



Eliot Bank School: Impact of the 2017-2018 Pupil Premium

Amount Of Pupil Premium Funding Received 2017-2018

Number of pupils on roll	498
Number Eligible for Pupil Premium Grant	78
Number of FSM in receipt of Pupil Premium Grant	25
Number of LAC children in receipt of Pupil Premium Grant	0
Number of Pupil Entitled to Pupil Premium Plus	8
Number of pupils entitled to Early Years Pupil Premium	3
Total Pupil Premium Funding received	£107,600 (Oct 2017)

Key expenditure

Area of spend	Focus	Total allocation
Quality first teaching – Class teacher and teaching assistants	Raising attainment to diminish the difference	£28, 000
Daily extra teacher in year 6 (HoS)	Raising attainment to diminish the difference	£8,000
Salaries contributions for full time Learning Mentor and child and family support worker	Personal and social and English and Maths	£25, 000
Salary contributions for Class and SEN Teaching Assistants (TAs)	Personal and social and English and Maths	£22,500
Booster sessions (after school or during holiday times)	English and Maths	£6,000
Salary contribution for SENDCo	SEN attainment	£5,000
Salary contributions for Deputy Head Teacher of Inclusion	Management of PP grant including monitoring of impact	£3,000
Lexia enrichment programme	SEN attainment	£1,500
Funding for after school activity clubs and subsidise breakfast club and after school club where needed.	Personal and social	£4,500
Funding for extra enrichment activities (Kidzania, Urban Synergy etc)	Personal and social, aspiration	£800
Homework club, G&T club, Explorers, Library club	Personal and social	£3,300
		£107,600

Diminishing the difference – Pupils in receipt of the Pupil Premium Grant

Year 1 All: 59 PP: 5	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PPvsNonPP % gap in 2016/17	PPvsNonPP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	80	93	40	83	-13	- 43	- 40
Writing	60	91	40	70	-27	+5	- 20
Maths	60	96	75	85	+11	-7	+15

Year 1 Summary:

- The amount of pupils entitled to the PPG is significantly lower compared to other year groups
- Each pupil in the year group is worth 20% (1 out of 5). This makes it difficult to draw comparisons as one child alone can produce a 20%-point gain or loss
- 80% (4 out of 5 PPG pupils) achieved the Phonics Threshold in the screening check. The child who did not pass achieved 27/40 (pass mark is 32)
- 1 of the PPG pupils has significant SEN needs and did not achieve the expected standard in RWM at the end of year 1
- 1 PPG pupil achieved greater depth within the expected standard for reading and 2 PPG pupils achieved greater depth within the expected standard in mathematics

Year 2 All: 60 PP: 6	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PPvsNonPP % gap in 2016/17	PPvsNonPP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	86	78	83	81	+8	-2	--3
Writing	71	76	100	81	-5	+19	+15
Maths	86	80	83	87	+6	-4	-3

Year 2 Summary:

- The amount of pupils entitled to the PPG is significantly lower compared to other year groups
- Each PPG pupil in the year group is worth 16.7% (1 out of 6). This makes it difficult to draw comparisons as one child alone can produce a 16.7%-point gain or loss
- PPG pupils achieved above Non PPG pupils in reading and writing and broadly in-line in mathematics
- No pupil was required to sit the Phonics Screening Re-check – all passed at the end of year 1

Year 3 All: 60 PP: 10	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PPvsNonPP % gap in 2016/17	PPvsNonPP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	70	78	70	78	- 8	- 8	0
Writing	70	76	60	76	- 6	- 16	-10
Maths	60	82	70	86	- 22	- 16	+10

Year 3 Summary:

- Each PPG pupil in the year group is worth 10% (1 out of 10)
- 6 out of 10 PPG pupils achieved the expected standard in RWM combined
- 1 PPG pupil achieved the expected standard in R and M, but not W
- 3 PPG pupils with SEN did not reached the expected standard in R, W or M. However, one of these pupils made above expected progress in W and M
- 1 PPG pupil achieved greater depth within the expected standard for R and W

