



The Eliot Bank and Gordonbrock Schools Federation



PE Sports Grant Strategy for 2021-22

PE Grant Funding Details for 2021-21

Total amount allocated for 2020/21	£19470
Total amount from 2020/21 carried over into 2021/22	£235
Total amount allocated for 2021/22	£19370
Total amount of funding for 2021/22	£19605

Objective of PE Grant Spending

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school.



Action Plan and Budget Tracking¹

Academic Year: 2021/22	Total Fund Allocated: £19370 + £235	Date Updated: 16/11/2021
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Key Indicator 1: The engagement of all children in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation: 56%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> • We aim to promote the expansion of sport and exercise by providing opportunities for extra physical activity, such as Tennis, Rugby and Basketball, in addition to the PE lessons which are taught by teachers. • We aim to provide a wide range of equipment and resources that can be accessed by all abilities. • We aim to lead and encourage sporting activity at lunch times. • We aim to continue to promote The Daily Mile 	<p>Funding allocated:</p> <ul style="list-style-type: none"> • £14,700 • £500 • £1,575 • £200 <ul style="list-style-type: none"> • A specialist sports coach will be employed to deliver lessons, including Tennis, Rugby and Basketball to children across the school. • After consultation with specialist sports coaches, new equipment will be purchased that can be accessed by all abilities. • Active play will be encouraged during break times and lunch times by the sports coach and by members of support staff who will learn ‘on the job’ from the coach. • Playground markings that map out the route for the Daily Mile will be maintained and the weekly number of miles completed will be promoted via the school 	<ul style="list-style-type: none"> • Children will have experienced a wider range of activities and, as a consequence, will have enjoyed an increased level of physical activity. They will be able to report on said activities through Pupil Voice and other feedback. • As a result of having use of a broader range of more accessible equipment, Children will have full access to a wide range of activities, leading to an increased level of physical activity. • Children will undertake additional, meaningful active play during their break and lunch times. Because of this, we will see an increase in pupils’ engagement in regular physical activity. • Overall, there will be an increase in enjoyment and health of the children in regards to exercise. This will feed into the sporting success of the school and a reduction in health related illnesses and issues. 	<ul style="list-style-type: none"> • Sustainability is secure. • Our next steps will be to evaluate the resources provided at regular intervals and to monitor the provision provided by external sports coaches to maintain high standards.

	newsletter.			
Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 13%
Intent	Implementation	Funding allocated:	Impact	Sustainability
<ul style="list-style-type: none"> • We aim to continue our membership to the Lewisham based company D and G Sports, enabling our children to participate in inter and intra-school tournaments. • We aim to provide resources to promote cross-curricular profile of PESSPA. • We aim to celebrate pupils' sporting success with trophies, certificates and medals. • We aim to provide Play Leader (PSLC) training for year 6 children 	<ul style="list-style-type: none"> • The children will participate in sports tournaments organised by D and G sports. These tournaments will take place both in and outside of school, and the children will compete against pupils from other Lewisham schools. • After consultation with specialist sports coaches, new resources will be purchased that will be used in lessons across all subjects. • Trophies, certificates and medals will be purchased and presented to children to celebrate their successes. • A sports coach will be employed in the Autumn term to deliver PSLC training to the Year 6 children so that they are provided with a framework of support which will lead to trained leadership in PESSPA. 	<ul style="list-style-type: none"> • £1200 • £See above • £205 • £525 	<ul style="list-style-type: none"> • The children's involvement in sports tournaments will be promoted and celebrated in the school newsletter and in school displays. As a result of this, the profile of PESSPA will be raised. • Resources across curricular subjects will allow the profile of PESSPA to be woven throughout all lessons /subjects and not confined to PE. Consequently, the profile of PESSPA will be raised across the school. • The celebration of pupils' successes will be seen on display and in the school newsletter. In doing so, other children will be encouraged to participate and gain recognition for their abilities, and will also raise the profile of PESSPA throughout the school community. • The older children will take an active role within the delivery of PESSPA activities in the school, and they will be able to lead and run PESSPA events independently, thereby raising the profile of PESSPA. 	<ul style="list-style-type: none"> • Membership to D and G to be maintained. • PSLC training to be maintained. • Our next steps will be to be implement a permanent fixture of PESSPA related activities and involvement throughout the whole curriculum.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 11%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> • We aim to implement Dance/Gymnastic training for staff. • We aim for curriculum-based skills to be modelled to teachers by sports coaches. 	<ul style="list-style-type: none"> • Sport coaches will be employed to deliver training during allocated CPD sessions. • Sports coaches will continue to be employed to lead and model PE lessons, with a focus on curriculum-based skills. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> • £500 • £See above <ul style="list-style-type: none"> • A higher quality of skill will be passed on to children as a result of the increase in teachers' subject knowledge which they will gain from the CPD sessions. • Teachers will be actively involved in each of these lessons so that they are learning from the coach. Consequently, teachers will feel more confident in teaching PE lessons, thereby producing more efficient planning and better delivered lessons. 	<ul style="list-style-type: none"> • Sustainability will be possible through ensuring CPD is maintained every year and focused on relevant curriculum, area in that term. • Our next steps will be to be monitor planning and delivery through observations, to ensure teachers' delivery and confidence of teacher's matches knowledge base.

