ 70

# Inclusion at Eliot Bank

## International DLD Awareness Day – 17th October 2025

- Developmental Language Disorder is a lifelong communication disorder affecting the ability to learn, understand, and use language.
- DLD often co-occurs with conditions like ADHD, Dyslexia, Autism, DCD, and Cognitive Impairment.
- DLD is considered a **"hidden" disorder** due to the lack of visible signs.

### Ideas for Schools to support

**Dress up:** Purple and yellow are the official colours of the day.

**Yellow & Purple activities for Topic tables:** Match the yellow and purple characters to the film or show, Draw a yellow and purple themed character competition

**Share Darcie's story:** a video about Developmental Language Disorder (DLD) #2in30- https://m.youtube.com/watch?v=38ur_bxJJG4

**Info in school newsletter:** The goal is to raise awareness, educate, and support individuals with DLD.

https://youtu.be/tQ-s02HWLb0 - RADLD

https://www.youtube.com/watch?v=ekEIcpZQgQo- RCSLT

**Put up some posters:**

https://www.gloucestershire.gov.uk/media/oirl2jpy/dld-poster-2025.pdf