

2019-2020 Pupil Premium Strategy for Eliot Bank School

Amount Of Pupil Premium Funding Received 2019-2020

Number of pupils on roll	427 (October Census 2019)
Number Eligible for Pupil Premium Grant	68 (October Census 2019)
Number of FSM in receipt of Pupil Premium Grant	35 (October Census 2019)
Number of LAC children in receipt of Pupil Premium Grant	0
Number of Pupil Entitled to Pupil Premium Plus	3
Number of pupils entitled to Early Years Pupil Premium	3
Total Pupil Premium Funding received	£95,640 (October 2019) excluding EYPP

Identified Barriers To Educational Achievement

Eliot Bank has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

1. Access to language – both spoken and written. Either a speech and language need or delay or a lack of exposure to vocabulary or language structures which will support their academic achievement.
2. Emotional well-being and development of resilience
3. Behaviour – pupils with specific social and emotional needs which affect their learning
4. Attendance and punctuality
5. Parental engagement with school - especially regarding attendance at information and workshop evenings and completion of home learning
6. Opportunities for enrichment for high attaining Pupil Premium Pupils
7. Lack of aspiration for the future
8. Closing the gap between PPG and Non PPG children achieving GDS in reading

Rationale For Expenditure

All expenditure is based on data analysis and detailed knowledge of our families.

This year our priority is closing the gender gap between boys and girls.

The Learning Mentor and Family Support worker are specifically deployed to support PP children with their academic resilience, behaviour management and social communication that, without support may lack aspiration and therefore fail to reach their full potential. This could be supporting the child in class, in small groups and 1 to 1.

Our higher attaining Pupil Premium pupils will continue to be a priority. We will continue to ensure we fully support them with access to a broader education including additional excursions which will be funded through the PP grant.

Planned Spending for 2019/20

Area of spend	Focus	Actions	Outcomes	Total Allocation
Quality First Teaching	1,2,3,4,5 6,7,8	<ul style="list-style-type: none">• Lessons planned with focussed support for PPG children• All PPG children are named on planning.• Pupil premium pupils are discussed at pupil progress meetings by the whole team and their needs individual are identified• All high attaining under achieving children are identified and specifically targeted.• Target children to ensure they reach their potential of GDS in reading	<ul style="list-style-type: none">• All children have access to Outstanding lessons which are planned and delivered to best support their needs	£22,000
Teaching Assistant support	1,2,3,4,5 6,7,8	<ul style="list-style-type: none">• To work alongside the class teacher in the delivery of Outstanding lessons• To support children who need to diminish the difference with intervention groups	<ul style="list-style-type: none">• Support is given to ensure full understanding and engagement at the time of lesson delivery.• The difference is diminished quickly by the early identification of need.	£12,500

Area of spend	Focus	Actions	Outcomes	Total Allocation
Extra Teacher (Deputy Head) in year 6 for English and Maths teaching	1,2,3,5,8	<ul style="list-style-type: none"> • Pupil premium pupils are discussed at pupil progress meetings by the whole team and their needs individual are identified. • To plan and deliver outstanding maths and english lesson to targeted pupils • Increase the adult child ratio and therefore better support the targeted learners • 1:1 additional teacher support when further embedding of knowledge if required. Outside of english and maths lessons • Group booster sessions when required to fill any gaps in knowledge. • Develop the skills of high attaining Pupil Premium children to ensure they reach their maximum potential. 	<ul style="list-style-type: none"> • All learners are secure within the age appropriate standard. • Any gap in the child's knowledge is quickly identified and interventions are put in place to ensure the difference is diminished as quickly as possible. 	£12,500
Learning mentor and Child and Family support worker interventions	1,2,3,4,5,8	<ul style="list-style-type: none"> • To work 1:1 or in small groups with identified children to support their resilience and their emotional and social well-being. This may be for a short term targeted programme or longer term support if required • Assertive mentoring programme for targeted pupils. The focus is to develop their ability to recognise what is needed to improve their emotional state, which will in turn support their academic progress. • Talking and Drawing • Resilience groups • Needs specific groups (e.g. ASD children) • Sewing club • Support from Attendance officer • Coffee Mornings to engage and involve families to support themselves and their children • Food Bank 	<ul style="list-style-type: none"> • Target pupils are in a better position to learn and have the skills they required to make the academic progress needed to be secure within the age appropriate standard. 	£20,000

