



The Eliot Bank and Gordonbrock Schools Federation



PE Sports Grant Strategy and Impact Statement 2021/22

PE Grant Funding Details for 2021-22

Total amount carried over from 2020/21	£235
Total amount allocated for 2021/22	£19,605.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,891.54
Total amount allocated for 2022/23	£19,370.00 <i>(figures not yet confirmed by government)</i>
Total amount of funding for 2022/23 ¹	£19,370.00 <i>(figures not yet confirmed by government)</i>



¹ To be spent and reported on by 31st July 2023

Objective of PE Grant Spending

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.

Action Plan and Budget Tracking

Academic Year: 2021/22	Total Fund Allocated: £19,605.00	Date Updated: 07/07/2022
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Key Indicator 1: The engagement of <u>all</u> children in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 56%
Intent	Implementation	Funding allocated:	Impact	Sustainability
We aim to promote the expansion of sport and exercise by providing opportunities for extra physical activity, such as Tag Rugby, Cricket and Athletics, in addition to the PE lessons that are taught by teachers.	<p>A specialist sports coach will be employed to deliver lessons, including Tag Rugby, Cricket and Athletics to children across the school.</p> <p>A specialist Dance coach will be employed to deliver Dance lessons to children across the school.</p>	£16,735	Children have experienced a wider range of activities and, consequently, have an increased level of physical activity. They have reported on said activities through Pupil Voice and other feedback.	Sustainability is secure.
We aim to provide a wide range of equipment and resources that can be accessed by all abilities.	After consultation with specialist sports coaches, new equipment will be purchased that can be accessed by all abilities.	£570	As a result of having use of a broader range of more accessible equipment, children have full access to a wide range of activities, leading to an increased level of physical activity.	Our next steps will be to evaluate the resources provided at regular intervals and to monitor the provision provided by external sports coaches to maintain high standards.
We aim to continue to promote The Daily Mile	Playground markings that map out the route for the Daily Mile will be maintained and the weekly number of miles completed will be promoted via the school newsletter.	£200	Overall, there is an increase in enjoyment and health of the children in regards to exercise. This has fed into the sporting success of the school and a reduction in health related illnesses and issues.	

Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 12%
Intent	Implementation	Funding allocated:	Impact	Sustainability
We aim to continue our membership to the Lewisham based company D and G Sports, enabling our children to participate in inter and intra-school tournaments.	The children will participate in sports tournaments organised by D and G sports. These tournaments will take place both in and outside of school, and the children will compete against pupils from other Lewisham schools.	£1200	The children’s involvement in sports tournaments is promoted and celebrated in the school newsletter and in school displays. As a result of this, the profile of PESSPA has been raised.	Membership to D and G to be maintained.
We aim to provide resources to promote cross-curricular profile of PESSPA.	After consultation with specialist sports coaches, new resources will be purchased that will be used in lessons across all subjects.	£See above	Resources across curricular subjects has allowed the profile of PESSPA to be woven throughout all lessons /subjects and not confined to PE. Consequently, the profile of PESSPA has been raised across the school.	Our next steps will be to be implement a permanent fixture of PESSPA related activities and involvement throughout the whole curriculum.
We aim to celebrate pupils’ sporting success with trophies, certificates and medals.	Trophies, certificates and medals will be purchased and presented to children to celebrate their successes.	£200	The celebration of pupils’ successes is on display and in the school newsletter. In doing so, other children have been encouraged to participate and gain recognition for their abilities, and this has raised the profile of PESSPA throughout the school community.	
We aim to provide Play Leader (PSLC – Primary School Leadership Certificate) training for year 6 children	A sports coach will be employed in the Autumn term to deliver PSLC training to the Year 6 children so that they are provided with a framework of support which will lead to trained leadership in PESSPA.	£see above	The older children have taken an active role within the delivery of PESSPA activities in the school, and they are able to lead and run PESSPA events independently, thereby raising the profile of PESSPA.	PSCL training to be maintained

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 11%
Intent	Implementation	Impact	Sustainability
		Funding allocated:	
We aim to implement Dance/Gymnastic training for staff.	Sport coaches will be employed to deliver training during allocated CPD sessions.	£500	A higher quality of skill has been passed on to children because of the increase in teachers' subject knowledge, which they have gained from the CPD sessions.
We aim for curriculum-based skills to be modelled to teachers by sports coaches.	Sports coaches will continue to be employed to lead and model PE lessons, with a focus on curriculum-based skills.	£See above	Teachers are actively involved in each of these lessons so that they are learning from the coach. Consequently, teachers feel more confident in teaching PE lessons, thereby producing more efficient planning and better-delivered lessons.
			Our next steps will be to monitor planning and delivery through observations, to ensure teachers' delivery and confidence of teacher's matches knowledge base.

Key Indicator 4: Broader experience of a range of sports and activities offered to all children.			Percentage of total allocation: 15%
Intent	Implementation	Impact	Sustainability
		Funding allocated:	
We aim to provide a range of sports, such as Tag Rugby, Tennis and Multi Skills.	A specialist sports coach will be employed to deliver clubs, including Multi Skills, Tennis and Tag Rugby, after school for children across the school.	£See above	The range of activities is broad and implemented at all levels of ability across the school. Because of this, there has been an increase in participation and positive feedback from pupils and the school community in regards to the range of activities and how they are implemented.
We aim to hold Sports Days in the Summer term.	Sports days will be organised for EYFS, KS1 and KS2 with activities that are aimed at all abilities and are a mixture of competitive sports, activities that are curriculum based, and those that are to promote enjoyment and diversity of activities.	£200	Children have accessed activities that are a mixture of sport-specific skill based and those that are based on more generalised active behaviours. This is regardless of ability, expertise or inclination. Consequently, the diverse nature of PESSPA is promoted.
			Our next steps are to extend the inclusion of PESSPA into one-off events such as Black History Month and Red Nose Day etc.

Key Indicator 5: Increased participation in competitive sport.			Percentage of total allocation: 6%
Intent	Implementation	Impact	Sustainability
We aim for our children to participate in inter and intra-school tournaments.	We will continue our partnership with D and G Sports organisation, so that our pupils can participate in the tournaments and festivals that they organise. These competitions will take place in school and outside of school, and our pupils will compete with children from other Lewisham schools.	Funding allocated: £See above	Pupils have participated in a variety of sports events, competing against pupils from other Lewisham Schools. Results are shared and successes are celebrated throughout the school community, in displays and school newsletters.
We aim to participate in the Lewisham Schools Football league and to maintain the provision of kit to all squad members.	We will employ a coach to train squad members and to attend football matches with the teams.	£See above	Our successful sports teams participate in league matches, competing against children from other Lewisham Schools. These matches are promoted and celebrated throughout the school community, in displays and school newsletters and the increased participation in competitive sport is highly visible.

Meeting National Curriculum Requirements For Swimming And Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have Eliot Bank used it in this way?	No

Signed off by:

Head Teacher:	<i>M Gilmore</i>	Date:	07.07.2022
PE Team Leader:	<i>R Grosvenor</i>	Date:	07.07.2022