ELIOT BANK NEWSLETTER

Friday 3rd October 2025

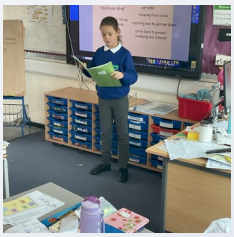
Dear Parents and Carers,

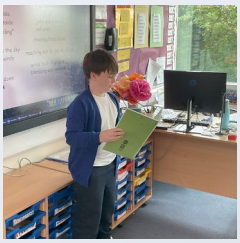
We really enjoyed celebrating some special days in school this week. We have welcomed the Reception parents in for an opportunity to find out more about their child's learning in their parent meeting on Thursday. Thursday was also National Poetry Day, when the children across the school enjoyed learning poems to be recited and even wrote some of their own too. On the front page today we celebrate this day and the work in Year 6. Next week is Differences week and Buddy week when we will be looking at Neurodiversity and how we continue to develop an inclusive school environment– Many thanks to EBSA for their contributions to this important week. Have a good weekend

Ms Gilmore

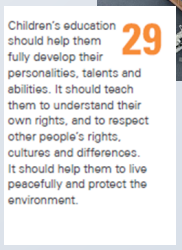
Year 6

Thursday 2nd October was National Poetry Day. After an assembly to introduce the day Year 6 read and responded to the poem Skateboarding by Joseph Coelho. In this poem the poet describes the experiences of skateboarding as a child likening it to surfing the crest of a wave. The children then thought about the activities which they do that make them feel exhilarated. They came up with surfing, BMXing, fairground rides, PGL activities and aqua parks. We looked at pictures, videos and talked about how we felt before, during and after these experiences – collecting ideas along the way. We thought how we could turn these ideas into poems and wrote these up. Finally, we got to perform them to the rest of our class. Here is what Year 6 thought of their National Poetry Day.





"It's a great way to express your emotions" Rosa



"It is a way to express yourself" Woody

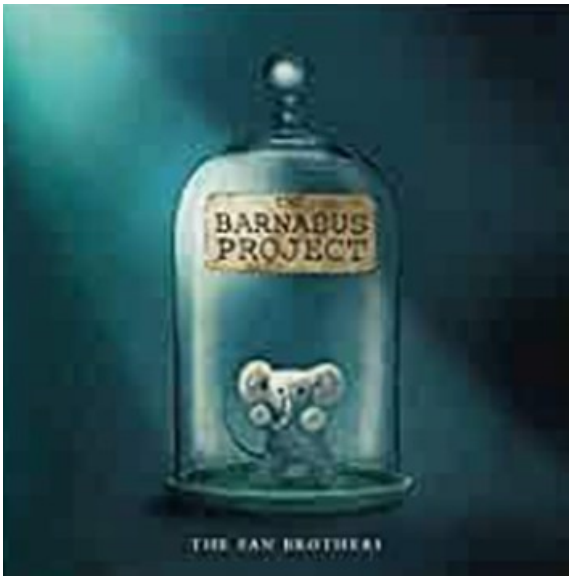
"It's fun – you get freedom to use words without punctuation" Younus

"It's like therapy – you can write about feelings" Emma

"You can tell a story without punctuation and sentences" Mia

Writers of the Week: Year 4

Year 4 used the class text, The Barnabus Project by the Fan Brothers, to create their very own hybrid creatures and inspired them to write detailed characters descriptions. They reflected on its themes of acceptance, resilience, friendship and celebrating differences. Barnabus and his friends illustrated that being unique was something to be proud of and that teamwork and hope could help us overcome challenges.



Splash the seal-dragon lives in the sea near an island that only he and a couple of other creatures know about. The seal-dragon is a combined seal and dragon. It is a pescatarian. Its scales are different shades of green. Its wings are rough, with yellow and red. They have big shiny eyes and a round nose. Its tail is as hard as metal to protect it from predators. This seal-dragon loves to swim in the warm, tropical seas and fly in the blue skies when it feels hot. Splash dreams about flying into space and climbing up Pluto's red, snowy mountains!

Alma 4NS

Pengus is a fierce predator and will attack whatever animal that comes close to it. It eats bird seeds and bread. It has a long, colourful beak – it is a bird-butterfly. Its eyes are small and beady and its ears are greyer than stone. It is very furry and even though it looks cute it is very dangerous! Pengus lives near beaches and flies in the air just like seagulls. It even attacks humans. This creature is brave and cares deeply about its family and friends.