Area of spend	Focus	Actions	Outcomes	Total Allocation
Library Group	1,2,3,6,7,8	<ul style="list-style-type: none"> • Learning Mentor to take target year 4 children to the local library once a week. • Introduce children to the joy of books and reading • To support those who do not have access to a wide range to literature. • Encourage reading and talking about books 	<ul style="list-style-type: none"> • Support targeted children in developing their English skills 	£1,840
Deputy Head for Inclusion	1,2,3,4,5,6,7,8	<ul style="list-style-type: none"> • Coordinate the provision for pupil premium pupils • Attend pupil progress meetings • Liaise with all staff on the Inclusion team. • Deploy staff to where the current needs lie. • Liaise with Business manager to ensure effective budget handling 	<ul style="list-style-type: none"> • The funding has been used effectively and with the optimum outcome 	£5,000
Lexia Programme Licence (phonics support)	1,2,5,8	<ul style="list-style-type: none"> • Specialist TA support to support the children using Lexia (supporting phonics) in school • Provide logins for targeted children to use at home • Talk to parents about the benefits of Lexia as a reading programme • Supporting parents and carers to use Lexia at home 	<ul style="list-style-type: none"> • To ensure differences in reading are diminished quickly have no lasting impact on progress 	£1,500
Urban Synergy, Free 2 Be	2,6,7	<ul style="list-style-type: none"> • Give enrichment opportunities in and out of school • Experiences which the children can access giving them aspiration for the future. 	<ul style="list-style-type: none"> • PPG children have access to aspirational activities giving them something in the future to aspire to. The child is able to have positive feelings about the future and what they when become when they are an adult 	£1,100 £1,500

Area of spend	Focus	Actions	Outcomes	Total Allocation
Subsidise Year 5 School journey	2,6,7	<ul style="list-style-type: none"> Given enrichment opportunities outside of school Ensure children are not disadvantaged by financial back ground. 	<ul style="list-style-type: none"> PPG children have access to aspirational activities giving them something in the future to aspire to. The child is able to have positive feelings about the future. 	£2,700
Special Education Needs Coordinator	1,2,3,5,8	<ul style="list-style-type: none"> To ensure all PPG with SEN are giving the correct intervention and support To give parents accurate information and guidance To work with outside agencies when necessary 	<ul style="list-style-type: none"> Any PPG child with SEN is correctly support to achieve to the best of their ability 	£5,000
SENTAs	1,2,3,5,8	<ul style="list-style-type: none"> To ensure all PPG with SEN are giving the correct intervention and support To develop and foster a love of learning 	<ul style="list-style-type: none"> Any PPG child with SEN is correctly support to achieve to the best of their ability 	£8,000
If entitled to FSM subsidise after school clubs and school trips. Subsidise some trip and clubs for PPG children	2,3,5,6,7	<ul style="list-style-type: none"> Reduced costs for clubs and trips for FSM children Ensure the children access enrichment opportunities 	<ul style="list-style-type: none"> PPG children have access to aspirational activities giving them something in the future to aspire to. Support the child to have positive feelings about the future. 	£2,000
Homework/Mathletics Club	2,5,6,7,8	<ul style="list-style-type: none"> To give opportunities for the child and parent to work together on home learning activities Support of a teacher to foster the love of learning and enrichment outside of school hours 	<ul style="list-style-type: none"> All children have access to the resources need to support their learning 	None

Date of next Pupil Premium Strategy Review:

Full Governors - November 2019

PPG Cross Federation Audit - Autumn 2019/Summer 2020