



## YEAR GROUP OVERVIEW: YEAR 3

	AUTUMN		SPRING		SUMMER	
<b>MATHS</b>	Basic skills Securing Progress in Maths MTP Content based on on-going formative assessment		Basic skills Securing Progress in Maths MTP Content based on on-going formative assessment		Basic skills Securing Progress in Maths MTP Content based on on-going formative assessment	
<b>ENGLISH</b>	A range of writing outcomes based on engaging texts, e.g. The Lion and The Unicorn, The Troll and The Oliver, Traction Man, etc. Grammar, punctuation and spelling		A range of writing outcomes based on engaging texts, e.g. Frog Belly Rat Bone, Where The Wild Things Are, Aesop Fables, etc. Grammar, punctuation and spelling		A range of writing outcomes based on engaging texts, e.g. Clown, Jampires, Jack and the Flum Flum Tree, etc. Grammar, punctuation and spelling	
<b>AUTHOR FOCUS</b>	Alan MacDonald	Poets: Grace Nichols and Carol Ann Duffy	Michael Morpugo	Roald Dahl	Sally Gardner	Jonny Duddle
<b>MFL</b>	Rigolo 1 <u>unit 2 En classe</u>		Rigolo 1 <u>unit 3 Mon corps</u>		Rigolo 1 <u>unit 4 les animaux</u>	
<b>CONTEXT FOR LEARNING</b>	<b>Do I have to go?</b>		<b>Finders Keepers?</b>		<b>Why should we care?</b>	
<b>HUMANITIES</b>	Our Local Area in WWII (H)		Ancient Egypt (H)		Amazon Rainforest (G)	
<b>RE</b>	Christianity 5 The Bible: New Testament	Christianity 7 Christian Celebrations: Christmas and Advent	Islam 1 Prophet Muhammad	Islam 2 Five Pillars Living a Muslim life	Hinduism 3 God and Beliefs	Hinduism 4 The Hindu Life
<b>PSHE</b>	Developing a healthier, safer lifestyle	Developing good relationships and respecting the differences between people	Preparing to play an active role as citizens	Developing confidence & responsibility	Making the most of their abilities	Growing and changing
<b>SCIENCE</b>	Forces and Magnets		Light Rocks		Plants Animals including humans	
<b>COMPUTING</b>	Introduction to computer science	We are communicators	We are programmers	We are presenters	We are bug fixers	We are opinion pollsters
<b>DT</b>	Biscuits				Shelters: A home for an animal	
<b>ART</b>	Painting and Drawing		TBA		TBA	
<b>MUSIC</b>	Recap musical elements knowledge from KS1: Combine with a music project in groups		Recorders: Skills learnt in basic music reading, recognising different types of note and performance.		Recorders: Building in basic composition with skills learnt in Spring	

<b>PE: INDOOR/OUTDOOR</b>	Gymnastics: Pathways with stretching and curling	Gymnastics: Change of front and direction	Dance: Linked to Egypt	Dance: Linked to Egypt	Games: Striking Skills	Games: Striking Skills
<b>PE</b>	Swimming					
<b>VISITS/VISITORS (including GB link)</b>	Horton Kirby WWII		Horniman Museum: Artifact handling workshop Horton Kirby: Rocks		Kew Gardens	
<b>USE OF POND</b>						
<b>USE OF LOCAL AREA</b>	Local 'bomb' walk!		Local Mosque		Mandir	
<b>SAFEGUARDING</b>	Anti-Bullying Week		Safer Internet Day Developing Me Workshop		Dr Bike	