

## 2020-2021 Physical Education and Sports Grant Funding

### Amount Of Pupil Funding Received 2020-2021

Total number of pupils on roll	434
Total number of pupils eligible for PE and Sport Grant	349
Amount Of Funding Available	£19, 470
Amount Of Funding Spent so far	<i>To be confirmed</i>
Amount Of Funding still to be spent	<i>To be confirmed</i>

### Objective of PE Grant Spending 2020-2021

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, sport and physical activity across the school.

\*\* Anything with 2 stars we will aim to resume in Spring/Summer term but we will respond to government guidance.

### Planned Spending for 2020-2021

Area of Focus	Evidence	Action Plan	Evidence Use of the Funding	Funding Breakdown	Impact
<b>Improve Quality First Teaching of PE</b>	<ul style="list-style-type: none"> <li>- Curriculum overview with skills to teach listed clearly</li> <li>- Outdoor plans from Teachsport coach</li> <li>- Gymnastics and dance plans from coach</li> <li>- **Curricular and extra-curricular plans</li> <li>- Feedback from pupils</li> <li>- Feedback from staff</li> <li>- Feedback from outside providers</li> <li>- **Lesson observations</li> <li>- Assessments</li> <li>- **Swimming analysis Registers for after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Timetable specialist teachers to work across all year groups, supporting the delivery of Quality First Teaching</li> <li>• **Football club before school with specialised coach for Year 5 and 6 girls and boys members of the football team as well as extra Year 4 children.</li> <li>• Organise CPD opportunities for all staff</li> <li>• **Organise gymnastics CPD for those new to Eliot Bank, NQTs and Schools Direct students</li> <li>• Undertake equipment check</li> </ul>	<ul style="list-style-type: none"> <li>• Employment of specialist coach to team teach outdoor PE and dance with staff (TeachSport) – who are providing additional hours while swimming lessons are not possible.</li> <li>• Employment of specialist coach to coach football teams, tournament teams within bubbles</li> <li>• **CPD delivered by Teachsport on gymnastics skills and health and safety on equipment</li> <li>• **Twilight sessions for gymnastics – for all staff/new staff, NQTs and Schools Direct students (Glen Burt Ltd)</li> <li>• A range of equipment for</li> </ul>	TeachSport: £18,900	<ul style="list-style-type: none"> <li>• Pupils develop positive attitudes to PE, including towards health and wellbeing</li> <li>• Increased coach time in year groups</li> <li>• Teaching staff more skilled and confident in delivering both indoor and outdoor PE curriculum</li> <li>• Quality of teaching of PE improved</li> <li>• Pupils more confident and skilled in PE</li> <li>• Raised standards in PE increase % of children attaining age related skills in PE.</li> <li>• Increased teaching staff confidence to deliver PE lessons without coaches</li> <li>**Improved attendance</li> </ul>

