



# The Eliot Bank and Gordonbrock Schools Federation



## Eliot Bank School Whole-School Context for Learning

	Autumn	Spring	Summer
Nursery	<b>Ourselves Celebrations</b> Experience the Music scheme Weekly singing sessions in class	<b>People Who Help Us In the Garden</b> Experience the Music scheme Weekly singing sessions in class	<b>The Farm The Seaside</b> Experience the Music scheme Weekly singing sessions in class
Reception	<b>Ourselves and our families Celebrations</b> Experience the Music scheme Weekly singing sessions in class	<b>Space Animals</b> Experience the Music scheme Weekly singing sessions in class	<b>In the Garden and Minibeasts 'Let's pretend'</b> Experience the Music scheme Weekly singing sessions in class

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Year 1	<p><b>Are toys of today better than the toys of the past? Why / Why not?</b>                      Toys and inventors (H)                      Seasonal changes                      Animals, including humans                      Computing system and networks - Technology around us                      Creating media - Digital painting                      Sketching and painting - Portraits and people (Cycle A)                      Sketching and painting - Observational/still life/landscapes (Cycle B)                      Project-based, enquiry-led DT linked to playground equipment                      Glockenspiel - Playing a melody [GB] and Glockenspiel - Step 1 [GB] Grade 1 (EB)                      Indoor PE - Dance                      Outdoor PE - Throwing and catching                      Indoor PE - Dance                      Outdoor PE - Rolling, bowling, bouncing, controlling, passing                      Mental health and wellbeing                      Keeping safe and managing risk                      Online relationships 3 (Internet safety)                      Managing online information 2 / Online bullying 2* (Internet safety)                      Christianity - The natural world                      Christianity - The Bible and Christmas                      Christmas - Story of Christmas</p>	<p><b>How was your grandparents' childhood home different from yours?</b>                      Houses and homes (H)                      Seasonal changes                      Everyday materials                      Creating media - Digital writing                      Data and information - Grouping data                      Printing (Cycle A)                      3D art (Cycle B)                      Storytelling through music [GB]                      Music in space (Holst) (EB)                      Peter and the Wolf (EB)                      Indoor PE - Gymnastics: Traveling, body shape                      Outdoor PE - Multi-skills(GB) Throwing and Aiming (EB)                      Indoor PE - Gymnastics: supporting weight, transferring weight (GB) Dance (EB)                      Outdoor PE - Kicking, skipping                      Drug, alcohol and tobacco education                      RSE - Growing and caring for ourselves                      Online reputation 1 (Internet safety)                      Copyright and ownership 1 (Internet safety)                      Sikhism - Sikh beliefs                      Sikhism - Sikh teaching and life                      Easter - Symbols food</p>	<p><b>Why do different fruits and vegetables grow in different places around the world?</b>                      Food around the world (G)                      Seasonal changes                      Plants                      Programming A - Moving a robot                      Programming B - Introduction to animation                      Take One Picture/Artist (National Gallery)                      Project-based, enquiry-led DT linked to fruit cocktails/kebabs                      Boom Cha-Cha Boogie - a vocal project [GB+ EB]                      Pianos around the world(EB)]                      Indoor PE - Gymnastics: Body weight, supporting body weight                      Outdoor PE - Athletics                      Indoor PE - Dance(GB)                      Outdoor PE - Multi-skills                      Physical health and wellbeing                      Careers, financial capability and economic wellbeing                      Self-image and identity 3 and 4 (Internet safety)                      Health, wellbeing and lifestyle 1 (Internet safety)                      Christianity A - A local church                      Sharing food</p>