Ismail 4NS

On the top shelf, behind all the bright, well-dusted, clean jars (also known as prisons) there was a tiny, subordinate creature. The poor thing was encased in spiderwebs inside its prison. Every time the magenta-suited scientists thudded into the dangerous lab, all you could hear was Dragsie's cries to be released back into the wild. The jar was crusty, musty and dusty because no one ever
cleaned Dragsie's prison. They even forgot to feed her! On closer inspection, Dragsie appeared rather appalled and terrified by this perilous place, and the wicked scientists. She was so weak compared to them. Especially when they strutted in in their magenta suits and startled her. When Dragsie was scared, she flinched at anything she witnessed. Her quivering, light green scales always attracted the suits' attention, that's why she was terrified of them even looking at her.

Brienne 4SB

On the bottom shelf, in the loneliest, emptiest, dimmest part of the storeroom lives is a pathetic creature. In the darkness, all that can be seen of this pitiful creature is his tiny, chipped beak. On closer inspection this creature is shuddering like a leaf in the wind and it has warm, nervous eyes. Its fur is neat and shiny. It moves around the jar by flapping clumsily unable to escape.

Akshajan 4SB

FRENCH PHRASE OF THE WEEK

One Way System

We have been made aware of a number of cars coming the wrong way through the one way system. Please observe the restrictions put in place.

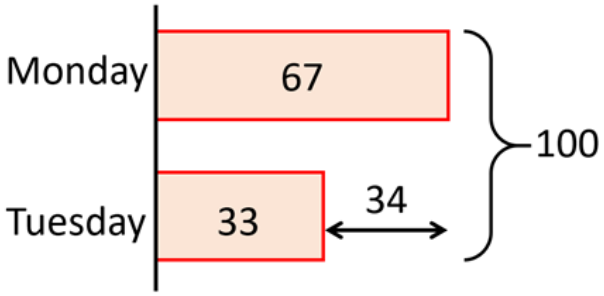
LABELLED BELONGINGS

Please could we remind Parents/Carers to ensure that all your child(ren)'s belongings, e.g. water bottle, PE kit, school uniform, packed lunch box, etc. are labelled with your child(ren)'s name and ideally also with their class.

Maths challenge of the Week

Gino bakes 100 pizzas.
He bakes 67 pizzas on Monday.
He bakes the rest of them on Tuesday.
How many more pizzas does he bake on Monday than Tuesday?

Model



Calculations

$100 - 67 = 33$

$67 - 33 = 34$

Gino bakes 34 more pizzas on Monday than Tuesday.

ATTENDANCE AND PUNCTUALITY

29/09/25—03/10/25

	Attend-ance	No. of Lates
All Day Nursery	93.1%	5
Nursery AM	88.57%	5
Nursery PM	93.1%	0
Red Reception	99.26%	1
Blue Reception	95.56%	1
1RD	99.13%	2
1AS	97.04%	6
2 EB	98.61%	1
2MQ	98.67%	6
3JO	100%	4
3CB	100%	5
4NS	87.5%	2
4SB	99.29%	5
5DR	98.85%	1
5RK	97.78%	2
6HL	95.24%	1
6SG	98.15%	5

Well done 3JO who for the third week running

have won the Attendance Cup !

Gentle Reminder

Please can we ask parents to remember to wait for all children to cross at the school crossing in the morning on their way to classrooms, and again in the afternoon during pick-up.

Your patience and care helps to ensure all our children travel safety together with their class. Thank you for looking out for our children!

