



Eliot Bank School 2019-2020 Physical Education and Sports Grant Funding

Amount Of Pupil Premium Funding Received 2019-2020

Total number of pupils on roll	493
Total number of pupils eligible for PE and Sport Grant	396
Amount Of Funding Available	£20,060
Amount Of Funding Spent so far	<i>To be confirmed</i>
Amount Of Funding still to be spent	<i>To be confirmed</i>

Objective of PE Grant Spending 2019-2020

To effectively use the PE Sports Grant to raise the profile and outcomes for children in PE, sport and physical activity across the school.

Planned Spending for 2019-2020

Area of Focus	Evidence	Action Plan	Evidence Use of the Funding	Funding Breakdown	Impact
Raise the profile of PE and the importance of health and wellbeing through regular participation in daily activity	<ul style="list-style-type: none"> Children's participation in The Daily Mile Pupil Voice Newsletter reports Parent feedback Teacher feedback Employing specialised coaches for teaching sessions Bikeability Year 6 After school club registers 	<ul style="list-style-type: none"> Whole school participation in Wake and Shake every Wednesday morning Register for clubs Employment of specialist coach for outdoor PE lessons Continue The Daily Mile regularly for all year groups across school Promote The Daily Mile in assemblies, whole- school newsletters and on displays around school Undertake pupil voice about indoor dance and gymnastics PE lessons Develop Gifted in PE lists based on observations of Teachsport coach and class teachers and analysis of sports day results by PE co-ordinator Teachsport coach employed for lunchtimes in the playground to encourage different groups of children to get involved in sports. Train and use Young leaders in the playground Class teachers team teaching with specialised Sports coach to further develop CPD – 5 teachers per term Participate in the Bikeability, 'Cycling Proficiency', programme in Year 6. Invite student dancers to come and perform for classes of children Promote a range of after school clubs every term for children from Year 1-6 (change these clubs termly depending on their attendance rates and children's enjoyment) 	<ul style="list-style-type: none"> Regular participation in The Daily Mile – record of participation to be kept in SR1 Sports coach running tournaments at lunchtime including summer term football lunch tournament for children in Year 4, 5 and 6. Children playing sports at lunchtimes showing they are active and engaged. Training of young leaders Time for subject leader to do pupil voice Compile list of children Gifted in PE in each year group Gather teacher feedback/questionnaire on the impact of team teaching with sports coach Bikability lessons with Year 6 Children attending after school clubs 	Contribution from EBSA	<ul style="list-style-type: none"> Improved fitness of pupils across the school Pupils recognise the importance of a healthy lifestyle, including the effect of exercise on the body Improved pupil attitude to PE More confident and skilled pupils Pupils understand how exercise can promote mental health Improved general wellbeing of pupils PE subject knowledge and confidence gained by class teachers Enhanced quality of teaching and learning in gymnastics and dance Increase pupils involvement in regular movement and exercise having a positive effect on wellbeing

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Improve Quality First Teaching of PE	<ul style="list-style-type: none"> • Curriculum overview with skills to teach listed clearly • Outdoor plans from Teachsport coach • Gymnastics and dance plans from coach • Curricular and extra-curricular plans • Feedback from pupils • Feedback from staff • Feedback from outside providers • Lesson observations • Assessments • Swimming analysis • Registers for after school clubs 	<ul style="list-style-type: none"> • Timetable specialist teachers to work across all year groups, supporting the delivery of Quality First Teaching and staff development • Organise CPD opportunities for all staff • Organise gymnastics CPD for those new to Eliot Bank, NQTs and Schools Direct students • Analysis of swimming data • Football club before school with specialised coach for Year 5 and 6 girls and boys members of the football team as well as extra Year 4 children. • Undertake equipment check • Review the quality of our curriculum including: <ul style="list-style-type: none"> ○ Breath and balance ○ Quality of teaching and learning ○ Staff professional development • Buy plans that cover all indoor and outdoor aspects of PE • Review the quality of after school clubs ensuring there is a range of activities offered and they are inclusive for all children 	<ul style="list-style-type: none"> • Employment of specialist coach to team teach outdoor PE and dance with staff (TeachSport) • Employment of specialist coach to coach football teams, tournament teams and to attend tournaments with the teams • CPD delivered by Teachsport on gymnastics skills and health and safety on equipment • Twilight sessions for gymnastics – for all staff/new staff, NQTs and Schools Direct students (Glen Burt Ltd) • A range of equipment for playtimes to encourage children to be active and engaged • New equipment to be ordered for class teachers and specialised coaches when needed 	£14370	<ul style="list-style-type: none"> • Pupils develop positive attitudes to PE, including towards health and wellbeing • Increased coach time in year groups • Teaching staff more skilled and confident in delivering both indoor and outdoor PE curriculum • Quality of teaching of PE improved • Pupils more confident and skills in PE • Raised standards in PE increase % of children attaining age related skills in PE. • Increased teaching staff confidence to deliver PE lessons without coaches • Improved attendance rates at after school clubs
Increase the number of opportunities for children to be involved in competitive sports	<ul style="list-style-type: none"> • Participation • Newsletter reports • Pupil feedback • Parent feedback • Participation and success in tournament • Newsletter reports for each tournament attended • Quality and qualifications of staff providing the activity 	<ul style="list-style-type: none"> • Organise a wide range of in-school, interschool, intra-school competitions also by working in partnership with Lewisham sports organisation • PE co-ordinator to attend PE forums termly • Ensure whole school participation in inter-school competitions: festival/tournaments: football, multi-skills, inclusive multi-skills, cricket, netball and swimming gala; inter- / intra-school competitions (Autumn: speed bounce, Spring: skipping and Summer: chest push) • Involve school council in running inter-competitions which are held termly • Girls and Boys Football teams to compete in the Lewisham Football League • Newsletter reports of tournaments that children are involved in • Results of matches and tournaments celebrated in school assemblies • Sports day activities for all the children in Summer term from Nursery to Year 6 	<ul style="list-style-type: none"> • Glen Burt Ltd-organised inter-school tournaments and intra-school competitions and organisation costs • Entry fee and organisation costs for Saturday football league • Continue girls football team and involvement in Saturday league games • Additional costs in setting up and running sports day • Resources for sports day • Staff release to facilitate Swimming Gala (Glassmill Swimming Pool, Lewisham) and cricket tournament (St. Dunstan's) • Sports day for all children from Nursery-Year 6 	£5690	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra- curricular provision • Pupils develop positive attitudes to PE, including towards health and wellbeing • Clearer talent pathways • Ensuring sustainable link to 2012 Games Legacy • Enhanced communication with parents and carers • Successful results in the Lewisham football league • Celebration of pupils' achievements in sporting events and tournaments during assemblies therefore raising the profile of PE in the school

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<p>Review the impact that the funding has had on other factors</p> <p>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p>	<ul style="list-style-type: none"> • Pupil voice write ups • Attendance data of clubs and tournaments • Records of progress in skills produced by the sports coach and analysed by the PE coordinator • SLT to report to Governors 	<ul style="list-style-type: none"> • On-going review of provision for the following areas: Quality of teaching, behaviour and safety, success at tournaments, leadership and management, quality of the curriculum • Analyse PE assessments from Teachsport and class teachers 	<ul style="list-style-type: none"> • Use assessment of outdoor PE to monitor progress • Time for subject leader to undertake pupil voice interviews • Time for assessment analysis 	<p>No cost – M&E cycle</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support effective use of funding • Will help to identify the added value of funding • Will support the identification of other areas of need to direct funding spend to enhance overall provision

Please Note

This is a working document and may be subject to additions and revisions as we develop and further improve our practice