Key Indicator 4: Broader experience of a range of sports and activities offered to all children.			Percentage of total allocation: 15%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> • We aim to provide a range of sports, such as Tag Rugby, Tennis and Multi Skills. • We aim to reintroduce Sports Days in the Summer term. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> • A specialist sports coach will be employed to deliver clubs, including Multi Skills, Tennis and Tag Rugby, after school for children across the school. • Sports days will be organised for EYFS, KS1 and KS2 with activities that are aimed at all abilities and are a mixture of competitive sports, activities that are curriculum based, and those that are to promote enjoyment and diversity of activities. 	<ul style="list-style-type: none"> • £See above • £200 <ul style="list-style-type: none"> • The range of activities will be broad and implemented at all levels of ability across the school. Because of this, there will be an increase in participation and positive feedback from pupils and the school community in regards to the range of activities and how they are implemented. • Children will be able to access activities that are a mixture of sport-specific skill based and those that are based in more generalised active behaviours. This is regardless of ability, expertise or inclination. Consequently, the diverse nature of PESSPA will be promoted. 	<ul style="list-style-type: none"> • Sustainability is linked to continued opening of schools and the involvement of external organisations and individuals. • Our next steps are to extend the inclusion of PESSPA into one-off events such as Black History Month and Red Nose Day etc.

Key Indicator 5: Increased participation in competitive sport.			Percentage of total allocation: 6%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> • We aim for our children to participate in inter and intra-school tournaments • We aim to participate in the Lewisham Schools Football league and to maintain the provision of kit to all squad members. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> • We will continue our partnership with D and G Sports organisation, so that our pupils can participate in the tournaments and festivals that they organise. These competitions will take place in school and outside of school, and our pupils will compete with children from other Lewisham schools. • We will employ a coach to train squad members and to attend football matches with the teams. 	<ul style="list-style-type: none"> • £See above • £See above • Pupils will participate in a variety of sports events, competing against pupils from other Lewisham Schools. Results will be shared and successes will be celebrated throughout the school community, in displays and school newsletters. • Our successful sports teams will participate in league matches, competing against children from other Lewisham Schools. These matches will be promoted and celebrated throughout the school community, in displays and schools newsletters so that the increased participation in competitive sport is highly visible. 	<ul style="list-style-type: none"> • Sustainability is related to continued running and participation in organised festivals and leagues due to reopening of society following closures during pandemic. • Our next steps will be to continue to implement training for teams and events and to promote the successes and achievements of teams and individuals competing in these events and leagues.

Meeting National Curriculum Requirements For Swimming And Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke andbreaststroke?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have Eliot Bank used it in this way?	No

Signed off by:	
Head Teacher:	<i>K Walsh</i>
Date:	31.7.2021
PE Team Leader:	<i>R Grosvenor</i>
Date:	31.7.2021