<p><b>Raise the profile of PE and the importance of health and wellbeing through regular participation in daily activity</b></p>	<p>Employing specialised coaches for teaching sessions</p> <ul style="list-style-type: none"> <li>- **Bikeability Year 6</li> <li>- After school club registers</li> <li>- Newsletter reports</li> <li>- Parent feedback</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>• Review the quality of our curriculum including: <ul style="list-style-type: none"> <li>• **Analysis of swimming data</li> </ul> </li> <li>- Quality of teaching and learning</li> <li>• Staff professional development</li> <li>• Buy plans that cover all indoor and outdoor aspects of PE</li> <li>• **Review the quality of after school clubs ensuring there is a range of activities offered and they are inclusive for all children</li> </ul> <ul style="list-style-type: none"> <li>• Develop Gifted in PE lists based on observations of Teachsport coach and class teachers and analysis of sports day results by PE co-ordinator</li> </ul> <ul style="list-style-type: none"> <li>• Train and **use Young leaders in the playground</li> </ul> <ul style="list-style-type: none"> <li>• Whole school participation in Wake and Shake in class daily</li> <li>• **Register for clubs</li> <li>• Employment of specialist coach for outdoor PE lessons</li> <li>• Teachsport coach employed for lunchtimes in the playground to encourage different groups of children to get involved in sports.</li> <li>• PE co-ordinator attend online CPD and share with teachers</li> <li>• Participate in the Bikeability, 'Cycling Proficiency', programme in Year 6.</li> <li>• **Promote a range of after school clubs every term for children from Year 1-6 (change these clubs termly depending on their attendance rates and children's enjoyment)</li> <li>-</li> </ul>	<p>playtimes to encourage children to be active and engaged</p> <ul style="list-style-type: none"> <li>• New equipment to be ordered for class teachers and specialised coaches when needed</li> </ul> <ul style="list-style-type: none"> <li>• Regular participation in The Daily Mile – record of participation to be kept in SR1</li> </ul> <ul style="list-style-type: none"> <li>• Time for subject leader to do pupil voice</li> </ul> <ul style="list-style-type: none"> <li>• Compile list of children Gifted in PE in each year group</li> <li>• Training of young leaders</li> <li>• Children playing sports at lunchtimes showing they are active and engaged.</li> </ul> <ul style="list-style-type: none"> <li>• Sports coach running tournaments at lunchtime within class bubbles including summer term football lunch tournament for children in Year 4, 5 and 6.</li> <li>• Gather teacher feedback/questionnaire on the impact of team teaching with sports coach</li> </ul> <ul style="list-style-type: none"> <li>• Bikability lessons with Year 6 Children attending after school clubs</li> </ul>	<p>New equipment: £570</p>	<p>rates at after school clubs</p> <ul style="list-style-type: none"> <li>• Improved fitness of pupils across the school</li> <li>• Pupils recognise the importance of a healthy lifestyle, including the effect of exercise on the body</li> <li>• Improved pupil attitude to PE</li> <li>• More confident and skilled pupils</li> <li>• Pupils understand how exercise can promote mental health</li> <li>• Improved general wellbeing of pupils</li> <li>• PE subject knowledge and confidence gained by class teachers</li> <li>• Enhanced quality of teaching and learning in gymnastics and dance</li> <li>• Increase pupils involvement in regular movement and exercise having a positive effect on wellbeing</li> </ul>
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<p><b>Increase the number of opportunities for children to be involved in competitive sports</b></p>	<ul style="list-style-type: none"> <li>- Participation</li> <li>- Newsletter reports</li> <li>- Pupil feedback</li> <li>- Parent feedback</li> <li>- Participation and success in tournament within bubbles</li> <li>- Quality and qualifications of staff providing the activity</li> </ul>	<ul style="list-style-type: none"> <li>• Organise a wide range of in-school, interschool competitions</li> <li>• PE co-ordinator to attend PE forums termly</li> <li>• **Ensure whole school participation in inter-school competitions: festival /tournaments within bubbles: football, multi-skills, inclusive multi-skills, cricket, netball and swimming gala; inter- / intra-school competitions within bubbles (Autumn: speed bounce, Spring: skipping and Summer: chest push)</li> <li>- Involve school council in running inter-competitions which are held termly</li> <li>• **Girls and Boys Football teams to compete in the Lewisham Football League</li> <li>• Newsletter reports of tournaments that children are involved in</li> <li>• Results of matches and tournaments celebrated in virtual school assemblies</li> <li>• **Sports day activities for all the children in Summer term from Nursery to Year 6</li> </ul>	<ul style="list-style-type: none"> <li>• PE co-ordinator organise inter school competitions termly</li> <li>• **Staff release to facilitate Swimming Gala (Glassmill Swimming Pool, Lewisham) and cricket tournament (St. Dunstan's)</li> <li>• **Entry fee and organisation costs for Saturday football league</li> <li>• **Continue girls football team and involvement in Saturday league games</li> <li>• **Additional costs in setting up and running sports day</li> <li>• Resources for sports day</li> <li>• Sports day for all children from Nursery-Year 6</li> </ul>	<p>£TBC</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra- curricular provision</li> <li>• Pupils develop positive attitudes to PE, including towards health and wellbeing</li> <li>• Clearer talent pathways</li> <li>• Ensuring sustainable link to 2012 Games Legacy</li> <li>• Enhanced communication with parents and carers</li> <li>• Successful results in the Lewisham football league</li> <li>• Celebration of pupils' achievements in sporting events and tournaments during assemblies therefore raising the profile of PE in the school</li> </ul>
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<p><b>Review the impact that the funding has had on other factors</b></p> <p>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p>	<ul style="list-style-type: none"> <li>- Pupil voice write ups</li> <li>- **Attendance data of clubs and tournaments</li> <li>- Records of progress in skills produced by the sports coach and analysed by the PE coordinator</li> <li>- SLT to report to Governors</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for the following areas: Quality of teaching, behaviour and safety, success at tournaments, leadership and management, quality of the curriculum</li> <li>• Analyse PE assessments from Teachsport and class teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Use assessment of outdoor PE to monitor progress</li> <li>• Time for subject leader to undertake pupil voice interviews</li> <li>• Time for assessment analysis</li> </ul>		<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support effective use of funding</li> <li>• Will help to identify the added value of funding</li> <li>• Will support the identification of other areas of need to direct funding spend to enhance overall provision</li> </ul>
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Please Note

*This is a working document and may be subject to additions and revisions as we develop and further improve our practice*