

Personal, Social and Health Education (PSHCE) Expectations: Year 6

Autumn 1	Spring 1	Summer 1
<p>Identity, Society And Equality</p> <p><i>Human Rights</i></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> • about people who have moved to London from other places, (including the experience of refugees) • about human rights and the UN Convention on the Rights of the Child • about homelessness 	<p>Relationships and Sex Education:</p> <p><i>Puberty, Relationship and Reproduction</i></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> • to consider puberty and reproduction • to consider physical & emotional behaviour in relationships • to explore the process of conception and pregnancy • to explore positive and negative ways of communicating in a relationship 	<p>Mental Health And Emotional Wellbeing:</p> <p><i>Healthy Minds</i></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> • what mental health is • about what can affect mental health and some ways of dealing with this • about some everyday ways to look after mental health • about the stigma and discrimination that can surround mental health
Autumn 2	Spring 2	Summer 2
<p>Drug, Alcohol And Tobacco Education:</p> <p><i>Preventing Early Use</i></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> • to understand the effects, risks and law relating to cannabis • to understand the risk of volatile substance abuse (vsa) • to be aware of the options for getting help, advice and support 	<p>Careers, Financial Capability And Economic Wellbeing:</p> <p><i>Borrowing And Earning Money</i></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> • that money can be borrowed but there are risks associated with this • about enterprise • what influences people's decisions about careers 	<p>Keeping Safe And Managing Risk:</p> <p><i>Keeping Safe - Out And About</i></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> • about feelings of being out and about in the local area with increasing independence • about recognising and responding to peer pressure • about the consequences of anti-social behaviour (including gangs and gang related behaviour)