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Year 2	<p><b>Why wouldn't the Great Fire of London happen again?</b>                      The Great Fire of London and Famous people (H)                      Uses of everyday materials                      Computing systems and networks - IT around us                      Creating media - Digital photography                      Sketching and painting - Portraits and people (Cycle A)                      Sketching and painting - Observational/still life/landscapes (Cycle B)                      Project-based, enquiry-led DT linked to breadmaking                      Grade 1 - Glockenspiel and Christmas Glock [GB+EB]                      Indoor PE - Dance                      Outdoor PE - Throwing/catching/ rolling                      Indoor PE - Dance                      Outdoor PE - Bouncing /bowling/bouncing                      Physical health and wellbeing - What keeps me healthy?                      Mental health and emotional wellbeing - Friendship                      Privacy and security 2 (Internet safety)                      Copyright and ownership 1 / Online bullying 4* (Internet safety)                      Christianity 3 - The life and teachings of Jesus                      Hinduism - Worshipping God at Diwali                      Christmas - Symbols of Christmas</p>	<p><b>Would you rather live in the capital city of India or the capital city of England?</b>                      India (G)                      Animals, including humans                      Living things and their habitats                      Creating media - Making music                      Data and information - Pictograms                      Printing (Cycle A)                      3D art (Cycle B)                      Will you take the Night Ferry? [GB+EB]                      Indoor PE - Gymnastics: Travelling/body shape                      Outdoor PE - Multi-skills (GB) Dribbling Kicking Hitting(EB)                      Indoor PE - Gymnastics: Supporting weight/transferring weight (GB) High Low (EB)                      Outdoor PE - Multi-skills (GB) Dribbling Kicking Hitting(EB)                      Identity, society and equality - Me and others                      RSE - Differences                      Online reputation 2 (Internet safety)                      Self-image and identity 5 (Internet safety)                      Hinduism 2 - Hindu belief and home                      Christianity 4 - Easter and symbols                      Easter - Symbols in church and actions</p>	<p><b>Who likes to be beside the seaside?</b>                      Seasides and Famous Explorers (G &amp; H)                      Plants                      Programming A - Robot algorithms                      Programming B - An introduction to quizzes                      Take One Picture/Artist (National Gallery)                      Project-based, enquiry-led DT linked to puppet making                      Pentatonic performances - the Kodály method [GB]                      Around the world in 8 weeks (EB)                      Singing project (EB)                      Indoor PE - Gymnastics: Linking movements/partner learning                      Outdoor PE - Athletics                      Indoor PE - Dance                      Outdoor PE - Kicking/skipping (GB) Inventing games(EB)                      Keeping safe and managing risk - Indoors and outdoors                      Drug, alcohol and tobacco education - Medicines and me                      Online relationships 5 (Internet safety)                      Managing information 3 (Internet safety)                      Right and wrong                      Who am I? Belonging</p>

