



Eliot Bank School: Impact of the 2019-2020 Pupil Premium

Amount Of Pupil Premium Funding Received 2019-2020

Number of pupils on roll	427 (October Census 2019)
Number Eligible for Pupil Premium Grant	68 (October Census 2019)
Number of FSM in receipt of Pupil Premium Grant	35 (October Census 2019)
Number of LAC children in receipt of Pupil Premium Grant	0
Number of Pupil Entitled to Pupil Premium Plus	3
Number of pupils entitled to Early Years Pupil Premium	3
Total Pupil Premium Funding received	£95,640 (October 2019) excluding EYPP

Key expenditure

Area of spend	Focus	Total allocation
Quality first teaching – Class teacher and teaching assistants	Raising attainment to diminish the difference	£22,000
Daily extra teacher in year 6 (HoS)	Raising attainment to diminish the difference	£12,500
Salaries contributions for full time Learning Mentor and child and family support worker	Personal and social and English and Maths	£18,500
Salary contributions for Class and SEN Teaching Assistants (TAs)	Personal and social and English and Maths	£20,500
Salary contribution for SENDCo	SEN attainment	£5,000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£5,000
Lexia enrichment programme	SEN attainment	£1,500
Funding for after school activity clubs and subsidise Year 5 school journey, breakfast club and after school club where needed.	Personal and social	£4,700
Funding for extra enrichment activities (Kidzania, Urban Synergy, Free 2 Be etc)	Personal and social, aspiration	£2,600
Homework club, G&T club, Explorers, Library club	Personal and social	£3,340
		£95,640

Diminishing the difference – Pupils in receipt of the Pupil Premium Grant – ARE based on Spring 2019 to Spring 2020 outcomes.

Year 1 All: 57 PP: 7	% meeting Age Related Expectation (ARE) at the end of 2018/19		% meeting Age Related Expectation (ARE) at the end of 2019/20		PPvsNonPP % gap in 2018/19	PPvsNonPP % gap in 2019/20	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	71	79	57	72	-8	-15	-7
Writing	57	77	57	68	-20	-11	+9
Maths	86	83	57	79	+3	-22	-19

Year 1 Summary:

- The difference in attainment between Pupil Premium pupils and Non Pupil Premium Pupils is diminishing.
- Some of the Pupil Premium children in Year 1 also have low EYFS outcomes overall and have EAL.
- The level of SEND / Pupil Premium pupils (55%) in this year group has an impacted on the outcomes.
- Compared to last year – there has been some gains in Writing.

Year 2 All: 58 PP: 10	% meeting Age Related Expectation (ARE) at the end of 2018/19		% meeting Age Related Expectation (ARE) at the end of 2019/20		PPvsNonPP % gap in 2018/19	PPvsNonPP % gap in 2019/20	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	43	85	63	88	-42	-25	+17
Writing	43	85	50	72	-42	-22	+20
Maths	43	89	63	71	-46	-8	+38

Year 2 All: 58 PP: 8	School defined progress measure from April 2019 – April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.5	4.1	- 0.6
Writing	3.4	3.8	- 0.4
Maths	2.9	3.6	- 0.7
Overall	3.1	3.7	- 0.6

Year 2 Summary:

- There has been significant gains in all areas for Pupil Premium pupils on the previous year.
- Compared to last year – there has been significant gains in Reading, Writing and Maths.
- Pupil Premium pupils attainment in Maths is broadly in line with that achieved by Non Pupil Premium pupils.
- During the year the number of Pupil Premium pupils on roll in this year group has changed.
- There is a significant increase Pupil Premium pupils progress in line with the school's high expectation of points progress in most subject areas.

Year 3 All: 54 PP: 7	% meeting Age Related Expectation (ARE) at the end of 2018/19		% meeting Age Related Expectation (ARE) at the end of 2019/20		PPvsNonPP % gap in 2018/19	PPvsNonPP % gap in 2019/20	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	71	82	43	76	-11	-33	-22
Writing	71	76	43	63	-5	-20	-15
Maths	57	84	43	72	-27	-29	-2

Year 3 All: 54 PP: 7	School defined progress measure from April 2019 – April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.5	3.6	- 0.1
Writing	3.5	3.8	- 0.3
Maths	3.8	4.2	- 0.4
Overall	4.8	4.0	+ 0.8

Year 3 Summary:

- Significant levels of SEND within the year group which has impacted on Pupil Premium and Non Pupil Premium pupils.
- Pupil Premium attainment has maintained in Maths.
- The difference in number of Pupil Premium pupils attaining the ARE compared to the Non Pupil Premium pupils in Reading has not diminished.
- The number of Pupil Premium pupils in this year group has increase throughout the year.
- There is a significant increase of Pupil Premium pupils progress in line with the school's high expectation of points progress in most subject areas.

