



Welcome to Eliot Bank School



A Big Hello from Eliot Bank . . .



- We are looking forward to meeting you all and wanted to say a big Hello



Meet the Reception Teachers



Ms Grosvenor
Red Reception

Mrs Kasoma
Blue Reception



Tick on pictures to play

At this time of year we would be inviting you all in to look around the school and to see your new Reception class and to meet your new teacher.



So that we can help you settle into your new school and give you an idea of what Reception will look like - we have made you this special presentation.

Have a think about the sort of activities and games you used to play in your Nursery or at home?

What can you remember?

(Sand, Water, Role Play, Construction area, Writing, Painting, Making models, book areas, Playdough, Counting, Learning Letters and Sounds, the Mud Kitchen, Climbing . . .and lots, lots more.)

At Eliot Bank Reception, there will be lots of activities just like the ones in your Nursery



Learning in Reception

What we learn



Areas of Learning and Development			
Prime Areas			
Personal, Social and Emotional Development	Physical Development	Communication and Language	
<ul style="list-style-type: none">• Making Relationships• Self-confidence and Self-awareness• Managing Feelings and Behaviour	<ul style="list-style-type: none">• Moving and Handling• Health and Self-care	<ul style="list-style-type: none">• Listening and Attention• Understanding• Speaking	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none">• Reading• Writing	<ul style="list-style-type: none">• Numbers• Shape, Space and Measure	<ul style="list-style-type: none">• People and Communities• The World• Technology	<ul style="list-style-type: none">• Exploring and Using Media and Materials• Being Imaginative



Settling into Reception at Eliot Bank

Young children need to adapt to a new setting, group and class. They need time to adapt to a new environment and people and to the social, emotional, physical and intellectual demands these make on them.

Within the first few weeks of starting reception all the children are given the time and space to settle into their environment, allowing them to observe, listen and explore at their own pace. Our children need to feel safe and secure in their new surroundings, both in the classroom and within the whole school.

Staggered Starts in September

Research shows that this is best practice and supports your child's transition and settling process smooth and successful.

Your child's first 2 days of reception will be half days.

This means they will have a whole morning session and lunchtime in school. On their 3rd day your child will stay for a whole school day.

We are currently arranging start dates. These will be shared with you at your Face to Face meeting.



Reception Routines

Once settled, we structure our day in reception with a balance of child-led and adult-led activities. Adult-led activities include:

- Focused activities to cover all 7 areas of learning
- Guided reading sessions
- Daily phonics sessions
- Daily Maths sessions

Reception days are very busy and we always have lots of exciting activities out ready for the children to explore and engaged with independently.

Reception Classrooms



We have two
reception classes:
Blue Class and
Red Class.



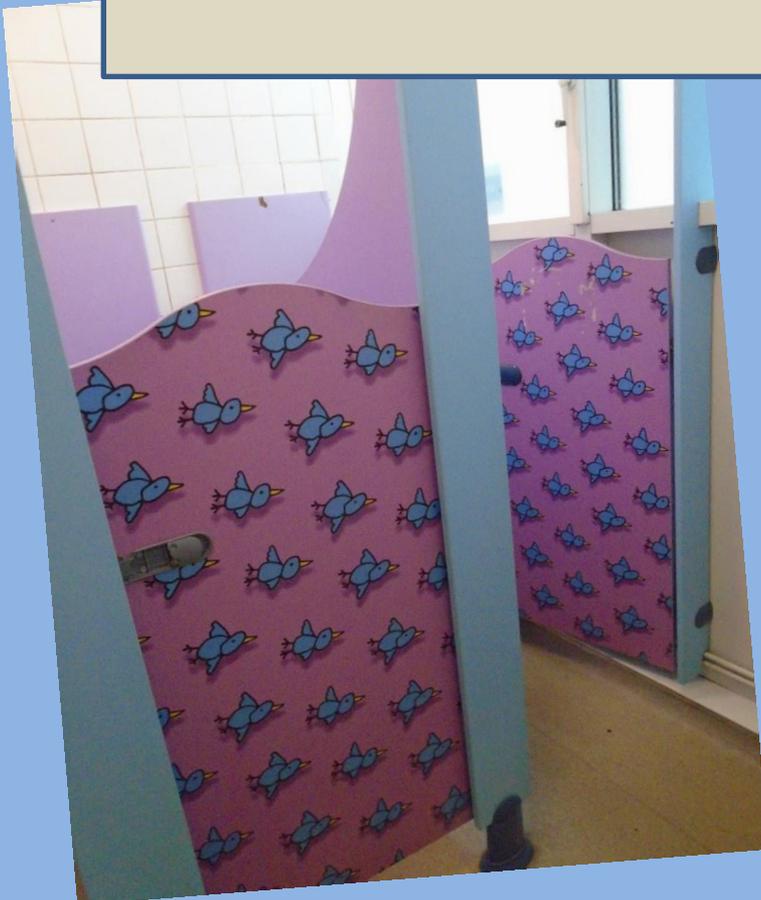
Both the reception
classes and they are
always set up with lots
of exciting activities.





What are your favourite activities?
What do you like to do?

When you come into school you will find **blue birds** and **purple** and **yellow** fish in the toilets.