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Year 3	<p><b>Do I have to go?</b>                      Our local area in WWII (H)                      Forces and magnets                      Computing systems and networks - Connecting computers                      Creating media - Animation                      Sketching and painting - Portraits and people (Cycle A)                      Sketching and painting - Observational/still life/landscapes (Cycle B)                      Project-based, enquiry-led DT linked to biscuits                      Samba drumming [GB]                      Recorder (EB)                      Indoor PE - Dance (GB) Gymnastics- pathways with stretching(EB)                      Outdoor PE - Hockey/Football (Kicking controlling)(GB)                      Striking skills(EB)                      Indoor PE - Dance(GB) Gymnastics - symmetry and asymmetry                      Outdoor PE - Basketball/Netball (GB)Striking skills(EB)                      Keeping safe and managing risk - Bullying: see it, say it, stop it                      Drug, alcohol and tobacco education - Tobacco is a drug                      Self-image and identity 1 and 2 (Internet safety)                      Online bullying 4* (Internet safety)                      Christianity 5 - The Bible: New Testament                      Christianity - Peace                      Christmas - Christmas in other countries                      Unité essentielle 1 (Core unit 1)                      Unité essentielle 2 (Core unit 2)</p>	<p><b>Finders keepers?</b>                      Ancient Egypt (H)                      Light                      Rocks                      Creating media - Desktop publishing                      Data and information - Branching databases                      Printing (Cycle A)                      3D art (Cycle B)                      Samba drumming [GB]                      Jazz,jazz,jazz (EB)                      Indoor PE - Gymnastics: Body shape/Transfer of body weight (GB) Dance (EB)                      Outdoor PE - Hockey/rugby(GB) Cricket(EB)                      Indoor PE - Gymnastics: Supporting weight/receiving body weight (GB) Dance (EB)                      Outdoor PE - Basketball/netball(GB) Tennis(EB)                      Mental and emotional wellbeing - Strengths and challenges                      RSE - Valuing differences                      Online relationships 1 (Internet safety)                      Health, wellbeing and lifestyle 1 (Internet safety)                      Islam 1 - The Prophet Muhammed                      Islam 2- Five Pillars: Living a Muslim life                      Easter - The Easter story through the eyes of others                      Unité essentielle 3 (Core unit 3)                      Unité A - Les animaux (Animals)</p>	<p><b>Why should we care?</b>                      Amazon Rainforest (G)                      Plants                      Animals, including humans                      Programming A - Sequence in music                      Programming B - Events and actions                      Take One Picture/Artist (National Gallery)                      Project-based, enquiry-led DT linked to making a functional, everyday object (repurposing and recycling)                      Samba drumming [GB]                      The Musical Passport(EB)                      Indoor PE - Gymnastics: Balance, springing and landing                      Outdoor PE - Athletics/rounders  (GB)Football (EB)                      Indoor PE - Dance (GB) Gymnastics -Travelling and changes of direction (EB)                      Swimming (EB)                      Outdoor PE - Tennis Netball(EB)                      Identity, society and equality - celebrating differences                      Physical health and wellbeing - What helps me choose?                      Online reputation 1 (Internet safety)                      Privacy and security 1 (Internet safety)                      Hinduism 3 - God and beliefs                      Hinduism 4 - Pilgrimage                      Unité B - La nourriture (Food)                      Unité C - À l'école (School)</p>

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Year 4	<p><b>What did the Romans do for us?</b>                      Celts and Romans (H)                      Electricity                      Sound                      Computing systems and networks - The Internet                      Creating media - Audio editing                      Sketching and painting - Portraits and people (Cycle A)                      Sketching and painting - Observational/still life/landscapes (Cycle B)                      Project-based, enquiry-led DT linked to making an electric-powered vehicle                      Unité essentielle 1, Unité essentielle 2 and Unité essentielle 3 (Recap of Core units)                      Unité E - Chez moi (My home)                      Beethoven - The musician who could not hear (Grade 1/2 Glockenspiel) and Jazz, jazz, jazz [GB]                      Beethoven - ensemble exam Grade 1                      Djembe Drumming                      Indoor PE - Dance (GB) Gymnastics (EB)                      Outdoor PE - Football (GB) Rugby(EB)                      Outdoor PE - Basketball                      Swimming (2-week intensive course GB)                      Identify, society and equality - Democracy                      Drug, alcohol and tobacco education - Making choices                      Self-image and identify 3 (Internet safety)                      Online reputation 3 and Online bullying 2* (Internet safety)                      Judaism 1 - Shabbat                      Judaism 2 - Sukkot/Passover                      Christmas - Celebrations (C7/Sum2)</p>	<p><b>What really is so great about the Greeks?</b>                      Ancient Greece (H)                      States of matter                      Animals, including humans                      Creating media - Photo editing                      Data and information - Data logging                      Printing (Cycle A)                      3D art (Cycle B)                      Travel the world with my Glockenspiel [GB]                      Jazz,jazz,jazz - recorder (EB)                      Djembe drumming (EB)                      Indoor PE - Gymnastics: Body shape/Supporting Weight (GB) Dance (EB)                      Outdoor PE - Multiskills/Dodgeball (GB) Hockey (EB)                      Indoor PE - Gymnastics: Receiving Body weight/ Transfer of body weight (GB) Gymnastics - Rolling (EB)                      Swimming -( 2 week intensive course EB)                      Outdoor PE - Multiskills/Athletics (GB) Hockey (EB)                      Careers, financial capability and economic well being: Saving, spending, budgeting                      Sex and relationships education - Growing up and changing                      Copyright and ownership 1 (Internet safety)                      Online relationships 2 (Internet safety)                      Buddhism 1 - The Buddha                      Buddhism 2 - Living as Buddhists                      Easter - Celebrations (C7/Sum2)                      Unité F - Ma ville (My town)                      Unité G - Décrire les gens (Describing people)</p>	<p><b>The Caribbean: Is it really paradise?</b>                      The Caribbean (G)                      All living things                      Programming A - Repetition in shapes                      Programming B - Repetition in games                      Take One Picture/Artist (National Gallery)                      Project-based, enquiry-led DT linked to Caribbean cookery                      Uke Uke Ukelele [GB]                      Caribbean Calypso (EB)                      Djembe drumming (EB)                      Indoor PE - Gymnastics: Springing and Landing Balance (GB)                      Outdoor PE - Athletics(GB)                      Indoor PE - Dance (GB+EB)                      Outdoor PE - Cricket (GB +EB)                      Physical Health and Wellbeing - What's important to me                      Keeping Safe and Managing Risk - Playing safe                      Health, wellbeing and lifestyle 3 (Internet safety)                      Privacy and security 2 (Internet safety)                      Christianity 6 - Local Christian places of worship                      Christianity - Celebrations                      Unité H - Le corps (The body)                      Unité I - Le sport (Sport)</p>

