



ELIOT BANK PRIMARY SCHOOL Nursery CLASS NEWSLETTER

Happy New Year and welcome to the Nursery class newsletter—full of key information for the term ahead.

We'd like to take this opportunity to say a big 'thank you' for your lovely Christmas gifts; they were very much appreciated.

The children have now settled back into Nursery after the Christmas break, ready for the new term in which our **context for learning** is: **People Who Help Us** and **In the Garden—Minibeasts**.



Google Classroom

Have you accepted your invitation to Google classrooms?

Please log on and accept the invitation so you can assess online Wows and other home learning opportunities.

Home Learning

We would encourage you to read with your child at home, looking at and talking about the pictures. Please continue to use our Nursery library just outside the door where you can sign out a book on your child's library card as often as you wish.



Our topic for this half term is 'People Who Help Us,' This means we'll be learning all about the different occupations of people such as doctors, police, post people, bus drivers, cleaners, etc. and how they help us. If your job involves helping people, we'd like to invite you in to talk to the children about what you do. Just let Miss Kelly or Miss Barclay know so we can arrange a time and date.



WOW Moments!

WOW cards are now outside Nursery for you to tell us about your child's WOW achievements at home! Simply fill in the card and post it in the WOW box and we will celebrate them on Fridays.



Next term we will be learning is 'In the garden—mini beasts.' During this time we will be exploring and learning about all the amazing things that are in our gardens and our outside spaces.



A quick reminder about session times.

Morning session:

8:45am - 11:45am (doors will open at 11:20 and close at 11.45 am)

Afternoon session:

12:30pm—3:15pm (doors will open at 3:15pm and close at 3.30pm)

FULL TIME SESSION

8: 45am - 3.15pm

(doors will open at 3:20pm)



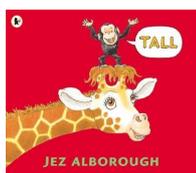
Brrrr! Now that the weather is getting colder, please make sure any hats and scarves etc are clearly named. Please encourage your child to continue to be **independent**, putting on, taking off and hanging up their own coats on their peg and looking after their belongings.

PSED

Personal, Social & Emotional Development



We continue to support children to share and take turns appropriately and to respect themselves and others through circle time, discussion, modelling and stories. Children will become more independent in self care such as managing putting on and fastening their own coats, using a tissue and washing their hands.



Language, Literacy and Communication

This term, our author focus is on Jez Alborough.

We will continue to help children develop a love of books and reading including illustrations and print in both fiction and information books and also print in the environment. Children will enjoy rhythm and rhyme and learn about the way stories are structured.

Children are building on recognising their own names during self-registration, by writing their names daily and being encouraged to write their names on their work.

Children will be supported as they talk about what they have drawn, written and painted. Writing will be a key focus with children being encouraged to write across all areas of the curriculum, for example, captions for pictures, filling out forms and making appointments in our 'Pet Vet' role play area.

In phonics, they will learn to continue a rhyming string, hear and say the initial sound in words and work towards blending sounds and letters to make simple words.

Maths



In learning about number, we are learning to recognise and name numbers to 5 and beyond to represent these using fingers and marks on paper or pictures. We use numbers in our play, for example, using a telephone key pad when making a call during role play. We match numerals to quantities and enjoy problem solving. In shape, space and measures, children are learning to use the correct mathematical language to describe 2D and 3D shapes and their properties through meaningful activities such as building with construction equipment.

Physical Development

We continue to provide equipment and a spacious environment to enable children to develop moving in a range of ways such as climbing, running or balancing. They develop spatial awareness in running and chasing games or in using a wheeled toy such as a bike or car by adjusting speed or direction to avoid obstacles.

Children will practise throwing and catching a large ball and draw lines and circles using their large muscles.

They will refine their skill in using one-handed tools and equipment e.g. scissor cutting and begin to hold a pencil between thumb and two fingers, moving on from using a whole-hand grasp and learn to copy some letters from their name.

Understanding of the World



Children will use their senses in hands-on exploration of natural materials. They will develop their vocabulary as they talk about what they see. Through our 'People Who Help Us' topic, they will be encouraged to show interest in different occupations. Children will learn that there are different countries in the world and talk about the differences they've experienced or seen in pictures.



Expressive Arts and Design

Children will use their imagination in a number of ways, such as developing stories, and through small world play with equipment such as dinosaurs or doll's houses or in role play areas like a vet's surgery. They will explore colour and colour mixing and create models using different materials and textures. Children will remember and sing songs and play simple percussion instruments with increasing control to express their feelings and ideas. This term, we have begun to have exciting music sessions with the amazing Mr Prescott!