Year 4 All: 60 PP: 18	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PPvsNonPP % gap in 2016/17	PPvsNonPP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	61	83	50	83	- 22	- 33	-9
Writing	44	71	44	76	- 27	- 32	0
Maths	50	76	78	88	- 26	- 10	+28

Year 4 Summary:

- 45% of pupils in the year group are PPG, SEN or SEN *and* PPG
- The significant levels of SEN within the year group (12 pupils) has impacted on both PPG and Non-PPG pupil outcomes
- Each PPG pupil in the year group is worth 5.6% (1 out of 18)
- 6 PPG pupils achieved at least the expected standard in RWM combined
- 1 PPG pupil achieved greater depth within the expected standard in RWM combined
- 2 PPG pupils achieved the expected standard in reading and mathematics, but not writing
- 4 PPG pupils achieved the expected standard in one core subject
- Of the 11 pupils who did not achieve the expected standard in RWM combined, 8 are working within the age-related standard (4.1/4.2)
- Significant gains in mathematics for PPG pupils

Year 5 All: 105 PP: 23	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PPvsNonPP % gap in 2016/17	PPvsNonPP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	61	78	52	77	-17	-25	-9
Writing	48	72	48	72	-24	-24	0
Maths	48	78	65	82	-30	-17	+17

Year 5 Summary:

- This is the 'bulge' year group (4 classes, instead of 2)
- Each PPG pupil in the year group is worth 4.3% (1 out of 23)
- 6 PPG pupils have SEN
- 8 PPG pupils achieved the expected standard in RWM combined
- 4 PPG pupils achieved the expected standard in two core subjects
- 4 PPG pupils achieved the expected standard in one core subject
- Of the 15 PPG pupils who did not achieve RWM combined, 11 are working within the age-related standard (5.1/5.2)
- 2 PPG pupils achieved greater depth within the expected standard in writing and 2 different PPG pupils achieved greater depth within the expected standard in mathematics
- Significant gains in mathematics for PPG pupils

Year 6 All: 60 PP: 16	% meeting Age Related Expectation (ARE) at the end of 2016/17		% meeting Age Related Expectation (ARE) at the end of 2017/18		PPvsNonPP % gap in 2016/17	PPvsNonPP % gap in 2017/18	% gain
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium			
Reading	63	81	75	93	- 18	- 18	+12
Writing	63	70	81	91	- 7	- 10	+18
Maths	63	79	88	98	- 17	- 10	+25

Year 6 Summary:

- Each PPG pupil in the year group is worth 6.3% (1 out of 16)
- 3 PPG pupils have SEN
- 12 PPG pupils achieved at least the expected standard in RWM combined
- 2 PPG pupils achieved greater depth/high standard within the expected standard in RWM combined
- 6 PPG pupils achieved high standard in reading, 3 achieved greater depth in writing, and 6 achieved a high standard in mathematics

- Of the 4 PPG pupils who did not achieve RWM combined, 1 achieved the expected standard in 2 core subjects and 1 achieved the expected standard in 1 core subject
- Significant gains in all areas for PPG pupils on the previous year

Updated: 27/11/2018

- **Average progress for disadvantaged pupils in RWM**

	Reading	Writing	Maths
Progress score for Eliot Bank disadvantaged pupils	0.62	0.31	2.16
National average for non-disadvantaged pupils	0.31	0.24	0.31

- Progress calculated at the end of key stage 2 indicates that our **disadvantaged** pupils made **more progress than non-disadvantaged pupils nationally**
- **76% of disadvantaged** pupils achieved the expected standard in RWM combined compared to 70% for **non-disadvantaged** pupils nationally
- 12% of **disadvantaged** pupils achieved the high standard compared to 12% for **non-disadvantaged** pupils nationally
- The average scaled score for **disadvantaged** pupils in reading (105.8) is broadly in-line with **non-disadvantaged** pupils (106.1) nationally
- The **average scaled score for disadvantaged pupils in mathematics (106.1)** is above **non-disadvantaged** pupils (105.4) nationally