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Year 5	<p><b>How did the Anglo Saxons and Vikings impact Britain?</b>                      Anglo Saxons and Vikings (H)                      Earth and space                      Forces                      Computing systems and networks - Sharing information                      Creating media - Vector drawing                      Cycle 1: Sketching and painting (portraits and people)                      Cycle 2: Sketching and painting (observational/still life/landscapes)                      Project-based, enquiry-led DT linked to money containers                      Stormzy versus the Vikings [GB] / Dragon ships Guitars [EB]                      Hark at the bells [GB] / Guitars [EB]                      Indoor PE - Dance (GB) Gymnastics - bridges (EB)                      Outdoor PE - Netball/Football(GB) Tennis (EB)                      Indoor PE - Dance Gymnastics - Flight (EB)                      Outdoor PE - Football/Netball (GB) Tennis (EB)                      Physical health and wellbeing - In the media                      Identity, society and equality - Stereotypes, discrimination and prejudice (including tackling homophobia)                      Managing online information 2 (Internet safety)                      Self-image and identify 4 and Online Bullying 4                      Judaism 3 - Abraham                      Judaism 4 - Prayer and worship of God/Shema and Synagogue                      Christmas - Commercialisation of Christmas                      Unité J — En vacances (On holiday)                      Unité K — Sortir dîner (Eating out)</p>	<p><b>What was so marvelous about the Maya?</b>                      Maya (H)                      Properties and changes of materials                      Creating media - Video editing                      Data and information - Flat-file databases                      Cycle 1: Printing                      Cycle 2: 3D art                      Uke around the clock [GB] /Jin Go La Djembe and Guitars [EB]                      Indoor PE - Gymnastics: Partner work/ Symmetry (GB) Use of limbs (EB)                      Outdoor PE - Tag Rugby                      Indoor PE - Gymnastics: Balance/ Partner work (GB)                      Dance (EB)                      Outdoor PE - Tag Rugby (GB) Basketball (EB)                      RSE - Puberty                      Mental health and emotional wellbeing - Dealing with feelings                      Health, wellbeing and lifestyle 4 (Internet safety)                      Online reputation 5 (Internet safety)                      Christianity 8 - Jesus: Human and Divine                      Christianity 9: Leading a Christian life                      Easter - Jesus: Human and Divine in the Easter story                      Unité L — Les passe-temps (Hobbies)                      Unité M — Une excursion scolaire (A school trip)</p>	<p><b>Where does the river flow?</b>                      Rivers, coasts and mountains (G)                      Living things and their habitats                      Animals, including humans                      Programming A - Selection in physical computing                      Programming B - Selection in quizzes                      Take One Picture/Artist (National Gallery)                      Project-based, enquiry-led DT linked to bridges                      We will, we will, ROCK YOU! [GB] / Uke around the clock and Guitars [EB]                      Indoor PE - Gymnastics: Balance/ Partner work (GB)                      Dance (EB)                      Outdoor PE - Athletics/Cricket                      Indoor PE - Dance (EB+GB)                      Outdoor PE - Cricket/Athletics                      Drug, alcohol and tobacco education - Different influences                      Keeping Safe and Managing Rise: when things go wrong                      Online relationships 4 (Internet safety)                      Privacy and security 3 (Internet safety)                      Sikhism 3 - The Gurdwara and the Guru Granth Sahib                      Sikhism 4 - Belonging to the Sikh community                      Unité N — Les saisons (Seasons)                      Unité O — L’environnement (The environment)</p>

