

## Eliot Bank School: Impact of the 2016-2017 Pupil Premium

### Amount Of Pupil Premium Funding Received 2016-2017

|  |                               |
|--|-------------------------------|
| Number of pupils on roll                                 | 538 (January 2016)            |
| Number Eligible for Pupil Premium Grant                  | 99 (January 2016)             |
| Number of FSM in receipt of Pupil Premium Grant          | 39                            |
| Number of LAC children in receipt of Pupil Premium Grant | 1                             |
| Number of Pupil Entitled to Pupil Premium Plus           | 5                             |
| Number of pupils entitled to Early Years Pupil Premium   | 7                             |
| <b>Total Pupil Premium Funding received</b>              | <b>£132,260 ( April 2016)</b> |

### **Key Expenditure**

| Area of spend  | Focus   | Total allocation |
|--|---|------------------|
| Quality first teaching – Class teacher and teaching assistants   | Raising attainment to diminish the difference         | £40, 000         |
| Daily extra teacher in year 6 ( DH)  | Raising attainment to diminish the difference         | £20,000          |
| Salaries contributions for full time Learning Mentor and child and family support worker                 | Personal and social and English and Maths             | £28, 000         |
| Salary contributions for SEN Teaching Assistants (TAs)   | Personal and social and English and Maths             | £8,000           |
| Weekly intervention run by HoS or DHTs   | English and Maths                                     | £2,500           |
| Booster sessions (after school or during holiday times)  | English and Maths                                     | £12,500          |
| Salary contribution for SENDCo   | SEN attainment  | £5,000           |
| Salary contributions for Deputy Head Teacher of Inclusion  | Management of PP grant including monitoring of impact | £3,500           |
| Lexia enrichment programme   | SEN attainment  | £1,500           |
| Funding for after school activity clubs and subsidise breakfast club and after school club where needed. | Personal and social                                   | £7,000           |
| Funding for extra enrichment activities (Kidzania, Urban Synergy etc)                                    | Personal and social, aspiration                       | £600             |
| Homework club, G&T club, Explorers, Library club   | Personal and social                                   | £3,650           |
|  |   | <b>£132,250</b>  |

### Diminishing the difference – Pupils in receipt of the Pupil Premium Grant

| Year 1<br>All: 60<br>PP: 4 | % meeting Age Related Expectation (ARE) at the end of 2015/16 |                   | % meeting Age Related Expectation (ARE) at the end of 2016/17 |                   | PPvsNonPP % gap in 2015/16 | PPvsNonPP % gap in 2016/17 | % gain |
|----------------------------|---|-------------------|---|-------------------|----------------------------|----------------------------|--------|
|                            | Pupil Premium   | Non Pupil Premium | Pupil Premium   | Non Pupil Premium |                            |                            |        |
| Reading                    | 25  | 59                | 100   | 66                | -14                        | +34                        | 75     |
| Writing                    | 25  | 57                | 75  | 70                | -27                        | +5                         | 50     |
| Maths                      | 75  | 66                | 75  | 82                | +11                        | -7                         | 0      |

| Year 2<br>All: 60<br>PP: 10 | % meeting Age Related Expectation (ARE) at the end of 2015/16 |                   | % meeting Age Related Expectation (ARE) at the end of 2016/17 |                   | PPvsNonPP % gap in 2015/16 | PPvsNonPP % gap in 2016/17 | % gain |
|-----------------------------|---|-------------------|---|-------------------|----------------------------|----------------------------|--------|
|                             | Pupil Premium   | Non Pupil Premium | Pupil Premium   | Non Pupil Premium |                            |                            |        |
| Reading                     | 70  | 80                | 78  | 82                | -10                        | -4                         | 8      |
| Writing                     | 60  | 72                | 78  | 82                | -12                        | -4                         | 18     |
| Maths                       | 50  | 84                | 67  | 86                | -34                        | -19                        | 17     |

| Year 3<br>All: 60<br>PP: 19 | % meeting Age Related Expectation (ARE) at the end of 2015/16 |                   | % meeting Age Related Expectation (ARE) at the end of 2016/17 |                   | PPvsNonPP % gap in 2015/16 | PPvsNonPP % gap in 2016/17 | % gain |
|-----------------------------|---|-------------------|---|-------------------|----------------------------|----------------------------|--------|
|                             | Pupil Premium   | Non Pupil Premium | Pupil Premium   | Non Pupil Premium |                            |                            |        |
| Reading                     | 62  | 92                | 61  | 90                | -30                        | -29                        | -1     |
| Writing                     | 67  | 87                | 44  | 78                | -20                        | -34                        | -23    |
| Maths                       | 71  | 90                | 50  | 83                | -19                        | -33                        | -21    |

