

2020-2021 Physical Education and Sports Grant Funding

Amount Of Pupil Funding Received 2020-2021

Total number of pupils on roll	434
Total number of pupils eligible for PE and Sport Grant	349
Amount Of Funding Available	£19, 470
Amount Of Funding Spent so far	<i>To be confirmed</i>
Amount Of Funding still to be spent	<i>To be confirmed</i>

Objective of PE Grant Spending 2020-2021

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, sport and physical activity across the school.

** Anything with 2 stars we will aim to resume in Spring/Summer term but we will respond to government guidance.

Planned Spending for 2020-2021

Area of Focus	Evidence	Action Plan	Evidence Use of the Funding	Funding Breakdown	Impact
Improve Quality First Teaching of PE	<ul style="list-style-type: none"> - Curriculum overview with skills to teach listed clearly - Outdoor plans from Teachsport coach - Gymnastics and dance plans from coach - **Curricular and extra-curricular plans - Feedback from pupils - Feedback from staff - Feedback from outside providers - **Lesson observations - Assessments - **Swimming analysis Registers for after school clubs 	<ul style="list-style-type: none"> • Timetable specialist teachers to work across all year groups, supporting the delivery of Quality First Teaching • **Football club before school with specialised coach for Year 5 and 6 girls and boys members of the football team as well as extra Year 4 children. • Organise CPD opportunities for all staff • **Organise gymnastics CPD for those new to Eliot Bank, NQTs and Schools Direct students • Undertake equipment check 	<ul style="list-style-type: none"> • Employment of specialist coach to team teach outdoor PE and dance with staff (TeachSport) – who are providing additional hours while swimming lessons are not possible. • Employment of specialist coach to coach football teams, tournament teams within bubbles • **CPD delivered by Teachsport on gymnastics skills and health and safety on equipment • **Twilight sessions for gymnastics – for all staff/new staff, NQTs and Schools Direct students (Glen Burt Ltd) • A range of equipment for 	TeachSport: £18,900	<ul style="list-style-type: none"> • Pupils develop positive attitudes to PE, including towards health and wellbeing • Increased coach time in year groups • Teaching staff more skilled and confident in delivering both indoor and outdoor PE curriculum • Quality of teaching of PE improved • Pupils more confident and skilled in PE • Raised standards in PE increase % of children attaining age related skills in PE. • Increased teaching staff confidence to deliver PE lessons without coaches **Improved attendance

