

Year 1 Curriculum Content

In English, the children have enjoyed a wide range of fiction, non-fiction and poetry texts. Through speaking and listening activities, such as retelling a story, role playing a character and the use of information texts, they have developed their understanding of different types of books and used this knowledge in their own writing. They continue to use phonics as a spelling strategy and learn some common words by heart. Children have been taught to use a range of strategies when tackling unfamiliar words in reading. In handwriting, they have been taught the correct formation of individual letters and to write words using a fully cursive script.

In Maths, the children have been learning to read, write, order and compare numbers. They have been encouraged to count on and back in single steps and also in multiples of two, five and ten, recognising even numbers and using equipment to help them. They have been developing mental calculation skills in addition and subtraction and recalling number bonds. They have also learned about measuring length, weight and capacity. They have been encouraged to apply their understanding to problem solving in a range of contexts.

In History, we looked at Toys from the past and ordered their place on a timeline. Children were excited to visit *The Museum of Childhood* to enhance their learning. Later, we focused on the history of Houses and Homes. Children developed their historical vocabulary and identified changes over time through: comparing artefacts, sequencing photographs, exploring the local area, asking questions and listening to stories.

In Science, our focus areas have been Animals (including humans) and Materials. Children practised their observational skills, improved their use of scientific vocabulary and conducted simple experiments.

In Art, children focused on portraits in the Autumn term. They looked at the work of Julien Opie to inspire their own 'pop art' style portraits. Dulwich picture gallery helped us look at homes and houses in an exciting way. We created prints and collages of our own homes using a range of methods and materials.

In DT, we went to Baxter's Field playground to investigate and explore how to join parts together to construct a model piece of playground equipment. They have been encouraged to identify difficulties and make simple evaluations of the finished product.

In Computing, the children have used links to websites to find information. They have learnt that ICT can present information in different ways. The children can agree and follow sensible e-safety rules.

In Music, the children have used their voices and instruments. They have listened carefully and responded to a wide range of different kinds of music. We had the opportunity to perform during Nativity, Year 1 assembly and our weekly whole school singing assemblies.

In PE, the children have participated in games, gymnastics and dance. They have worked on both small and apparatus and used a wide range of equipment.

In R.E. The children have learned about the Natural World and the importance of taking care of our planet. We focused on Christmas to better understand Christianity. We also looked at Sikhism and our own 'Gurus'.

In Personal, Social and Health Education, the children were able to identify and respect the differences and similarities between people and they explored healthy eating, learning what is helpful or harmful for our bodies. During circle time the children learned about how to recognise and be safe from bullying and using the internet.