

Music Expectations

Year	Skills
Year 1	<ul style="list-style-type: none"> • I am able to use instruments to make long and short sounds. • I can understand difference between beat and rhythm and can use to create an accompaniment. • I am able to explore pitch and use descriptively. • I understand dynamics and tempo and create a simple structure using them.
Year 2	<ul style="list-style-type: none"> • I am able to create sequences of long and short sounds. • I can create and direct an accompaniment using long and short sounds. • I am able to differentiate between pitches and use pitched percussion instruments. • I can compose a piece of music using rhythmic patterns and ostinato. • I can explore pentatonic scales and create a class performance using one.
Year 3	<ul style="list-style-type: none"> • I have learnt basic Samba/Reggae history. • I can respond to pulse on body and drum. • I am able to create a rhythmic groove. • I can use rhythms and grooves create a suite of music.
Year 4	<ul style="list-style-type: none"> • I can hold a recorder. • I am able to strum in time to pulse. • I have learnt the names of strings. • I am able to play notes on ukulele. • I can play pieces alone or with backing tracks using open strings or chords.
Year 5	<ul style="list-style-type: none"> • I am able to 'hold' and 'tongue' a recorder. • I am able form many notes on recorder. • I can recognise where these notes fall on the 'stave'. • I have learnt the value of notes and other musical terminology. • I can perform solo or in groups in single pieces or duets and compose and perform own compositions.
Year 6	<ul style="list-style-type: none"> • I have learnt more detail about Samba/Reggae history. • I am able to work together in pairs, groups or class. • I can compose call and response grooves. • I am able to lead class compositions. • I can follow leader/conductor in class composition.