

## Year 5 Curriculum Content

In English, the children have enjoyed a wide range of texts including: *Beowulf*, *Phileas's Fortune*, *King of Space* and *Kensuke's Kingdom*. Inspired by these texts, the children have written in a range of styles for different purposes such as newspaper reports, diary entries and narratives. They add interest by using a variety of sentence types of increasing complexity and cohesion. In reading, the children have developed their comprehension and interpretation skills and are more confident in using evidence to support their ideas. Their knowledge of grammatical terms now includes relative clauses and pronouns, modal verbs and parenthesis.

In Maths, the children have been learning to read, write, order, round and compare numbers up seven digits. There has been a focus on both mental and formal written strategies for all four operations including multiplying and dividing by 10, 100 and 1000. The children strengthened and extended their knowledge of fractions, decimals and percentages. They have investigated different types of angles and learning to use a protractor to measure accurately. In all areas of learning, they have focused on reasoning and problem solving, using mathematical language to explain their understanding.

The children have studied the Anglo Saxons and Vikings, their ways of life and their influence on Ancient and modern day Britain in History. Our trip to the National Maritime Museum in Greenwich introduced the role of archaeologists in learning about the past and the children had experience of using artefacts to learn about Viking traders. They have also developed their understanding of chronology while considering the different ways the past affects us today. They used these skills to learn about the ancient Maya as well and enjoyed exploring the culture further in a drama workshop. Through historical enquiry, the children have explored this non-European society using a range of sources.

The children have studied aspects of Judaism and Christianity in RE. In Judaism, they learnt about the importance of Abraham and understood how Jews pray and worship. In Christianity, the children discussed the human and divine aspects of Jesus' life.

In Science, the children have studied the properties of materials and conducted a series of experiments. They explored the practical application of forces in everyday life. In addition, they have studied aspects of the Solar System. This topic was enhanced by a visit to the Moon exhibition at the National Maritime Museum and a planetarium show at the Royal Observatory. Across all topics, they have been encouraged to design their own investigations and draw conclusions using their scientific knowledge and understanding.

In Art, the children have been exposed to a range of art which they have discussed, analysed and responded to. They have developed their portraits skills, exploring how important Anglo Saxons were portrayed. They also contrasted this with the work of pop artist Roy Lichtenstein to create bold self-portraits.

In Computing, the children are becoming increasingly confident with a range of programmes. They have developed their own computer games using a control program and designed and published blogs.

Throughout the year, the children have participated in regular singing and increased their musical knowledge through learning guitar.

In PE, we have concentrated on more advanced skills in gymnastics and dance. The children have been encouraged to work with a partner or in small groups to design, perform and evaluate particular skills. In addition, they have refined their throwing, catching and teamwork strategies across a range of sports: hockey, basketball, tennis and rugby.

In Personal, Social and Health Education, the children have explored the role of the media in influencing people's choices and opinions as well as considering what qualities positive role models have. They have also explored stereotypes and how to challenge them.

This year in French, the children have learned new vocabulary to talk about holidays and eating out. Through role play they have practised having short conversations and asking and answering questions.