

Eliot Bank School: Impact of the 2018-19 Pupil Premium

Amount Of Pupil Premium Funding Received 2018-19

Number of pupils on roll	498 (October 2018)
Number Eligible for Pupil Premium Grant	74 (October 2018)
Number of FSM in receipt of Pupil Premium Grant	32 (October 2018)
Number of LAC children in receipt of Pupil Premium Grant	0
Number of Pupil Entitled to Pupil Premium Plus	6
Number of pupils entitled to Early Years Pupil Premium	11
Total Pupil Premium Funding received	£110,800 (October 2018) excluding EYPP

Key expenditure

Area of spend	Focus	Total allocation
Quality first teaching – Class teacher and teaching assistants	Raising attainment to diminish the difference	£30, 000
Daily extra teacher in year 6 (HoS)	Raising attainment to diminish the difference	£15,000
Salaries contributions for full time Learning Mentor and child and family support worker	Personal and social and English and Maths	£25, 000
Salary contributions for Class and SEN Teaching Assistants (TAs)	Personal and social and English and Maths	£23,000
Salary contribution for SENDCo	SEN attainment	£5,000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£5,000
Lexia enrichment programme	SEN attainment	£1,500
Funding for after school activity clubs and subsidise breakfast club and after school club where needed.	Personal and social	£3,200
Funding for extra enrichment activities (Kidzania, Urban Synergy etc)	Personal and social, aspiration	£1,100
Homework club, G&T club, Explorers, Library club	Personal and social	£2,000
		£110,800

Diminishing the difference – Pupils in receipt of the Pupil Premium Grant

Year 1 All: 60 PP: 6	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PPvsNonPP % gap in 2017/18	PPvsNonPP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	86	91	71	79	- 5	-8	-3
Writing	86	91	57	77	-5	-20	-15
Maths	86	92	86	83	-6	+3	+ 9

Year 1 Summary:

- The amount of children entitled to the PPG is significantly lower than other year groups.
- Some of the Pupil Premium children in Year 1 also have low EYFS outcomes overall and some behavioural needs.
- Pupil Premium pupils attainment in Maths is broadly in line (3% difference) with that achieved by Non Pupil Premium pupils.
- Pupil Premium pupils attainment in Reading is broadly in line with that achieved by Non Pupil Premium pupils.

Year 2 All: 60 PP: 7	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PPvsNonPP % gap in 2017/18	PPvsNonPP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	40	83	43	85	-43	-42	+1
Writing	40	70	43	85	-30	-42	-12
Maths	75	85	43	89	-10	-46	- 36

Year 2 Summary:

- The difference in attainment between Pupil Premium and Non Pupil Premium has not diminished.
- The amount of children entitled to the pupil premium grant is significantly lower than other year groups.
- Compared to last year – there has been a some gains in Reading and Writing.
- The significant level of SEND, Pupil Premium pupils has impacted on the outcomes.

Year 3 All: 58 PP: 7	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PPvsNonPP % gap in 2017/18	PPvsNonPP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	71	81	71	82	-10	-11	-1
Writing	86	81	71	76	+5	-5	-10
Maths	71	87	57	84	-16	-27	-11

Year 3 Summary:

- Pupil Premium pupils attainment in Reading and Writing is broadly in line with that achieved by Non Pupil Premium pupils.
- Pupil Premium attainment has maintained in Reading.
- The difference in number of Pupil Premium pupils attaining the ARE compared to the Non Pupil Premium pupils in Maths has not diminished.

Year 4 All: 60 PP: 10	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PPvsNonPP % gap in 2017/18	PPvsNonPP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	70	78	70	74	-8	-4	+4
Writing	60	76	60	72	-16	-12	+4
Maths	70	86	70	86	-16	-16	0

Year 4 Summary:

- Increased number of Pupil Premium pupils on role in this year group.
- Significant levels of SEN within the year group which has impacted on Pupil Premium and Non Pupil Premium pupils.
- Pupil Premium pupils attainment has maintained in Reading, Writing and Maths
- Pupil Premium pupils attainment in Reading and Maths are broadly in line with that achieved by Non Pupil Premium pupils.
- Significant level of SEND and behaviour needs has had some impact on the overall attainment.

Year 5 All: 57 PP: 15	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PPvsNonPP % gap in 2017/18	PPvsNonPP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	50	77	53	88	-27	-35	-8
Writing	44	88	47	81	-44	-34	+10
Maths	78	82	73	86	-4	-13	-9

Year 5 Summary:

- 26% of the cohort are Pupil Premium.
- The percentage of SEND and Pupil Premium pupils has had an impacted on outcomes.
- The significant levels of SEND -19.3% of the cohort the Pupil Premium pupils
- Pupil Premium pupils attainment in Maths are broadly in line with that achieved by Non Pupil Premium pupils.

Year 6 All: 103 PP: 23	% meeting Age Related Expectation (ARE) at the end of 2017/18		% meeting Age Related Expectation (ARE) at the end of 2018/19		PPvsNonPP % gap in 2017/18	PPvsNonPP % gap in 2018/19	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	63	81	78	85	-18	-7	+11
Writing	63	70	78	88	-10	-10	0
Maths	63	79	87	91	-10	-4	+6

Year 6 Summary:

- Significant gains in all areas for Pupil Premium pupils on the previous year.
- Pupil Premium pupils attainment in Reading, Writing and Maths are broadly in line with that achieved by Non Pupil Premium pupils.
- The Year 6 Pupil Premium pupils attainment in above or in line with National of all pupils – Reading 73%, Writing 78% and Maths 79%.

Overall we continue to diminishing the difference between Pupil Premium pupils and Non Pupil Premium pupils but we recognise that there are cohort's that need specific targeting to ensure they make accelerated progress to increase the percentage of the Pupil Premium pupil that reach the ARE by the end of each academic year. There is a decline in the number of pupils at Eliot bank who are Pupil Premium. This is an area we aim to focus on and increase next year.