

Year 3 Curriculum Content

In English, the children have read and discussed a wide range of books including fables, novels and information texts, linked to our topics. They have enjoyed writing and performing poetry. Their use of different writing styles for specific purposes has been extended through activities such as comparing the language style of types of letters (eg persuasive). They are beginning to use paragraphs in their writing. They have been taught to segment words for spelling and use sounds and common letter strings to write each part of the word. Children have also been encouraged to learn frequently used words by heart, and have extended their use of punctuation. They continue to practise and use fully cursive handwriting style for all written work.

In Maths, the children have been learning to read, write, order and compare numbers up to 1000. They have been encouraged to count on and back from any number in single steps, as well as 2s, 3s, 4s, 5s, 8s 10s, 50s and 100s. There has been a focus on both mental and written strategies for addition and subtraction, as well as times tables and their related division facts. The children have learned about measuring time, length, weight and capacity, as well as shape and fractions. They have been encouraged to apply their understanding to problem solving in a range of contexts.

The children have used both primary and secondary source material in History, to identify changes that happened to our local area as a result of World War II. They have learnt about the impact on daily life, particularly the evacuation of local children. The children have also studied Ancient Egypt and have used artefacts and written sources to research the features of life and the developments of this ancient civilisation.

Using atlases and digital resources, the children have located the Amazon rainforest and studied its vegetation and animal life in Geography. They have identified how it is used by people and related environmental issues, thinking about possible solutions.

In Science, the children have studied how plants grow and the characteristics of materials. They have learned about healthy eating and caring for their teeth as well as exploring aspects of forces and light. They have been encouraged to develop an investigative approach to science.

In Art, the children have experimented with colour mixing, painting, sketching, printing and life-drawing. The children have had opportunities to practice assembly. They have also been involved in designing, making and evaluating shelters in DT. In Music, the children have concentrated on singing for performing purposes. They have been developing their skills in listening and responding to music when learning to play the recorder. In PE, the children have developed their skills through a range of physical activities. These include swimming, gymnastics, athletics, dance and ball skills.

In Computing, the children have used the internet to gather information to support other curriculum areas. The children have been involved in word processing activities, creating databases, combining graphics and texts, and the safe use of the MLE.

The children have learnt about Islam through Islamic stories in RE. They have learnt about stories in the Bible including advent and Christmas.

This year in French, the children have practised greetings, and introducing themselves. They have also learnt vocabulary for family, days of the week, colours, numbers up to twenty and how to say what they like and dislike.

In Personal, Social and Health Education, the children have explored bullying and how to stop it. They have looked at understanding differences between boys and girls, and keeping safe in relationships. They have also touched on how to be resilient in terms of mental health