



2016-2017 Pupil Premium Strategy for Eliot Bank School

Amount Of Pupil Premium Funding Received 2016-2017

Number of pupils on roll	538 (January 2016)
Number Eligible for Pupil Premium Grant	99 (January 2016)
Number of FSM in receipt of Pupil Premium Grant	39
Number of LAC children in receipt of Pupil Premium Grant	1
Number of Pupil Entitled to Pupil Premium Plus	5
Number of pupils entitled to Early Years Pupil Premium	7
Total Pupil Premium Funding received	£132,260 (April 2016)

Identified Barriers To Educational Achievement

Eliot Bank has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

1. Access to language – both spoken and written. Either a speech and language need or delay or a lack of exposure to vocabulary or language structures which will support their academic achievement.
2. Emotional well-being and development of resilience
3. Behaviour – pupils with specific social and emotional needs which affect their learning
4. Attendance and punctuality
5. Parental engagement with school - especially regarding attendance at information and workshop evenings and completion of home learning
6. Reduced access to enrichment activities - such as trips, music lessons and participation in physical activities
7. Opportunities for enrichment for high attaining Pupil Premium Pupils
8. Lack of aspiration for the future

Rationale For Expenditure

All expenditure is based on data analysis and detailed knowledge of our families.

The Learning Mentor and Family Support worker are specifically deployed to support PPG children with their academic resilience, behaviour management and social communication who, without support may lack aspiration and therefore fail to reach their full potential. This could be supporting the child in class, in small groups and 1 to 1.

Our higher attaining Pupil Premium pupils are a priority this year. To ensure we fully support them we are developing access to a broader education including additional excursions, trips and clubs which will be funded through the PPG grant.

Where a Pupil Premium pupil's' parents are unable to afford to pay for after school activity clubs, school visits and residential trips we will continue subsidising these events.

Planned Spending for 2016/17

Area of spend	Focus	Actions	Outcomes	Total Allocation
Quality First Teaching	1,2,3,4,5 6,7,8	<ul style="list-style-type: none">• Lessons planned with focussed support for PPG children• All PPG children are named on planning• All high attaining under achieving children are identified and specifically targeted.	<ul style="list-style-type: none">• All children have access to Outstanding lessons which are planned and delivered to best support	£30,000
Teaching Assistant support	1,2,3,4,5 6,7,8	<ul style="list-style-type: none">• To work alongside the class teacher in the delivery of Outstanding lessons• To support children who need to diminish the difference with intervention groups	<ul style="list-style-type: none">• Support is given to ensure full understanding and engagement at the time of lesson delivery.• The difference is diminished quickly by the early identification of need.	£10,000

Area of spend	Focus	Actions	Outcomes	Total Allocation
Dedicated extra teacher (Deputy Head) in year 6 x 5 mornings per week	1,2,3,5	<ul style="list-style-type: none"> • Pupil premium pupils are discussed at pupil progress meetings by the whole team and their needs individual are identified. • To plan and deliver outstanding maths and literacy lesson to targeted pupils • Increase the adult child ratio and therefore better support the targeted learners • 1:1 additional teacher support when further embedding of knowledge if required. Outside of literacy and maths lessons • Group booster sessions when required to fill any gaps in knowledge. • Develop the skills of high attaining Pupil Premium children to ensure they reach their maximum potential. 	<ul style="list-style-type: none"> • All learners are secure within the age appropriate standard. • Any gap in the child's knowledge is quickly identified and interventions are put in place to ensure the difference is diminished as quickly as possible. 	£20,000
Learning mentor and Child and Family support worker interventions	1, 2,3,4, 5, 8	<ul style="list-style-type: none"> • To work 1:1 or in small groups with identified children to support their resilience and their emotional and social well-being. This may be for a short term targeted programme or longer term support if required • Assertive mentoring programme for targeted pupils. The focus is to develop their ability to recognise what is needed to improve their emotional state, which will in turn support their academic progress. • Developing Me programme (run by an outside agency) • Talking and Drawing • Attendance Officer • Friendship groups 	<ul style="list-style-type: none"> • Target pupils are in a better position to learn and have the skills they require to make the academic progress needed to be secure within the age appropriate standard. 	£28,000

Area of spend	Focus	Actions	Outcomes	Total Allocation
Weekly booster sessions (run by HT/DHT)	1,2,3	<ul style="list-style-type: none"> • To revisit parts of the curriculum the children are finding challenging • To ensure any gaps in knowledge are diminished. 	<ul style="list-style-type: none"> • To ensure all learners are secure within the age appropriate standard. 	£2,500
Subsidise extra-curricular music lessons & sports clubs	3,6,7,8	<ul style="list-style-type: none"> • To ensure that all children have access to varied extra-curricular activities • To speak to parents of target pupils and encourage them to allow their child to attend enrichment activities 	<ul style="list-style-type: none"> • More Pupil Premium children have access to the enrichment activities the school offer. • Targeted children have wider opportunities which can give them experiences that enrich them. This will support their academic success as these experiences will lay the foundation for new knowledge and skills. 	£2,000
Subsidise school trips and residential trips	3,6,7,8	<ul style="list-style-type: none"> • To ensure that all children have access to varied off site activities • To speak to parents of target pupils to explain the benefit of out of school activities and how this can support their child as a learner. 	<ul style="list-style-type: none"> • Pupil premium children have enrichment experiences which are outside of the school building. • Targeted children have wider opportunities which can give them experiences that enrich them. This will support their academic success as these experiences will lay the foundation for new knowledge and skills. 	£2,500