Outside learning in Reception

Outside learning is a very busy in Reception



Children have free flow to the outdoor area and the two classrooms

Our outside area reflects the learning inside the classrooms

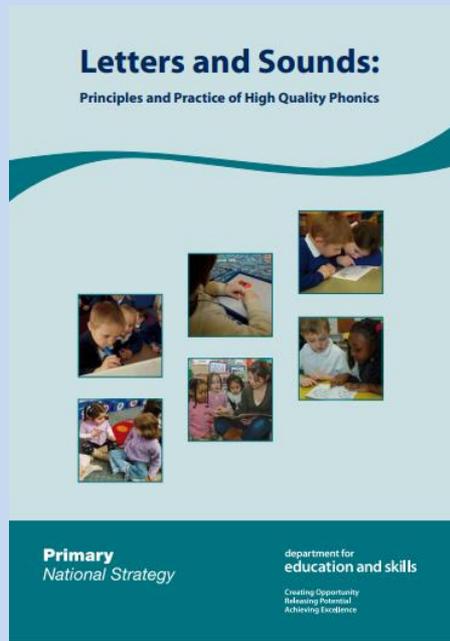
Lunch time



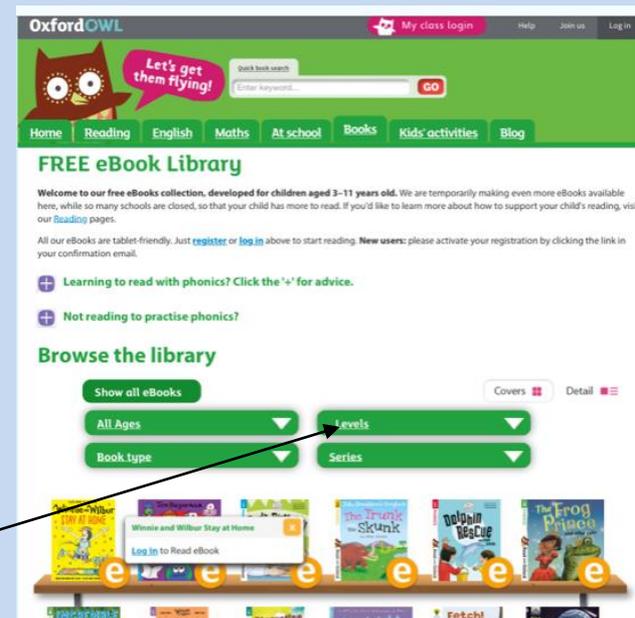
We eat our lunch in our school hall. We use special yellow trays and we line up at the kitchen counter. Lunch is very yummy!

Each reception class will have a key adult who will support them during the lunchtime both in the hall while they are eating and in the playground.

Phonics and Reading in Reception



https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf



If you would like to explore some similar reading books, why not visit the OxfordOWL website and go onto the Free eBook library. Register for free and access books by choosing the phonic phase 2 and 3. These are under LEVELS. If you know some sounds already to can choose the phonics level for you.

<https://home.oxfordowl.co.uk/>

Wow! Moments



Jess was really helpful at dinner time and laid out all the knives and forks for dinner for everyone.

Colm made his bed and got washed and dressed all by himself this morning ready for school.

WOW!
Johana swam all by W moment is himself at the weekend during his swimming lesson.

Date

Signed

Amira helped her brother with his reading at home. She was really good at helping him with his phonics and sounding out words

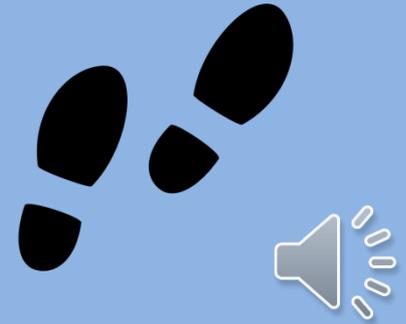
WOW!



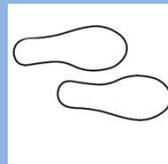
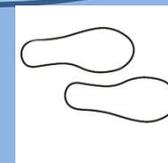
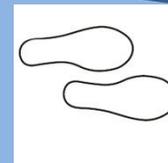
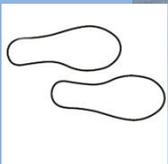
We would love to hear about the your achievements at home! We welcome photos or wow notes via email or alternatively, you can bring in a wow moment from home.

Email: info@eliotbank.lewisham.sch.uk for the attention of Ms McGuire.

Daily Mile . . . we do the Daily Mile at Eliot Bank. Have you heard about this before? It is great fun and we really enjoy it.



We get to run around the Key Stage 2 playground and floor the foot prints on the ground. Can you see the foot prints?



Eliot Bank Pond . . .



Eliot Bank are very lucky to have our very own pond. We use this space throughout the year to do lots of our learning. Sometime we have some ducks come to visit.



Watch out for the ducks when you come to Eliot Bank.



What are you looking forward to doing when you come to Eliot Bank Reception?

Can you make a list of questions you would like to ask your teacher when you meet them?

We hope you have enjoyed the slides. Please remember to make a list of those important questions. . . .

We are going to say goodbye for now and we will look forward to seeing you very soon in September.

**Good
Bye!**