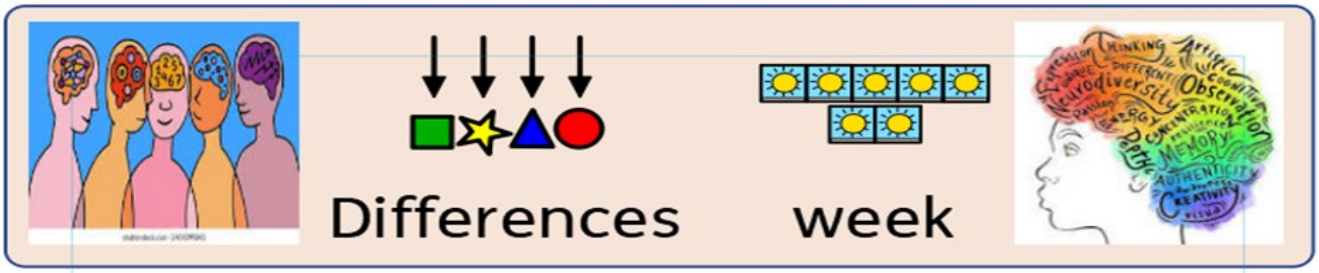
Travel to School

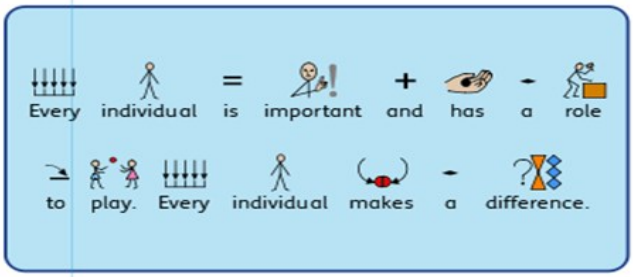
From the 6th October, we will be talking to the children about their journey to school. As part of our healthy school initiative and inline with Article 24 'giving children the information they need to keep healthy' we are going to be talking about healthy routes to school. We are encouraging you to walk, cycle or scoot to school. If you have to drive perhaps you could park a little further away and 'park and stride' Thanks for your support.

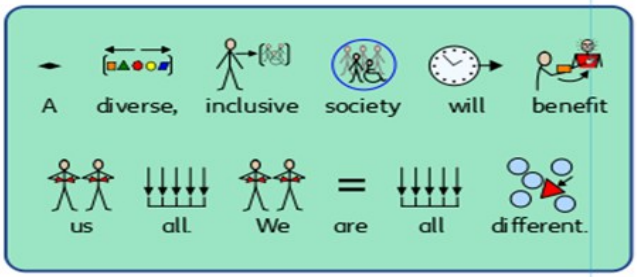
DATES FOR YOUR DIARY

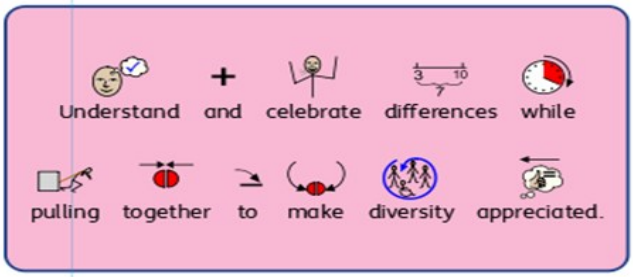
01/10 Black History Month starts
Mon 06/10—Differences week /Buddy week
17/10—Show Racism the Red Card
21/10—Open Morning
23/10—Parents' evening
Autumn Half Term 27/10—31/10
03/11—First day back after half term

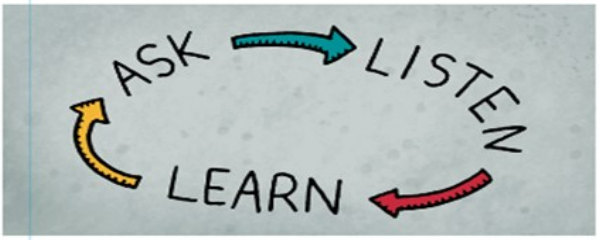
Inclusion at Eliot Bank











A Note of Thanks to EBSA

We're very pleased to welcome our guest speaker this month, whose visit has been generously supported by EBSA. Their contribution has helped make this event possible.

EBSA also plays a key role in supporting our wider work we do in school, and we are always looking for new volunteers to get involved. If you're interested in joining or finding out more, EBSA would love to hear from you!

