



PE Sports Grant Funding Report for 2022 – 2023

Funding Details

Total Amount Carried Over from 2021-2022	£0
Total Amount Allocated for 2022 -2023	£17,370
Total Amount for 2022 -2023	£17,370
How much (if any) do you intend to carry over from this total fund into 2023 - 2024	£0
Total Spend for 2022-2023	£17,370

Total amount allocated for 2023 - 2024	£19,300
Total amount of funding for 2023 – 2024 <i>To be spent and reported on by 31st July 2024.</i>	£19,300

Objective Of PE Grant Spending

To effectively use the PE and Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.

Swimming Data

Meeting national curriculum requirements for swimming and water safety:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated: 18/07/2023
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
To promote the expansion of sport and exercise by providing opportunities for extra physical activity, such as Tag Rugby, Cricket and Athletics, in addition to the PE lessons that are taught by teachers.	<p>A specialist sports coach will be employed to deliver lessons, including Tag Rugby, Cricket and Athletics to children across the school.</p> <p>A specialist Dance coach will be employed to deliver Dance lessons to children across the school.</p>	£17390	<p>Children will have experienced a wider range of activities and, as a consequence, will have an increased level of physical activity. This is evident through Pupil Voice and other feedback for example from the coaches.</p> <p>The impact is an increase in enjoyment and we anticipate a reduction in health-related illnesses and issues</p>	Sustainability is secure.
To provide a wide range of equipment and resources that can be accessed by all abilities.	After consultation with specialist sports coaches, new equipment will be purchased that can be accessed by all abilities.	£570	As a result of having use of a broader range of more accessible equipment, Children will have full access to a wide range of activities, leading to an increased level of physical activity.	<p>Our next steps will be to evaluate the resources provided at regular intervals and to monitor the provision provided by external sports coaches to maintain high standards.</p> <p>To further increase the profiles of our link external organisations, both within and outside of school. To extend the opportunities available to experience other sports</p>
We aim to continue to promote The Daily Mile	Playground markings that map out the route for the Daily Mile will be maintained and the weekly number of miles completed will be promoted via the school newsletter.	£200	Overall, there will be an increase in enjoyment and health of the children in regards to exercise. This will feed into the sporting success of the school and a reduction in health-related illnesses and issues.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
We aim to provide resources to promote cross-curricular profile of PESSPA.	After consultation with specialist sports coaches, new resources will be purchased that will be used in lessons across all subjects.	£See above	Resources across curricular subjects will allow the profile of PESSPA to be woven throughout all lessons /subjects and not confined to PE. Consequently, the profile of PESSPA will be raised across the school.	Play Leaders to be run every year through our continued involvement with Teachsport Our next steps will be to be implement a permanent fixture of PESSPA related activities and involvement throughout the whole curriculum.
We aim to celebrate pupils' sporting success with trophies, certificates and medals.	Trophies, certificates and medals will be purchased and presented to children to celebrate their successes.	£200	The celebration of pupils' successes will be seen on display and in the school newsletter. In doing so, other children will be encouraged to participate and gain recognition for their abilities, and will also raise the profile of PESSPA throughout the school community.	
We aim to provide Play Leader (PSLC – Primary School Leadership Certificate) training for year 6 children	A sports coach will be employed in the Autumn term to deliver PSLC training to the Year 6 children so that they are provided with a framework of support which will lead to trained leadership in PESSPA.	£see above	The older children will take an active role within the delivery of PESSPA activities in the school, and they will be able to lead and run PESSPA events independently, thereby raising the profile of PESSPA.	PSCL training to be maintained.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<p>Implementation of Dance training for staff.</p> <p>Teachsport to continue to model dance lessons, with a focus on skills based on the curriculum objectives</p> <p>Specialist coaches employed to model and lead PE lessons, with planning that reflects age related curriculum objectives that are progressive and build children's skills and knowledge over time.</p>	<p>Sport coaches deliver CPD sessions. They work alongside teachers in the delivery of PE lessons, upskilling teaching staff and ensuring Quality First Teaching of PE</p> <p>Focus on building curriculum knowledge and expertise in the implementation of the curriculum</p>	£500	<p>As a result of this expenditure, the improved knowledge of teachers has enabled PE and sport is taught more effectively.</p> <p>In addition, teachers have increased confidence in their abilities to teach the PE curriculum children. Because of this, children receive Quality First Teaching in PE and achieve well.</p>	<p>Sustainability is ensured through ensuring CPD is maintained every year and focused on relevant curriculum areas as determined by on-going monitoring and evaluation of PE provision.</p> <p>Strengths and development points will also feed into the Subject specific SIP reviews.</p>
We aim for curriculum-based skills to be modelled to teachers by sports coaches.	Sports coaches will continue to be employed to lead and model PE lessons, with a focus on curriculum-based skills.	£See above	Teachers will be actively involved in each of these lessons so that they are learning from the coach. Consequently, teachers will feel more confident in teaching PE lessons, thereby producing more efficient planning and better delivered lessons.	Our next steps will be to be monitor planning and delivery through observations, to ensure teachers' delivery and confidence of teacher's matches knowledge base.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
<p>Continue to provide a range of sports, such as Tag Rugby, Tennis and Multi Skills, for all abilities across the school.</p> <p>Increase enjoyment and participation in activities that promote PESSPA</p> <p>Activities for all abilities are a mixture of competitive activities and sports</p>	<p>A specialist sports coaches are employed to deliver clubs, including Multi Skills, Tennis and Tag Rugby, after school for children across the school.</p>		<p>£See above</p> <p>The range of activities will be broad and implemented at all levels of ability across the school. Because of this, there will be an increase in participation and positive feedback from pupils and the school community in regards to the range of activities and how they are implemented.</p>	<p>Sustainability is linked to continued opening of schools and the involvement of external organisations and individuals.</p> <p>Extending the offer of sports provided by external agencies</p>
<p>To hold Sports Days in the Summer term.</p>	<p>Sports days will be organised for EYFS, KS1 and KS2 with activities that are aimed at all abilities and are a mixture of competitive sports, activities that are curriculum based, and those that are to promote enjoyment and diversity of activities.</p>		<p>£200</p> <p>Children will be able to access activities that are a mixture of sport-specific skill based and those that are based in more generalised active behaviours. This is regardless of ability, expertise or inclination. Consequently, the diverse nature of PESSPA will be promoted.</p>	<p>Our next steps are to extend the inclusion of PESSPA into one-off events such as Black History Month and Red Nose Day etc.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
We aim for our children to participate in inter and intra-school tournaments.	We intend to partner with D and G Sports organisation, so that our pupils can participate in the tournaments and festivals that they organise. These competitions will take place in school and outside of school, and our pupils will compete with children from other Lewisham schools.	£See above	Pupils will participate in a variety of sports events, competing against pupils from other Lewisham Schools. Results will be shared and successes will be celebrated throughout the school community, in displays and school newsletters.	Sustainability is related to the running and participation in organised festivals and leagues. Our next steps are to reconnect with D and G Sports organisation.
We aim to participate in the Lewisham Schools Football league and to maintain the provision of kit to all squad members.	We intend to employ a coach to train squad members and to attend football matches with the teams.	£See above	Our successful sports teams will participate in league matches, competing against children from other Lewisham Schools. These matches will be promoted and celebrated throughout the school community, in displays and schools' newsletters so that the increased participation in competitive sport is highly visible.	Our next steps will be to continue to implement training for teams and events and to promote the successes and achievements of teams and individuals competing in these events and leagues.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Rebecca Keen</i>
Date:	18/07/2023
Governor:	

Date:	
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