



# ELIOT BANK PRIMARY SCHOOL Y4 CLASS NEWSLETTER

Welcome to the Year 4 Class newsletter—full of key information for the term ahead. This term, our context for learning is:

## The Caribbean—Is it a paradise?

Year 4 Team: Class teachers—Ms Foster and Ms Wray

Class TAs - Mrs Riley and Mrs Waheed

### English

This term, we are looking at developing the children's ideas and ways they can make their writing more interesting. These include: using adventurous vocabulary, use of conjunctions to develop sentences, varying sentence openers and 'tricks' such as the Power of 3 and alliteration to expand on our ideas and develop the key skills of being specific with the descriptions that we create. This will focus upon making careful word choices, punctuation and structures that we explore in class and in our own reading. We will be exploring a range of books, including *Leon and the Place Between*, *The Iron Giant* and Caribbean linked texts.

### Maths

In Maths, we will continue to work on basic mathematical skills. In June we will take part in the times tables trial and as practise makes perfect, we will be working on rapid recall of our multiplication facts ready to take part in the Multiplication Test Check / MTC. We will consolidate the use of efficient written methods for the four number operations. As well as this, we will continue develop our understanding of fractions and decimals, as well as 2D and 3D shape, space and data handling. The children will also expand their understanding of measures (length, mass and volume), understanding how to convert between units of measure and apply this to their every day lives in reasoning problem solving.

### Geography

This term, we will be exploring and challenging the children's perceptions of the Caribbean and learning about various aspects of life and the geography of the Caribbean islands. We are very excited to start exploring the geography of and the lives in the Caribbean and ask ourselves: 'Is it a paradise?'. We plan to learn about its weather, climate, food, people, currency and leisure. Our Dance topic in PE will be linked to the Caribbean as well. The end of topic celebration will be a Caribbean Café in which we will share food that has been planned, bought and cooked by the children to celebrate all that we have learnt.

### Science

For this half term's Science learning, we will be learning about 'Animals Including Humans'. The children will take a careful look at the necessary process that all living creatures undertake to survive, such as digestion and food chains. In the second half term, the topic of 'All Living Things' allows the children to learn about habitats, and skeletons. We will also learn about the Life Processes of organisms.



### Music

Following on from last term, we are continuing our Djembe drumming tuition, focusing on reading different types of notes and composition. ,

### PE

This term , on Friday, the children will be learning dance during indoor PE, exploring different types of movement and rhythm inspired by our Geography topic about the Caribbean. For outdoor PE, on Wednesday, led by the coach, the children will learn how to play cricket and the skills of throwing, catching, fielding, bowling and batting.

### Art

Our whole school focus this term for Art is 'Take One Book'. The school will be looking closely at the book 'A River' by Marc Martin picking out different objects and themes. We will be creating artwork linked to the picture, which will include drawing, painting and sculpture.

### Computing

The children will learn about 'Data logging' and pupils will consider how and why data is collected over time. They will consider the senses that humans use to experience and monitor the environment. In the second half term, the children will learn about 'Repetition in Games' which builds upon the work they did in the Spring Term using Logo and repetition of shapes, using the Scratch environment.

### RE

In RE, we will be learning about Christianity, Christian Places of Worship and Life as Christian. This will include the lives of Christians over time and the choices they make as part of their beliefs and the teachings of Jesus.

### PSHE

In Personal, Social & Health Education we will be discussing Physical health and Wellbeing, and how our lifestyles, information, religious beliefs and experiences inform the decisions that we make. The children will then go on to learn about Relationships and Sex Education, understanding about the human lifecycle and changes to our bodies that occur during puberty.

### Reminders

**Jewellery:** The only jewellery we allow are watches and stud earrings. If possible your child should not wear earrings on PE days.

**Uniform:** Please ensure all uniform is clearly labelled with your child's name and encourage them to look after their belongings. If you are unsure about school uniform, please look on the school website.

**We endeavour to be a nut free school. Please be aware of this when you prepare your child's lunch box. This includes peanut butter, Nutella, pesto, hummus and products with sesame seeds.**

**Birthdays:** If you would like to make a gift of a book for the class to celebrate your child's birthday , that would be much appreciated.

**Water bottles:** Please ensure your child brings in a named water bottle, filled with water, each day.

**PE :** Outdoor PE for both classes is on **Wednesday**, for which your child will need a t-shirt, navy tracksuit trousers and trainers or plimsolls.

Indoor PE is on **Fridays**. Please remember your child needs a round neck white short sleeved t-shirt and navy shorts (above the knee).

Your child should come in wearing their PE kit on their PE days.

### Home Learning

Your child will have learning to do at home each week. This will include:

**Mathletics:** This will be set each week on Monday.

**Big Cat books online and books from the class library:** We expect children to read 4-5 times a week and record this in their journal (to be signed by their parent/ carer)

**Phonics or spellings on Google Classroom:**

The class teacher will add these to the class stream on your Classroom.

The children have some additional challenges provided in the 'Take away tasks' Please bring these in so we can celebrate your child's work at home.

### Important dates



**Bank holidays:**

Monday 1st May

Monday 8th May

**Class assembly**

5th May

**Half term**

Monday 29th May — Friday

2nd June

**Inset Days:**

Friday 26th May

Monday 5th June

**Open morning:**

Tuesday 4th July

**Parents Evening:**

Thursday 6th July

**Last day of term:**