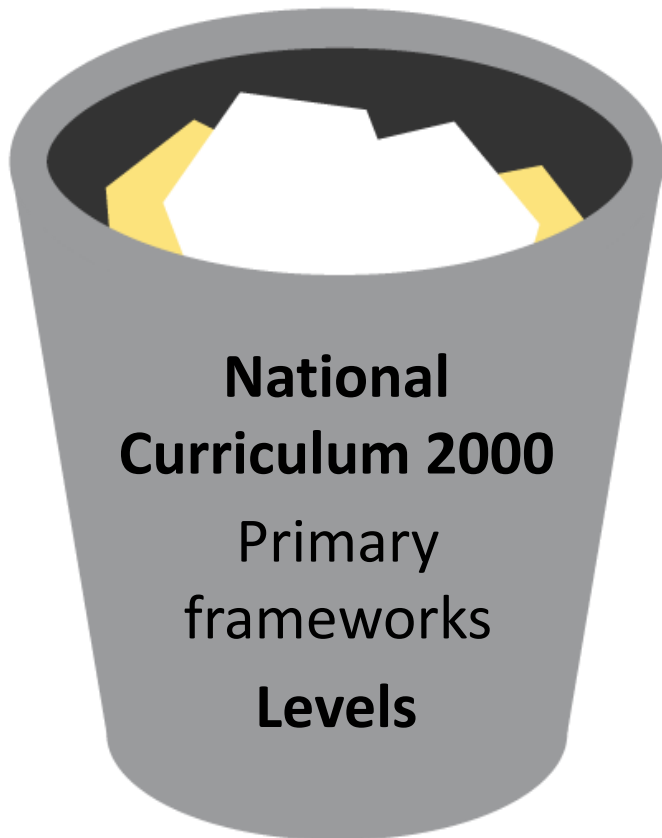


What's happened to levels?



National Curriculum 2014

- Higher expectations
- New test frameworks
- No national replacement for levels
 - No national in-school assessment system
- For Year 2 and 6:
 - Scaled score
 - Met / Not met expected standard (nationally)



Year 2/6 SATs



Y2 SATs 2016: May

Y6 SATs Week 2016: 9 May-12 May

Tests and teacher assessments



Reading

SS + Met/Not met the expected standard



GPS

SS + Met/Not met the expected standard



Mathematics

SS + Met/Not met the expected standard



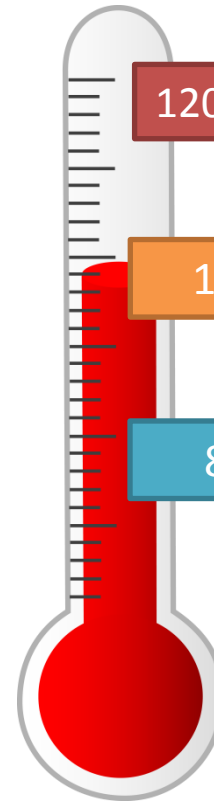
Writing

Teacher assessed



Test results

Scaled score



120/130

Maximum score
120 or 130 (TBC)

100

National expected standard

80

Minimum score

Results out:
Early July 2016

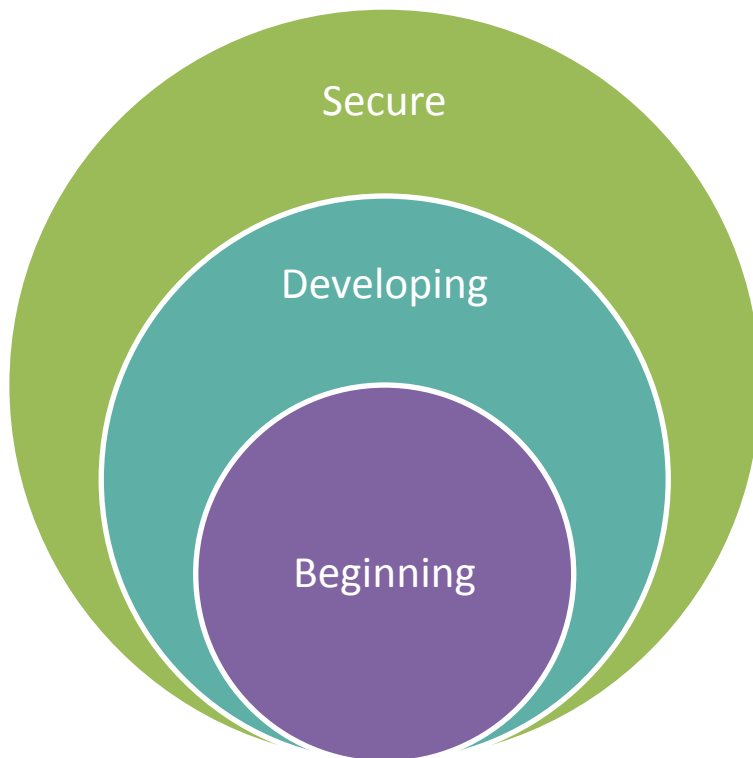


Our system for assessment: Standards



How do Standards work?

Stages within a Standard



Secure

This is our end of year expectation for all children. It means a child has **securely grasped the objectives** in their year group Standard.



Mastery*

If Secure is reached before the end of the year, a child will begin to develop Mastery of that Standard.

How will we report to you?

Name:		Reading			Writing			Grammar, Punctuation and Spelling			Mathematics		
Class:		<u>Aut.</u>	Spr.	Sum.	<u>Aut.</u>	Spr.	Sum.	<u>Aut.</u>	Spr.	Sum.	<u>Aut.</u>	Spr.	Sum.
Standard 3	Mastery												✓
	End of Summer Term expectation →	Secure								✓		✓	
	End of Spring Term expectation →	Developing				✓			✓		✓		
	End of Autumn Term expectation →	Beginning			✓			✓		✓			
		Below						✓					
		Significantly below											

To work towards this term's targets, please support your child's learning at home with the following activities:

Reading	Writing	Grammar, Punctuation and Spelling	Mathematics
Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>	Achieved <input type="checkbox"/>

These will be reviewed at the next parents' evening.