<p>Raise the profile of PE and the importance of health and wellbeing through regular participation in daily activity</p>	<p>Employing specialised coaches for teaching sessions</p> <ul style="list-style-type: none"> - **Bikeability Year 6 - After school club registers - Newsletter reports - Parent feedback - 	<ul style="list-style-type: none"> • Review the quality of our curriculum including: <ul style="list-style-type: none"> • **Analysis of swimming data - Quality of teaching and learning • Staff professional development • Buy plans that cover all indoor and outdoor aspects of PE • **Review the quality of after school clubs ensuring there is a range of activities offered and they are inclusive for all children <ul style="list-style-type: none"> • Develop Gifted in PE lists based on observations of Teachsport coach and class teachers and analysis of sports day results by PE co-ordinator <ul style="list-style-type: none"> • Train and **use Young leaders in the playground <ul style="list-style-type: none"> • Whole school participation in Wake and Shake in class daily • **Register for clubs • Employment of specialist coach for outdoor PE lessons • Teachsport coach employed for lunchtimes in the playground to encourage different groups of children to get involved in sports. • PE co-ordinator attend online CPD and share with teachers • Participate in the Bikeability, 'Cycling Proficiency', programme in Year 6. • **Promote a range of after school clubs every term for children from Year 1-6 (change these clubs termly depending on their attendance rates and children's enjoyment) - 	<p>playtimes to encourage children to be active and engaged</p> <ul style="list-style-type: none"> • New equipment to be ordered for class teachers and specialised coaches when needed <ul style="list-style-type: none"> • Regular participation in The Daily Mile – record of participation to be kept in SR1 <ul style="list-style-type: none"> • Time for subject leader to do pupil voice <ul style="list-style-type: none"> • Compile list of children Gifted in PE in each year group <ul style="list-style-type: none"> • Training of young leaders <ul style="list-style-type: none"> • Children playing sports at lunchtimes showing they are active and engaged. <ul style="list-style-type: none"> • Sports coach running tournaments at lunchtime within class bubbles including summer term football lunch tournament for children in Year 4, 5 and 6. • Gather teacher feedback/questionnaire on the impact of team teaching with sports coach <ul style="list-style-type: none"> • Bikability lessons with Year 6 Children attending after school clubs 	<p>New equipment: £570</p>	<p>rates at after school clubs</p> <ul style="list-style-type: none"> • Improved fitness of pupils across the school • Pupils recognise the importance of a healthy lifestyle, including the effect of exercise on the body • Improved pupil attitude to PE • More confident and skilled pupils • Pupils understand how exercise can promote mental health • Improved general wellbeing of pupils • PE subject knowledge and confidence gained by class teachers • Enhanced quality of teaching and learning in gymnastics and dance • Increase pupils involvement in regular movement and exercise having a positive effect on wellbeing
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<p>Increase the number of opportunities for children to be involved in competitive sports</p>	<ul style="list-style-type: none"> - Participation - Newsletter reports - Pupil feedback - Parent feedback - Participation and success in tournament within bubbles - Quality and qualifications of staff providing the activity 	<ul style="list-style-type: none"> • Organise a wide range of in-school, interschool competitions • PE co-ordinator to attend PE forums termly • **Ensure whole school participation in inter-school competitions: festival /tournaments within bubbles: football, multi-skills, inclusive multi-skills, cricket, netball and swimming gala; inter- / intra-school competitions within bubbles (Autumn: speed bounce, Spring: skipping and Summer: chest push) - Involve school council in running inter-competitions which are held termly • **Girls and Boys Football teams to compete in the Lewisham Football League • Newsletter reports of tournaments that children are involved in • Results of matches and tournaments celebrated in virtual school assemblies • **Sports day activities for all the children in Summer term from Nursery to Year 6 	<ul style="list-style-type: none"> • PE co-ordinator organise inter school competitions termly • **Staff release to facilitate Swimming Gala (Glassmill Swimming Pool, Lewisham) and cricket tournament (St. Dunstan's) • **Entry fee and organisation costs for Saturday football league • **Continue girls football team and involvement in Saturday league games • **Additional costs in setting up and running sports day • Resources for sports day • Sports day for all children from Nursery-Year 6 	<p>£TBC</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra- curricular provision • Pupils develop positive attitudes to PE, including towards health and wellbeing • Clearer talent pathways • Ensuring sustainable link to 2012 Games Legacy • Enhanced communication with parents and carers • Successful results in the Lewisham football league • Celebration of pupils' achievements in sporting events and tournaments during assemblies therefore raising the profile of PE in the school
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<p>Review the impact that the funding has had on other factors</p> <p>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p>	<ul style="list-style-type: none"> - Pupil voice write ups - **Attendance data of clubs and tournaments - Records of progress in skills produced by the sports coach and analysed by the PE coordinator - SLT to report to Governors 	<ul style="list-style-type: none"> • On-going review of provision for the following areas: Quality of teaching, behaviour and safety, success at tournaments, leadership and management, quality of the curriculum • Analyse PE assessments from Teachsport and class teachers 	<ul style="list-style-type: none"> • Use assessment of outdoor PE to monitor progress • Time for subject leader to undertake pupil voice interviews • Time for assessment analysis 		<ul style="list-style-type: none"> • Will have further evidence of impact to support effective use of funding • Will help to identify the added value of funding • Will support the identification of other areas of need to direct funding spend to enhance overall provision
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Please Note

This is a working document and may be subject to additions and revisions as we develop and further improve our practice