



Eliot Bank School: Impact of Pupil of the 2014-2015 Pupil Premium

Amount of Pupil Premium Funding Received 2014-2015

Total Number Of Pupils On Roll	535 (Spring Census)
Total Number Of Pupils Eligible For PPG	126
Total Amount Of Grant	£168,000

Key Expenditure

Nature of Support 2014/15	Proposed Impact
Extra Teaching Support	Work in maths and literacy lessons to allow for smaller groups, targeted support and a quick, flexible response to any issues for groups or individual children. This develops Reading, Writing and Maths skills to allow all children to reach their full academic potential. (See results below)
Higher Level TA Support Groups	As above
Easter School	To enable children in Year 6 to attend Easter School to boost their maths and literacy skills.
Learning Mentor & Family Support Worker	To enable children with emotional or behavioural difficulties to develop resilience, confidence and other life and learning skills and therefore improve their ability to access the curriculum. To work alongside families on specific issues which are creating barriers to their children's success at school. These can range from family illness or bereavement to temporary transport issues.
Speech And Language	To work with children with specific needs to improve their speech and language skills, develop their confidence and therefore improve their ability to access the curriculum.
Sounds Write And The Lexia Programme	Pupils identified with specific literacy difficulties (eg dyslexia) take part in structured programmes with trained facilitators to develop their skills and improve their ability to access the curriculum.
Fine Motor Group	Pupils identified with specific fine motor difficulties take part in a structured programme with a trained facilitator to develop their skills and improve their ability to access the curriculum.

Additional Reading	To target children who need extra 1.1
Maths 1:1	Targeted programme taught by teaching staff after school to develop maths skills for identified children
School Journey Subsidy	To enable all children to experience a residential journey and access the wider curriculum. This develops resilience, confidence and other life and learning skills.
After School Clubs And Trip Subsidy	To enable all children to access the wider curriculum. This develops resilience, confidence and other life and learning skills.
Extended Services (i.e. Breakfast Club)	To support families with child care costs. Children develop social and other life skills.
Educational Psychologist	Specialised work with children with identified needs to improve their social, behavioural, learning and life skills and therefore their ability to access the curriculum.
EAL	Early intervention through class and small group activities. Targeted support for children who need support with their English Language skills, improving their confidence and their ability to access the curriculum. Led by trained TA and overseen by designated member of SLT.
Gifted & Talented (Sports Tournaments / Art classes by Dulwich Picture Gallery / Enrichment Courses – St. Dunstan's)	Children recognised as having a specific skill or talent are supported to take part in extracurricular groups which this year have included music, art and writing, led by experts from outside the school.
Learning Resources	Purchases such as books and CDs for home use, cooking and art materials for lunchtime clubs led by Learning Mentors.

KS2 Results

Table 1 – All Pupils

Table 2 – Pupils Receiving Pupil Premium Funding

These tables show that our results are excellent and continue to be well above the National Average, for all pupils and for those receiving pupil premium.

Table 1

ALL PUPILS	National Average 2014 Level 4 +	Eliot Bank 2015 Level 4+	National Average 2014 Level 5 +	Eliot Bank 2015 Level 5+
Reading	89%	100%	49%	73%
Maths	86%	98%	42%	73%
Grammar, Punctuation Spelling	76%	97%	52%	68%
Writing	85%	97%	33%	55%
Reading, Writing and Maths combined	79%	97%	24%	52%

Table 2

PUPIL PREMIUM	National Average 2014 Level 4 +	Eliot Bank 2015 Level 4+	National Average 2014 Level 5 +	Eliot Bank 2015 Level 5+
Reading	82%	100%	35%	62%
Maths	78%	100%	28%	57%
Grammar Punctuation Spelling	NA	95%	39%	62%
Writing	76%	95%	20%	32%
Reading, Writing and Maths combined	67%	95%	12%	32%