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Year 6	<p><b>Who should have the power and why?</b>                      The changing role of the monarchy/                      Henry VIII and Elizabeth II (H)                      Light and electricity                      Computing systems and networks - Communication                      Creating media - 3D modelling                      Cycle 1: Sketching and painting (portraits and people)                      Cycle 2: Sketching and painting (observational/still life/landscapes)                      Project-based, enquiry-led DT linked to making a torch                      Samba drumming [GB] / Ride of the Valkeries[EB]                      Singing project (EB)                      Indoor PE - Dance                      Outdoor PE - Athletics (GB) PSLC (EB)                      Indoor PE - Dance (GB), Gymnastics Partner work/ mirroring(EB)                      Outdoor PE - Hockey/Netball(GB) PSLC (EB)                      Identity, Society and Equality: human rights                      Drug, alcohol and tobacco education: Preventing early use                      Self-image and identity 5 (Internet safety)                      KS3 Online bullying 4 (Internet safety)*                      Islam 3 - Ramadan and Id ul Fitr                      Islam4 - Hajj and Eid al Adha                      Christmas - Christmas and Nativity art and other media                      Unité P — Les actions (Actions)                      Unité Q — En France (In France)</p>	<p><b>What were the changes from the Stone Age to the Iron Age?</b>                      Stone and Iron Age (H)                      Evolution                      Creating media - Web page creation                      Data and information - Spreadsheets                      Cycle 1: Printing                      Cycle 2: 3D art                      Samba drumming [GB] / Creating a viral Sea Shanty[EB]                      Indoor PE - Gymnastics: Partner work/ Symmetry (GB)                      Dance (EB)                      Outdoor PE - football/rugby (GB) Athletics(EB)                      Indoor PE - Gymnastics - Balance/Partner work (GB) synchronisation and Canon(EB)                      Outdoor PE - Tennis (GB) Hockey (EB)                      Careers, financial capability and economic well being.                      Borrowing and earning money                      Keeping safe and managing risk- Keeping safe- out and about                      Online relationships 6 (Internet safety)                      Privacy and security 4 (Internet safety)                      Faith and belief in Lewisham                      Journey of life and death                      Easter - Easter in the Greek Orthodox Church                      Unité R — La famille (Family)                      Unité S — Un weekend avec des amis (A weekend with family)</p>	<p><b>Quake, rattle and roll: could it happen here?</b>                      Natural disasters (G)                      Living things and their habitats                      Animals, including humans                      Programming A - Variables in games                      Programming B - Sensing                      Take One Picture/Artist (National Gallery)                      Project-based, enquiry-led DT linked to making a pencil case from recycled materials                      Samba drumming [GB] / Structure (with Specialist Music Teacher) and Music and ICT [EB]                      Indoor PE - Gymnastics: Balance (GB)Gymnastics - holes and barriers (EB)                      Outdoor PE - Athletics/Tennis (GB) Cricket (EB)                      Indoor PE - Dance (GB +EB)                      Outdoor PE - Cricket/Athletics                      Mental health and emotional well being - Healthy Minds                      RSE - Puberty, relationships and reproduction                      Health, wellbeing and lifestyle (Internet safety)                      Copyright and ownership 2 (Internet safety)                      Buddhism 3 - Following Buddha’s teachings                      Buddhism 4 - The Buddhist community worldwide                      Unité T — Le futur (The Future)                      Unité U — Les métiers (Jobs)</p>

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