| Year 4<br>All: 116<br>PP: 23 | % meeting Age Related Expectation (ARE) at the end of 2015/16 |                   | % meeting Age Related Expectation (ARE) at the end of 2016/17 |                   | PPvsNonPP % gap in 2015/16 | PPvsNonPP % gap in 2016/17 | % gain |
|------------------------------|---|-------------------|---|-------------------|----------------------------|----------------------------|--------|
|                              | Pupil Premium   | Non Pupil Premium | Pupil Premium   | Non Pupil Premium |                            |                            |        |
| Reading                      | 62  | 74                | 61  | 75                | -12                        | -14                        | -1     |
| Writing                      | 31  | 63                | 43  | 74                | -32                        | -31                        | 12     |
| Maths                        | 46  | 70                | 48  | 78                | -24                        | -30                        | 2      |

| Year 5<br>All: 59<br>PP: 16 | % meeting Age Related Expectation (ARE) at the end of 2015/16 |                   | % meeting Age Related Expectation (ARE) at the end of 2016/17 |                   | PPvsNonPP % gap in 2015/16 | PPvsNonPP % gap in 2016/17 | % gain |
|-----------------------------|---|-------------------|---|-------------------|----------------------------|----------------------------|--------|
|                             | Pupil Premium   | Non Pupil Premium | Pupil Premium   | Non Pupil Premium |                            |                            |        |
| Reading                     | 63  | 72                | 69  | 88                | -9                         | -19                        | 6      |
| Writing                     | 63  | 77                | 63  | 73                | -14                        | -10                        | 0      |
| Maths                       | 50  | 79                | 69  | 85                | -29                        | -16                        | 19     |

| Year 6<br>All: 60<br>PP: 11 | % meeting Age Related Expectation (ARE) at the end of 2015/16 |                   | % meeting Age Related Expectation (ARE) at the end of 2016/17 |                   | PPvsNonPP % gap in 2015/16 | PPvsNonPP % gap in 2016/17 | % gain |
|-----------------------------|---|-------------------|---|-------------------|----------------------------|----------------------------|--------|
|                             | Pupil Premium   | Non Pupil Premium | Pupil Premium   | Non Pupil Premium |                            |                            |        |
| Reading                     | 38  | 77                | 73  | 100               | -39                        | -27                        | 35     |
| Writing                     | 13  | 63                | 73  | 90                | -50                        | -17                        | 60     |
| Maths                       | 50  | 77                | 91  | 96                | -27                        | -5                         | 41     |

**Year 1 Summary**

The amount of children entitled to the PPG is significantly lower than any other year group. PP children in year 1 perform better than non PP children in reading and writing.

**Year 2 Summary**

Significant gains in all areas for PP children on the previous year. Attainment in reading and writing is broadly in line with all pupils.

**Year 3 Summary**

Significant levels of SEN within the year group which has impacted on PP and non PP pupils. Reading is broadly in line with the previous year for PP children.

**Year 4 Summary**

Significant levels of SEN within the year group. Reading is broadly in line with the previous year for PP children. There has been significant progress in diminishing the difference in writing.

**Year 5 Summary**

Progress in Reading and significant gain in maths.

**Year 6 Summary**

Significant gains in all areas for PP children on the previous year

**Diminishing The Difference Between Pupil Premium Pupils And All Pupils In KS1 (Based On Percentages)**

| Subject | School Gap 2016 | National Gap 2016 | School Gap 2017 | National Gap 2017 | School Gap 2016 Compared To 2017 | School<br>Lewisham<br>National       |
|---------|-----------------|-------------------|-----------------|-------------------|----------------------------------|--------------------------------------|
| Phonics | 14.0%           | 13.0%             | 15.8%           | 15.2%             | + 1.8%                           | <p>Compared to LA &amp; National</p> |
| Reading | 25%             | 16.9%             | 4.2%            | 17.6%             | - 20.8%                          | <p>Compared to LA &amp; National</p> |
| Writing | 15%             | 18.0%             | 4.2%            | 19.3%             | -10.8%                           | <p>Compared to LA &amp; National</p> |