Area of spend	Focus	Actions	Outcomes	Total Allocation
Subsidise for breakfast club and after school club (where needed)	2,4,5	<ul style="list-style-type: none"> • To offer support to targeted pupils and their families to ensure that the child has sufficient wrap around care. • Talk to parents about their needs, offer support and places in the breakfast club and after school club on an agreed basis 	<ul style="list-style-type: none"> • Parents are able to return to work • Whilst readjusting to the change in circumstances the family is supported with child care. • Target pupils are less disrupted and feel safe in a known environment whilst they adjust to the changes as their parent return to work. 	£2,500
Library Group	1,2,3,6, 7,8	<ul style="list-style-type: none"> • Learning mentor to take target year 4 children to the local library once a week. • Introduce children to the joy of books and reading • To support those who do not have access to a wide range to literature. • Encourage reading and talking about books 	<ul style="list-style-type: none"> • Support targeted children in developing their literacy skills 	£2,650
Deputy Head for Inclusion	1,2,3,4, 5 6,7,8	<ul style="list-style-type: none"> • Coordinate the provision for pupil premium pupils • Attend pupil progress meetings • Liaise with all staff on the Inclusion team. • Deploy staff to where the current needs lie. • Liaise with Business manager to ensure effective budget handling 	<ul style="list-style-type: none"> • The funding has been used effectively and with the optimum outcome 	£3,500
Higher Level TA booster groups – year 5 & 6	1,2,	<ul style="list-style-type: none"> • 2 Higher level TAs to work with targeted children in English and maths • Small group support to quickly diminish the difference in the child's knowledge and skills. 	<ul style="list-style-type: none"> • To ensure all learners are secure within the age appropriate standard. 	£12,500

Area of spend	Focus	Actions	Outcomes	Total Allocation
Lexia Programme Licence (phonics support)	1,2,5	<ul style="list-style-type: none"> • Specialist TA support to support the children using Lexia (supporting phonics) in school • Provide logins for targeted children to use at home • Talk to parents about the benefits of Lexia as a reading programme • Supporting parents and carers to use Lexia at home 	<ul style="list-style-type: none"> • To ensure differences in reading are diminished quickly have no lasting impact on progress 	£1,500
Urban Synergy, Kidzania	2,6,7,8	<ul style="list-style-type: none"> • Give enrichment opportunities • Experiences which the children can access giving them aspiration for the future. 	<ul style="list-style-type: none"> • PPG children have access to aspirational activities giving them something in the future to aspire to. The child is able to have a positive feelings about the future and what they when become when they are an adult 	£600
Explorers Club	6,7,8	<ul style="list-style-type: none"> • Give enrichment opportunities • Experiences which the children can access giving them aspiration for the future. 	<ul style="list-style-type: none"> • PPG children have access to aspirational activities giving them something in the future to aspire to. The child is able to have a positive feelings about the future and what they when become when they are an adult 	£200
Special Education Needs Coordinator	1,2,3,5, 6	<ul style="list-style-type: none"> • To ensure all PPG with SEN are giving the correct intervention and support • To give parents accurate information and guidance • To work with outside agencies when necessary 	<ul style="list-style-type: none"> • Any PPG child with SEN is correctly support to achieve to the best of their ability 	£5,000
SEN TAs	1,2,3,5, 6	<ul style="list-style-type: none"> • To ensure all PPG with SEN are giving the correct intervention and support • To develop and foster a love of learning 	<ul style="list-style-type: none"> • Any PPG child with SEN is correctly support to achieve to the best of their ability 	£8,000

Area of spend	Focus	Actions	Outcomes	Total Allocation
Homework Club	2,5,6,7	<ul style="list-style-type: none"> • To give opportunities for the child and parent to work together on home learning activities • Support of a teacher to foster the love of learning and enrichment outside of school hours 	<ul style="list-style-type: none"> • All children have access to the resources need to support the 	£500
Gifted and Talented PPG pupils	1,2,3,6,7,8	<ul style="list-style-type: none"> • Given subsidised opportunities to experience enrichment activities when a particular gift or talent has been identified • Opportunities to foster aspirations for the future 	<ul style="list-style-type: none"> • PPG children have access to aspirational activities giving them something in the future to aspire to. 	£300

Date of next Pupil Premium Strategy Reviews:

Strategic Governors - 11th November 2016

Full Governors - 21st November 2016