



Hello Year 5!

How are you doing?

Please remember that just because we haven't been seeing you, doesn't mean we don't think about you! This letter is one of our ways of keeping in touch with you.

We hope you enjoy reading it!

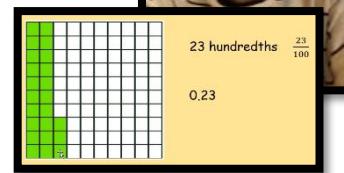
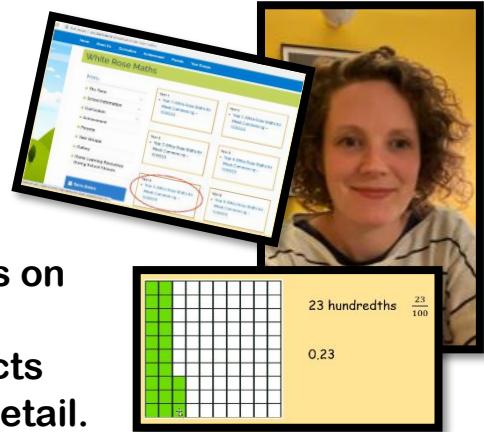
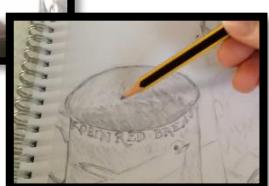
The teachers' videos continue this week and you can find them all here:

<http://eliotbank.lewisham.sch.uk/eliot-bank-you-tube-channel/>

Ms Bridgman has recorded a lesson to help you understand **decimal numbers**. This video is linked to the White Rose maths work on our school website. Take a look and have a go!



Mr Green's video continues the work he started on **drawing still life**. The focus is on tone and capturing light and shade. Really look at your objects carefully so you can add lots of detail.



How is your drawing going? Remember, it's all about having a go and practising the skills!



Miss Steadman's video looks at **formal and informal language for writing**. This links nicely with our English task on biographies of 'visionary, bold and exceptional' people. Who will you choose to write about?



We know that you are all trying your best - well done!

Remember, a little of something every day will keep your mind alert and active!



On 22nd June every year, the UK celebrates **Windrush Day**, to honour the British Caribbean community.

It is a special day to remember the first generation of people from the Caribbean, who came over to the UK by invitation to help rebuild Britain after the World War II.

In 1948, Britain was just starting to recover from World War II. Thousands of buildings had been bombed, loads of houses were destroyed and it all needed to be rebuilt. In the Caribbean, lots of young men and women had served in the British armed forces because, at the time, many Caribbean countries were still under British rule and not yet independent.

After the war, some of them answered an advert to come to Britain where there were lots of different jobs to do. These people became known as the Windrush Generation, named after the ship that brought the first arrivals to the UK - the Empire Windrush. Sadly, when they arrived here to live and work, they were often met with hostility, prejudice and racism.



The Windrush pioneers have contributed to every part of British society. They have transformed UK sport, arts and culture.

Watch this video to hear Baroness Floella Benjamin tell the story of the Windrush generation: www.bbc.co.uk/newsround/48638418. There are many more videos to watch and learn from at BBC NEWSROUND.

Why don't you watch it with a grown up so you can talk about any questions you have?



We are still setting you weekly Writing, Reading and Geography activities. You can find them, and lots of other activities, including Take One Picture Art and Philosophy activities here:
<http://eliotbank.lewisham.sch.uk/school-closure-home-learning-resources-2/>.

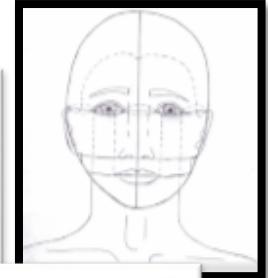
Do you remember our Art topic on ‘**Portraits**’ linked to our Anglo Saxons and Vikings work?



We started by drawing self-portraits using mirrors and we practised drawing proportions of the face using this model.



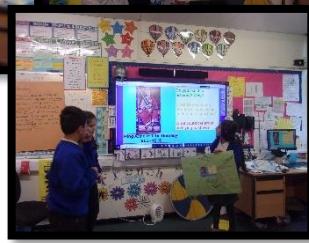
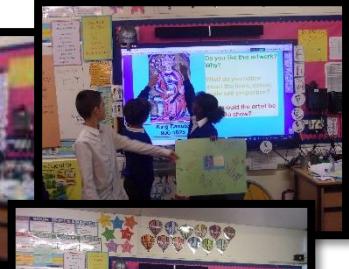
Then, we looked at Anglo-Saxon portraits from the 9th, 10th and 11th centuries. We



discussed and annotated the pictures, trying to understand how and why they were painted in that way.



We looked in detail at the face, body, scale, proportion and colour.



We concluded that many of the pictures were drawn disproportionately to make the people, usually kings, seem stronger and bigger than they really were. This was the propaganda of the day as cameras and photos didn’t exist. We presented our findings to the class.



Then, we drew our self-portraits in the Anglo-Saxon style, used body templates in the Anglo-Saxon style and we added



detail and colours. We put these figures together in an arrangement similar to the Bayeux Tapestry for our class display.



To contrast the Anglo-Saxon pictures, we looked at some **Pop Art** by **Roy Lichtenstein** and created our own portraits using his comic book-inspired style.



Why not try to make more of your own **Pop Art**? Even though galleries might be closed, you can still visit the **Tate Gallery** to find out more:

<https://www.tate.org.uk/kids/explore/what-is/pop-art>

WALL OF FAME

If you haven't sent us anything yet, look at the tasks on the website and send in what you do – your work might make it on to a future Wall of Fame!

Weekly tasks: <http://eliotbank.lewisham.sch.uk/school-closure-year-group-tasks/>
Email: info@eliotbank.lewisham.sch.uk

Well done to this week's Mathletes – the following children have earnt **bronze**, **silver** or **gold** certificates for their efforts!



5SG: **Simbiat, Esme, Lachlan, Sierra, William, Ruby, Tristan, Nicole, Reuben M, Jacob O**

5SB: **Lynella, Naomi, Phoenix**



A Bronze is achieved when someone manages to get 1000 points in a single week – well done to all those who are having a go!

Make sure you logon to Mathletics (if you can!). If you're having any trouble logging on, ask an adult to email the school on info@eliotbank.lewisham.sch.uk and we'll try to help out.

TAKE CARE



POLAR BEAR

That's all for this week. We're looking forward to seeing your amazing home learning this week.

If you have any problems getting the tasks or completing them, please ask an adult to email the school:
[\(info@eliotbank.lewisham.sch.uk\)](mailto:info@eliotbank.lewisham.sch.uk) and we will try to help you out.

Look after yourselves!

Ms Bridgman, Miss Steadman and Mr Green

P.S. Just a little puzzle to get you thinking. Test your family members!



PUZZLE

How many Squares are there ?