| Subject                             | School Gap 2016 | National Gap 2016 | School Gap 2017 | National Gap 2017 | School Gap 2016 Compared To 2017 | School<br>Lewisham<br>National       |
|-------------------------------------|-----------------|-------------------|-----------------|-------------------|----------------------------------|--------------------------------------|
| Maths                               | 12.5%           | 17.6%             | 19.3%           | 17.8%             | +6.8%                            | <p>Compared to LA &amp; National</p> |
| Reading, Writing and Maths combined | 15%             | 18.1%             | 11.3%           | 20.1%             | -3.7%                            | <p>Compared to LA &amp; National</p> |
| Science                             | 22.5%           | 15.4%             | 23.3%           | 16.2%             | +0.8                             | <p>Compared to LA &amp; National</p> |

## Diminishing The Difference Between Pupil Premium Pupils And All Pupils In KS2 Based On Percentages

| Subject | School gap 2016 | National gap 2016 | School gap 2017 | National gap 2017 | School Gap 2016 compared to 2017 | School<br>Lewisham<br>National       |
|---------|-----------------|-------------------|-----------------|-------------------|----------------------------------|--------------------------------------|
| GPS     | 4.2%            | 16.8%             | 25.5%           | 15.7%             | +21.3%                           | <p>Compared to LA &amp; National</p> |
| Reading | 1.8%            | 18.6%             | 20.3%           | 17.6%             | +18.5%                           | <p>Compared to LA &amp; National</p> |
| Writing | 4.1%            | 14.9%             | 10.5%           | 15.6%             | +6.4%                            | <p>Compared to LA &amp; National</p> |

| Subject                           | School gap 2016 | National gap 2016 | School gap 2017 | National gap 2017 | School Gap 2016 compared to 2017 | School<br>Lewisham<br>National       |
|-----------------------------------|-----------------|-------------------|-----------------|-------------------|----------------------------------|--------------------------------------|
| Maths                             | 4.5%            | 18.0%             | 7.2%            | 17.2%             | +2.7%                            | <p>Compared to LA &amp; National</p> |
| Reading, Writing & Maths combined | 8.3%            | 20.7%             | 21.6%           | 20.4%             | +13.3%                           | <p>Compared to LA &amp; National</p> |

### Summary

Phonics results are above both LA and national for PP children. In Key Stage One all areas are above national and RWM combined is significantly above national. In Key Stage two, Six out of 11 children had SEN and despite significant gains in all areas, (including 60% in writing since the end of year 5) diminishing the difference for SEN PP children is still a development area. Key Stage Two is above national in all areas.

## What Has Been The Impact Of The 2016-2017 Pupil Premium For Those Children At Greater Depth?

| Reading    |   |   |      | Writing    |   |   |      | Maths      |   |   |      |
|------------|---|---|------|------------|---|---|------|------------|---|---|------|
| Year group | Number of children working at Greater depth in 2016 | Number of children working at Greater depth in 2017 | Gain | Year group | Number of children working at Greater depth in 2016 | Number of children working at Greater depth in 2017 | Gain | Year group | Number of children working at Greater depth in 2016 | Number of children working at Greater depth in 2017 | Gain |
| 1<br>(4)   | 0   | 0   | 0    | 1          | 0   | 0   | 0    | 1          | 0   | 0   | 0    |
| 2<br>(9)   | 1   | 1   | 0    | 2          | 0   | 1   | +1   | 2          | 1   | 0   | -1   |
| 3<br>(18)  | 2   | 3   | 1    | 3          | 5   | 0   | -5   | 3          | 4   | 3   | -1   |
| 4<br>(23)  | 7   | 6   | -1   | 4          | 0   | 1   | +1   | 4          | 2   | 5   | +3   |
| 5<br>(16)  | 1   | 4   | 3    | 5          | 2   | 0   | -2   | 5          | 5   | 5   | =    |
| 6<br>(11)  | 1   | 2   | 1    | 6          | 1   | 1   | =    | 6          | 2   | 3   | +1   |

| Reading, Writing and Maths combined |   |   |                 |
|-------------------------------------|---|---|-----------------|
| Year group                          | Number of children working at Greater depth in 2016 | Number of children working at Greater depth in 2017 | Gain            |
| 1                                   | 0   | 0   | Stayed the same |
| 2                                   | 0   | 0   | Stayed the same |
| 3                                   | 2   | 0   | -2              |
| 4                                   | 0   | 0   | Stayed the same |
| 5                                   | 0   | 0   | Stayed the same |
| 6                                   | 0   | 1   | +1              |