Year 4 All: 57 PP: 8	% meeting Age Related Expectation (ARE) at the end of 2018/19		% meeting Age Related Expectation (ARE) at the end of 2019/20		PPvsNonPP % gap in 2018/19	PPvsNonPP % gap in 2019/20	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	70	74	38	67	-4	-29	-25
Writing	60	72	38	65	-12	-27	-15
Maths	70	86	50	77	-16	-27	-11

Year 4 Summary:

- Significant number of pupils with EAL within the year group which has impacted on Pupil Premium and Non Pupil Premium pupils.
- The difference in attainment between Pupil Premium and Non Pupil Premium has not diminished.
- Pupil Premium pupils progress is broadly in line with the school's high expectation of points progress in most subject areas.

Year 4 All: 56 PP: 6	School defined progress measure from April 2019 – April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.2	3.5	- 0.3
Writing	2.3	3.5	- 1.2
Maths	3.5	3.6	- 0.1
Overall	2.3	3.3	- 1.0

Year 5 All: 57 PP: 14	% meeting Age Related Expectation (ARE) at the end of 2018/19		% meeting Age Related Expectation (ARE) at the end of 2019/20		PPvsNonPP % gap in 2018/19	PPvsNonPP % gap in 2019/20	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	53	88	31	61	-35	-30	+5
Writing	47	81	54	74	-34	-20	+14
Maths	73	86	69	79	-13	-10	+3

Year 6 All: 57 PP: 12	School defined progress measure from April 2019 – April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	3.3	3.6	- 0.3
Writing	3.4	3.6	- 0.2
Maths	3.6	3.7	- 0.1
Overall	3.2	3.6	- 0.4

Year 5 Summary:

- Increased number of Pupil Premium pupils on roll in this year group ~ 25% of the cohort are Pupil Premium.
- The percentage of SEND and Pupil Premium pupils has had an impact on outcomes.
- There is significant levels of SEND -19.3% of the cohort the Pupil Premium pupils are on the SEND register.
- Pupil Premium pupils attainment in Maths are broadly in line with that achieved by Non Pupil Premium pupils.
- Pupil Premium pupils progress is broadly in line with the school's high expectation of points progress in subject areas except Writing.

Year 6 All: 57 PP: 15	% meeting Age Related Expectation (ARE) at the end of 2018/19		% meeting Age Related Expectation (ARE) at the end of 2019/20		PPvsNonPP % gap in 2018/19	PPvsNonPP % gap in 2019/20	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	78	85	87	93	-7	-6	+1
Writing	78	88	73	86	-10	-13	-3
Maths	87	91	87	91	-4	-4	0

Year 6 All: 57 PP: 12	School defined progress measure from April 2019 – April 2020 (based on 4 points)		PP vs Non PP progress gap from April 2019 - 2020
	Pupil Premium	Non Pupil Premium	
Reading	4.2	3.8	+ 0.4
Writing	4.3	3.9	+ 0.4
Maths	4.3	4.0	+ 0.4
Overall	4.5	3.9	+ 0.6

Year 6 Summary:

- 26% of the cohort are Pupil Premium.
- The percentage of SEND (23%) and Pupil Premium SEND pupils (30%) has had an impacted on the outcomes.
- Pupil Premium pupils attainment in Writing are broadly in line with that achieved by Non Pupil Premium pupils.
- Some gains in all areas for Pupil Premium pupils on the previous year.
- Pupil Premium pupils attainment in Reading, Writing and Maths are broadly in line and above with that achieved by Non Pupil Premium pupils.

What has been the impact of the 2019 - 2020 Pupil Premium for those children Working at/towards Greater Depth?

This is an average number of children over the last three academic years and up until Spring 2020.

Reading					Writing					Maths				
Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020	Average number of children over 3 years	Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020	Average number of children over 3 years	Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020	Average number of children over 3 years
1	0	0	0	0	1	0	0	0	0	1	0	0	0	0
2	2	2	1	1.6	2	3	1	0	1.3	2	4	1	0	1.6
3	3	3	1	2.3	3	2	2	1	1.6	3	2	4	1	2.3
4	3	4	2	3	4	3	3	1	2.3	4	2	1	1	1.3
5	4	3	3	3.3	5	4	4	3	2.6	5	4	3	4	3.6
6	2	3	3	2.6	6	2	3	3	2.6	6	2	1	3	2.6

Reading, Writing and Maths combined			
Year group	Number of children working at Greater depth in 2018	Number of children working at Greater depth in 2019	Number of children working towards Greater depth in Spring 2020
1	0	0	0
2	2	1	1
3	3	2	2
4	3	3	3
5	4	3	4
6	2	2	1

Overall we continue to diminish the difference between Pupil Premium pupils and Non Pupil Premium pupils. We recognise that there are cohorts that need specific targeting to ensure they make accelerated progress to increase the percentage of the Pupil Premium pupil that reach the ARE by the end of each academic year. Over the past few years there was a decline in the number of pupils at Eliot Bank who are Pupil Premium. However, due to current circumstances and changes in our school community, we are finding more pupils are becoming entitled to Free School Meals and our Pupil Premium numbers are increasing.