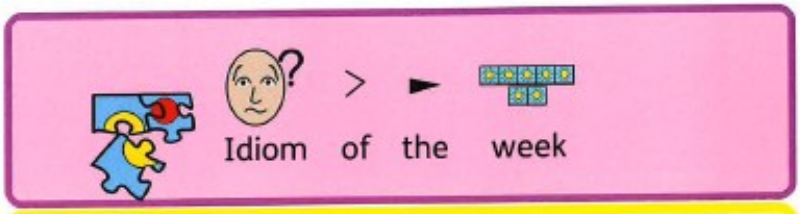
03/10/2025

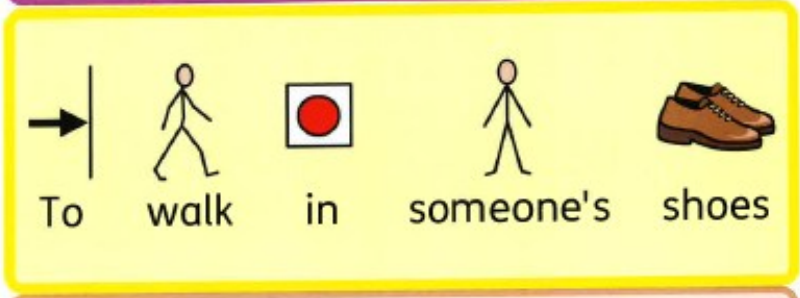
Coming Soon —SEND Coffee Mornings

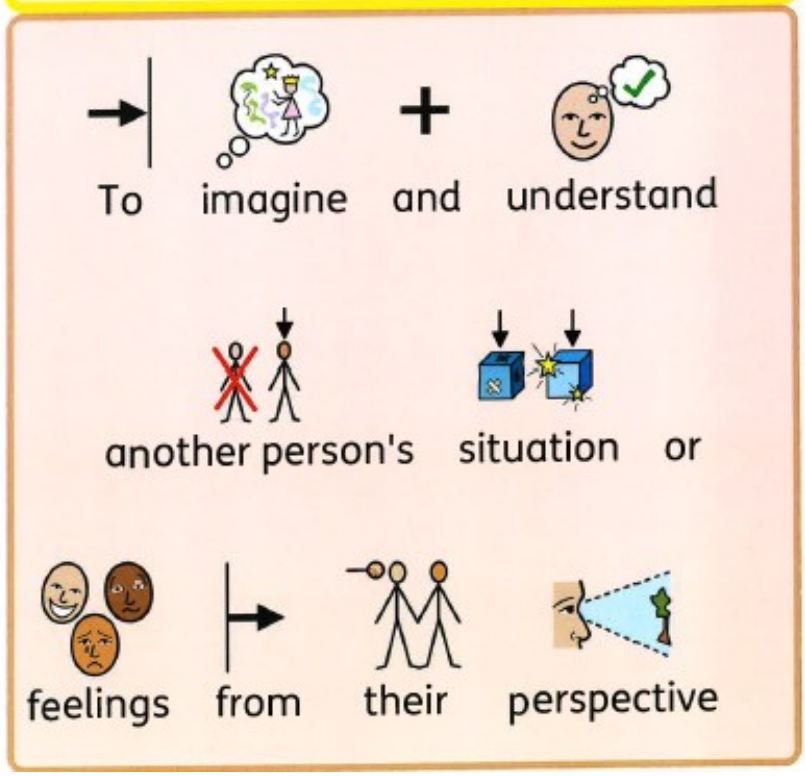
Drop in for a chat!

Discuss your experiences and seek and share advice with other parents and carers of children with SEND.

Please keep a look out for dates in our weekly newsletter.







MEDICINE IN SCHOOL

It is school policy to only administer medicines that are prescribed to be taken 4 times a day. If your child requires this medicine in school time, please ensure you have spoken to a member of staff and asked for our medicine form. Please do not put medicine in your child's book bag.

They will only be administered to your child in the medical room. This is to ensure the safety of all our children.

Reminder If your child is Asthmatic or has an Epi-pen, please bring in the Inhaler pump or Epi-pen and give it to an adult.

NUT & SESAME FREE SCHOOL

We endeavour to be a **nut and sesame free school**. Please do not send nuts, sesame seeds or foods which contain nuts or sesame seeds (e.g. as humus and sesame snap bars) in your child's packed lunch or for any snacks during school time. We have a number of children across the school with food allergies, and some of these are life threatening.

Please Note: If you wish your child to have school dinners and they have a food allergy or food intolerance, you must complete a special diet request form (available at the school office) and provide medical evidence of the allergy/intolerance. A special diet menu will be provided by Chartwells (our school meal provider) **before** your child has the school dinner option.