



The Eliot Bank and Gordonbrock Schools Federation



Eliot Bank School Year 3 Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context for Learning	Do I have to go?		Finders keepers?		Why should we care?	
History (H) or Geography (G)	Our Local Area in WWII (H)		Ancient Egypt (H)		Amazon Rainforest (G)	
Science	Forces and magnets		Light	Rocks	Plants	Animals, including humans
Computing	Computing systems and networks - Connecting computers	Creating media - Animation	Creating media - Desktop publishing	Data and information - Branching databases	Programming A - Sequence in music	Programming B - Events and actions
Art & Design	Cycle 1: Sketching and painting (portraits and people) Cycle 2: Sketching and painting (observational/still life/landscapes)		Cycle 1: Printing Cycle 2: 3D art		Take One Picture/Artist (National Gallery)	
Design & technology	Project-based, enquiry-led DT linked to biscuits				Project-based, enquiry-led DT linked to everyday functional object (repurposing and recycling)(shelter)	
Languages	Unité essentielle 1 (Core unit 1)	Unité essentielle 2 (Core unit 2)	Unité essentielle 3 (Core unit 3)	Unité A - Les animaux (Animals)	Unité B - La nourriture (Food)	Unité C - À l'école (School)

Key: Safeguarding

*To be taught as part of Anti-bullying Week (November)

Trips, visitors and events are subject to change (e.g. due to availability, alternative programmes, etc.)

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Context for Learning	Do I have to go?		Finders keepers?		Why should we care?	
Music	Recorder (EB)		Jazz,jazz,jazz(EB)		The musical passport (EB)	
Physical education	Indoor PE: Gymnastics- pathways and stretching Outdoor PE (striking skills)	Indoor PE: Gymnastics: symmetry and asymmetry Outdoor PE: (striking skills)	Indoor PE: Dance Outdoor PE: Cricket	Indoor PE: Dance Outdoor PE: Tennis	Indoor PE: Gymnastics: Balance Springing and Landing Outdoor PE: Football Swimming:2 weeks intensive course	Indoor PE: Dance Outdoor PE: Tennis
PSHE	Keeping safe and managing risk - Bullying: see it, say it, stop it Self-image and identity 1 and 2 (Internet safety)	Drug, alcohol and tobacco education - Tobacco is a drug Online bullying 4* (Internet safety)	Mental and emotional wellbeing - Strengths and challenges Online relationships 1 (Internet safety)	RSE - Valuing differences Health, wellbeing and lifestyle 1 (Internet safety)	Identity , society and equality - celebrating differences Online reputation 1 (Internet safety)	Physical health and wellbeing - What helps me choose? Privacy and security 1 (Internet safety)
Religious Education	Christianity 5 - The Bible: New Testament	Christianity: Peace Christmas - Christmas in other countries	Islam 1 - The Prophet Muhammed	Islam 2 - Five Pillars: Living a Muslim life Easter - The Easter story through the eyes of others	Hinduism 3 - God and beliefs	Hinduism 4 - Pilgrimage
Visits and Events	Sept: World Afro Day Sept: Genes for Jeans Sept: European Languages Day Sept: International Dot Day Sept: Buddy Week Local walk: Effect of WWII bombing in local area (History)	Oct: Black History Month Oct: National Poetry Day Oct: Show Racism the Red Card Nov: Anti-bullying Week Nov: Road Safety Week Nov: Interfaith Week Nov: Children In Need Nov: Switch Off Fortnight Dec: Disability History Month Dec: No Pens Day National Army museum (EB)	Jan: Buddy Week Feb: LGBT+ History Month Feb: Children’s Mental Health Week Feb: Safer Internet Day Mar: British Science Week Mar: International Women’s Day Mar: Red Nose Day Horniman Museum Ancient Egypt workshop (History)	Mar: World Book Day Mar: Red Nose Day Local visit: Greenwich or Peckham Islamic Centre	Apr: Earth Day/Climate Learning Week Apr: International Dance Day [EB] May: London History Day May: Walk to School Week Kew gardens (EB) Place of worship visit: Lewisham Sivan Temple [GB]	Jun: Pride Month Jun: Climate Awareness Week Jun: Differences Week Jun: Windrush Day Jun: London Maths Week Jun: Buddy Week Jun: Gypsy, Roma and Traveller History Month Jun/Jul: Sports Day Jul: Dance-a-thon Bigfoot Arts Education Windrush production [GB]

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